

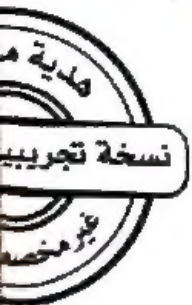
AL-BAHER

CONNECT

الصف الثالث الابتدائي
First Term



3rd
Primary



2025
Parents' Guide

Contents

Review on Primary (2) (3)

Let's remember (15)

Theme (1) Who am I?

Unit (1) I feel happy! (20)

Unit (2) What's the matter? (50)

Unit (3) On the weekend (88)

Review (1) (122)

Theme (2) The world around me

Unit (4) I love my home (125)

Unit (5) At the zoo (167)

Unit (6) Let's go to the circus! (207)

Review (2) (239)



Review on Primary (2)

Family

العائلة



grandparents

الأجداد



grandpa

الجد



grandma

الجددة



father

الأب



mother

الأم



brother

أخ



sister

أخت



uncle

عم / خال



aunt

عمة / خالة



cousins

أبناء (العم / الخال)

Body

الجسم



arm

ذراع



face

وجه



head

رأس



leg

ساق



tooth

نبتة



teeth

أسنان



foot

قدم



feet

أقدام

Clothes

الملابس



dress

فستان



coat

معطف



shirt

قميص



T-shirt

تي شيرت



boots

حذاء برقبة



hat

قبعة



glasses

نظارة



watch

ساعة يد

Sports الرياضات



karate
كاراتيه



basketball
كرة السلة



football
كرة القدم



swimming
السباحة



tennis
التنس



racket
مضرب



ball
كرة



team
فريق

Verbs الأفعال



smell
يشم



touch
يلمس



see
يرى



hear
يسمع



taste
يتذوق



draw
يرسم



write
يكتب



listen
يستمع



kick
يركل (يشوط)



hit
يضرب



throw
يلقي / يرمي



get up
ينهض / يستيقظ



play
يلعب



go
يذهب



eat
ياكل



drink
يشرب



pick

يلتقط



protect

يحمي



sell

يبيع



buy

يشترى



ride

يركب



cycle

يركب دراجة



walk

يمشي



drive

يقود

Foods & Drinks

الأطعمة والمشروبات



bread

خبز



burger

برجر



chicken

دجاج



fries

بطاطس مقلية



sweets

حلوى



juice

عصير



water

ماء



ice-cream

آيس كريم

Fruit

الفاكهة



grapes

عنب



lemons

ليمون



figs

كين



apples

تفاح



oranges

برتقال



bananas

موز

Planets الحوادث



Mercury
عطارد



Venus
الزهرة



Earth
الأرض



Mars
المريخ



Jupiter
المشتري



Saturn
زحل



Uranus
أورانوس



Neptune
نبتون

Animals & Birds الحيوانات والطيور



cow
بقرة



donkey
حصار



sheep
خروف



goat
عزرة / ماعز



horse
حصان



duck
بطة



bird
ممشورة / طائر



hen
دجاجة

Shapes الأشكال



triangle
مثلث



circle
دائرة



square
مربع



rectangle
مستطيل

Materials المواد الخام



metal
معدن



plastic
بلاستيك



glass
زجاج

Numbers

الأرقام

10

ten

11

eleven

12

twelve

13

thirteen

14

fourteen

15

fifteen

16

sixteen

17

seventeen

18

eighteen

19

nineteen

20

twenty

30

thirty

40

forty

50

fifty

60

sixty

70

seventy

80

eighty

90

ninety

100

one hundred

Help your child revise these numbers.

ساعد طفلك أن يراجع هذه الأرقام

AL FAJER Connect (3) / First Term

Things in the house

أشياء في المنزل



couch / sofa

أريكة / كنبه



cupboard

دولاب / خزانة



wardrobe

دولاب ملابس



TV

تلفاز



picture

صورة



bed

سرير

Technology

تكنولوجيا



computer

كمبيوتر / حاسوب



tablet

تابلت



internet

إنترنت



video games

ألعاب فيديو

Nature

الطبيعة



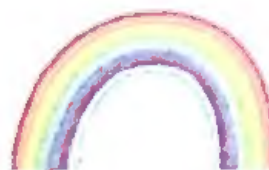
plants

نباتات



river

نهر



rainbow

قوس قزح



grass

عشب / عشب



Phonics

th /θ/



mouth

فم



bathroom

حمام



tooth

سنة



throw

يلقي / يرمي

bl /b/



black

أسود



blue

أزرق

pl /p/



play

يلعب



please

من فضلك



plane

طائرة



planet

كوكب

cl /k/



clock

ساعة حائط



classroom

فصل



cloudy

غائم



clay

صمغ

fr /f/



fries

بطاطس مقلية



fruit

فاكهة



friends

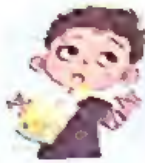
أصدقاء



frog

ضفدع

dr / الدر



drink
يشرب



draw
يرسم



dress
فستان



drum
طبل

ar / الار



park
حديقة عامة



farm
مزرعة



star
نجم



arm
ذراع



car
سيارة



art
الرسم



jar
برطمان



garden
حديقة

ow / اوف



yellow
أصفر



rainbow
قوس قزح



arrow
سهم



snow
ثلج

o-e / او-ي



home
بيت / منزل



rose
زهرة



nose
أنف



stone
حجر

للغات



goat

عذرة / ماعز



boat

مركب صغير



goal

هدف



coat

معطف / بالطو

للغات



coin

عملة معدنية



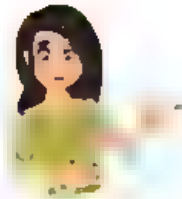
oil

زيت



soil

تربة



point

تشير

للغات



boy



toy

لعبة

للغات



sports

رياضات



horse

حصان



corn

ذرة



shorts

شورت / بنطلون قصير



story

قصة



morning

الصباح

للر / gray



gray

رمادي

للأ / tail



tail

ذيل

للأ / play



play

تعب

للأ / cake



cake

كيت

للأ / pie



pie

فطيرة

للأ / write



write

يكتب



line

خط



grandma

الجددة



grandpa

الجد



train

قطار



say

تقول



face

وجه



grapes

عنب



fries

بطاطس مفقطة



time

وقت

9

nine

تسعة

igh /ai/



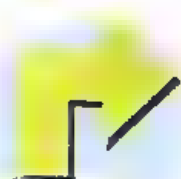
night

الليل



firefighter

رجل الإطفاء



right

يمين

y /ai/



fly

يطير



my

لي - ملكي



sky

السماء

Language

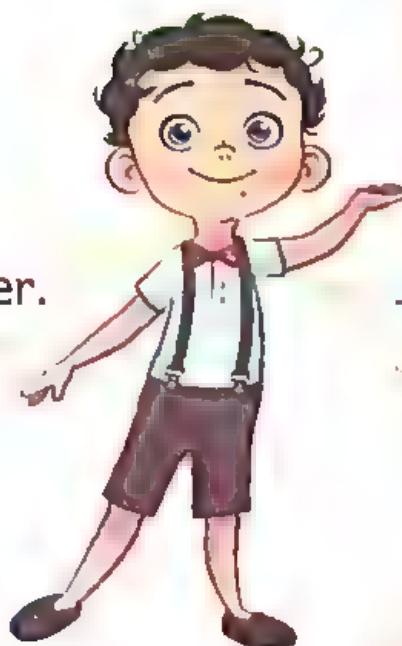
This is & These are



This is my mother.



These are my parents.



There is & There are



There is a cow.



There are three cows.



- Is there a cow? 😊 - Yes, there is. ☹ - No, there isn't.
Are there cows? 😊 - Yes, there are. ☹ - No, there aren't.

Do? & Does?

Do + (I / they / we / you) + inf.?

- Do you like grapes?

😊 - Yes, I do.

☹ - No, I don't.

Does + (he / she / it) + inf.?

- Does he like oranges?

😊 - Yes, he does.

☹ - No, he doesn't.

have & has

(I / They / We / You) + have

- I have one nose.



(He / She / It) + has

- It has a beak.



Let's remember



Vocabulary



Listen and repeat.

استمع ورتّد.



apartment
شقة



home
مزل - بيت



supermarket
سوبر ماركت



park
حدائق عامة



kitchen
مطبخ



living room
غرفة المعيشة



bedroom
غرفة النوم



bathroom
حمام



station



chair
كرسي



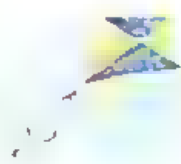
armchair
كرسي بذراعين



couch
ريكة / كنية



picture
صورة



kite
طائرة ورقية



robot
انسان آلي



doll
دمية



flower
وردة / زهرة



goat
عذرة / ماعز



tree
شجرة



donkey
حمار

Let's remember

ننظر، وقرأ.

Look and read.



How are you?

كيف حالك؟

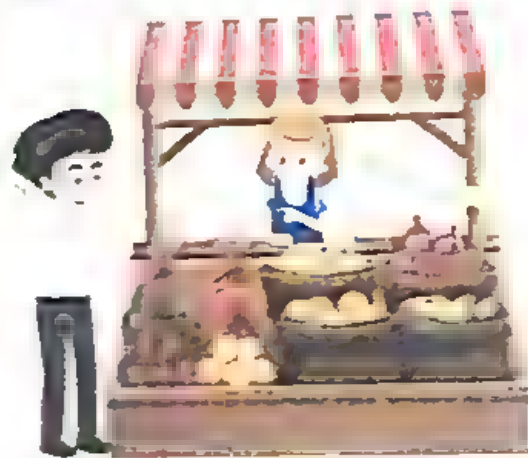
I'm fine.

أنا بخير.



Are there any bananas?

هل يوجد أي موز؟



No, there aren't.
There are some apples.

What are these?

These are my toys.



What do you have in your apartment?

ماذا لديك في شقتك؟



I have a kitchen,
a living room, two
bedrooms and a
bathroom.

مطبخ وحجرة معيشة وحدا





Where's the station?

It's next to the supermarket.

معه يحور السوق ماركت.



👁️ Look and read.

انظر واقرأ.



There's a short, blue doll.



It's a tall, green tree.



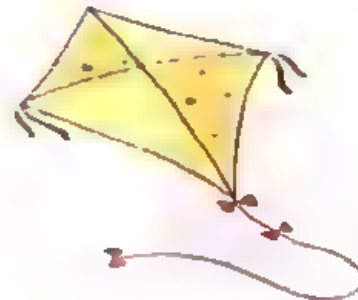
a big, pink flower.



There's a small, gray goat.



I have a small, red couch.



I have a big, yellow kite.





Activities

النظر ورقم.

1/ Look and number.



- 1 park
- 2 kitchen
- 3 chair
- 4 donkey



النظر وأكمل.

2/ Look and complete.



l_ving r_om



ap_rt_ent



s_per_arket



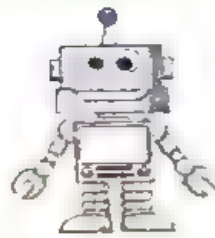
pi_tu_e



ba_hr_om



k_t_hen



ro_o



f_o_er

3/ Look at the pictures and write the missing letters.

نظر إلى الصور وأعد ترتيب الحروف.

o _ c

h _



o _

d _



h i a

c r

e t
e r



k e
t i



p a
k r



4 Look and tick (✓) the correct word.

الظر وضع علامة (✓) بجوار الكلمة الصحيحة.

1



a bathroom

☐

b bedroom

☐

2



a donkey

☐

b goat

☐

3



a robot

☐

b armchair

☐

4



a home

☐

b park

☐

5 Read and match.

اقرأ وامل.

1 Is there a flower?

a I'm fine.

2 Are there any bananas?

b It's next to the supermarket.

3 How are you?

c Yes, there is.

4 Where's the station?

d No, there aren't.

1- ()

2- ()

3- ()

4- ()

6 Copy the following sentence.

النسخ الجملة الآتية.

It's a tall, green tree.

Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.

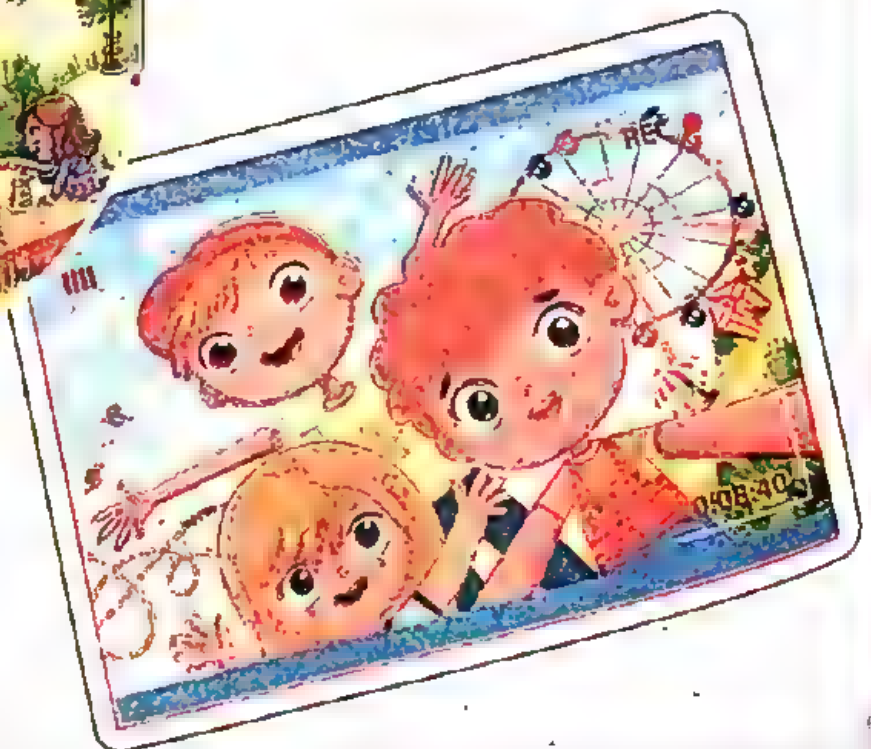
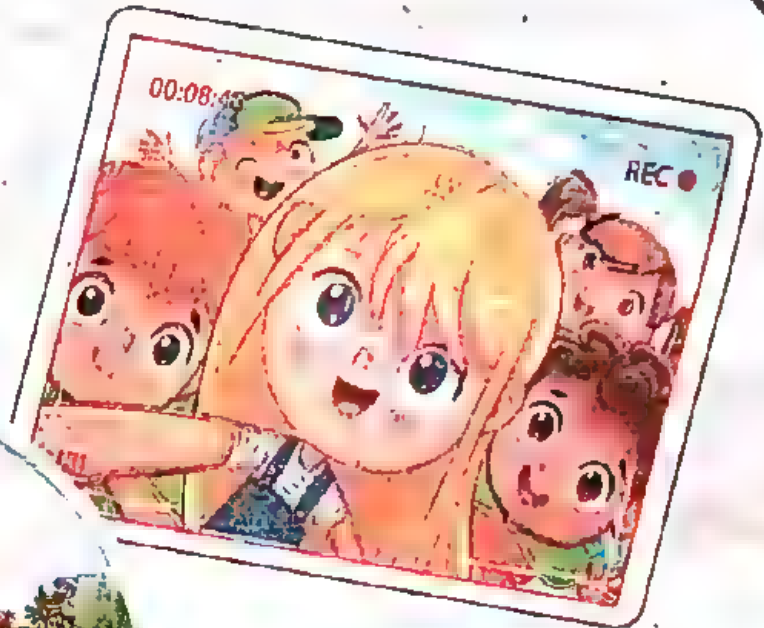
AL-RAHIER - Connect (3) / First Term

I feel happy!

Unit

1

أنا أشعر بالسعادة!





Unit One Objectives

★ Lesson 1,

- ↳ To recognize and express own feelings
- ↳ To ask and answer about own feelings
- ↳ To sing a song
- ↳ To read and complete a text
- ↳ To feel compassion for a person

أنا سعيد جداً

أنا غاضب جداً

أنا حزين جداً

أنا متعب جداً

أنا جائع جداً

★ Lesson 2

- ↳ To learn and talk about healthy and unhealthy food and habits

أنا أعيد تناول غذائي الصحي

★ Lesson 3

- ↳ To recognize the letter combinations *ea* and *ee*
- ↳ To write sentences with words that have long *ea* sound
- ↳ To find words with *ea* and *ee*
- ↳ To find and circle capital letters
- ↳ To capitalize the first letter in a sentence or a question
- ↳ To use the personal pronoun *she* at the beginning of a sentence

أنا أعيد تناول غذائي الصحي

أنا أعيد تناول غذائي الصحي

أنا أعيد تناول غذائي الصحي

أنا أعيد تناول غذائي الصحي

أنا أعيد تناول غذائي الصحي

أنا أعيد تناول غذائي الصحي

★ Lesson 4

- ↳ To recognize the letter combinations *ea* and *ee*
- ↳ To write sentences with words that have long *ea* sound

أنا أعيد تناول غذائي الصحي

أنا أعيد تناول غذائي الصحي

- Listening

Lesson
(1)

- Self-expression: Talking about feelings

 **Vocabulary**  **Listen and repeat.**

استمع وردد.

* **How do you feel?**



hot
حار (حران)



sad
حزين



happy
سعيد



tired
متعب



excited
متحمس / مبتهج



angry
غضبان



thirsty
عطشان



hungry
جوعان

👁️ Look, listen and read. Where are the characters?

انظر، واستمع واقرأ. أين الشخصيات؟



1 I feel **happy** today.
How do you feel, Hana?

أشعر بالسعادة اليوم، كيف تشعرين يا هانا؟

2 I feel **excited**! Daddy is
coming home soon! How
do you feel, Youssef?

أشعر بالحماس، بابا سيأتي قريباً!
كيف تشعر يا يوسف؟

It's hot.
I feel

Me too, and
I feel

3 Let's go to the kitchen to
have something to eat!

لنذهب إلى المطبخ لنأكل شيئاً!

Language

السؤال و التعبير عن المشاعر. Asking about and expressing feelings.

عندما نسال عن مشاعر شخص ما نقول:



How do you feel? / كيف تشعر؟

وعند الإجابة نقول:



I feel + adj. (صفة)

How do you feel?

كيف تشعرين؟



I feel **tired**.

أشعر بالتعب.

How do you feel?

كيف تشعر؟



I feel **hungry**.

أشعر بالجوع.

How do you feel?

كيف تشعر؟



I feel **angry**. I can't find my pen

أشعر بالغضب، فلا أستطيع أن أجده.



Tip!

We can use an exclamation point (!) for strong feelings, based on how you express them.

يمكن أن نستخدم علامة التعجب (!) للتعبير عن لمشاعر لقوية، معتمدة على تعبيرك عن هذه المشاعر.

- I feel **angry**!

- I feel **excited**!



غَنِّ.

 **Listen and sing.**

اسْتَمِعْ وَغَنِّ.

I feel thirsty, thirsty, thirsty.

How do you feel?



I feel angry, angry, angry.

How do you feel?

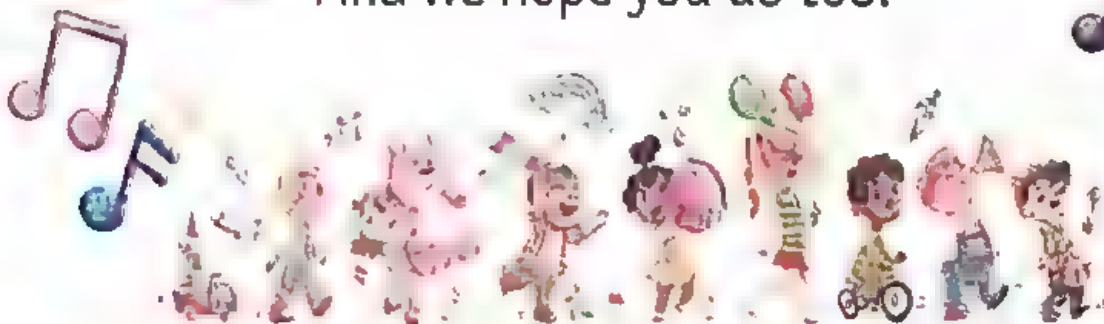
I feel hungry, hungry, hungry.

How do you feel?



I feel happy, happy, happy.

And we hope you do too!



Look, listen and read.

نظروا، واستمعوا وقارءوا

Mommy, how do you feel?

أمي، كيف تشعرين؟

I feel unhappy and tired.

أشعر بالسوء والتعب.

Why?

لماذا؟

Because I have a lot of things to do and I must clean the kitchen.

لأنني لدي الكثير من الأشياء التي يجب أن أفعل ويجب عليّ تنظيف المطبخ.

I can help you, and so can Harry. We can clean the kitchen.

أستطيع أن أساعدك، وهاري يستطيع أن يساعدني. يمكننا تنظيف المطبخ.

Are you sure?

هل أنت متأكد؟

Yes, it's good to help you.

نعم، من الجيد أن أساعدك.

Now I'm very happy.

Thank you, you are very kind and clever.

شكركم، أنتما لهما قلبان طيبان وذكيان.

Listen and read.

استمعوا وقارءوا

Mary and Harry are at home with their Mommy. They are talking to Mommy. Mommy feels unhappy and tired. Harry and Mary can help her. They can clean the kitchen. Now Mommy is very happy.

ميري وهاري في المنزل في عائلة سعيدة. هما يتحدثان إلى أمهما. أمهما تشعر بالسوء والتعب.

هاري وميري يستطيعان أن يساعداها. هما يستطيعان تنظيف المطبخ. الآن أمهما سعيدة جدًا.

Read and write.

اقرأ

hot



happy



sad



excited



hungry



thirsty



angry



tired



Help your child read and write.

ساعد طفلك ان يقرأ ويكتب

AL RAHEB - Class (J) First Term

27



Activities

1 Look, read and number.

انظر واقرأ ورقم.



1 happy



2 thirsty



3 tired



4 sad

2 Look and complete.

انظر وأكمل



h_p_p_y



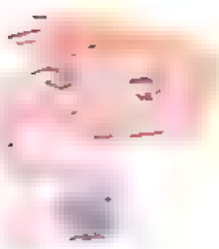
th_r_s_t_y



t_r_d



s_a_d



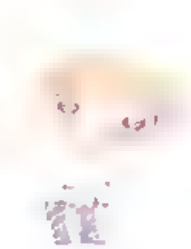
h_p_y



th_r_s_t_y



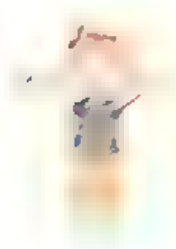
t_r_d



s_a_d

3 Look at the pictures and unscramble the letters

انظر إلى الصور وأعد لترتيب الحروف



h_p_y
th_r_s_t_y
t_r_d

r i t
e d



n g y
a r



u h n
g y r



4 Look, read and tick (✓) the correct word.

النظر واقرأ وضع علامة (✓) بجوار الكلمة الصحيحة.



- a happy
- b sad



- a hungry
- b thirsty



- a hot
- b angry



- a excited
- b tired

5 Look, read and tick (✓) the correct sentence.

النظر واقرأ وضع علامة (✓) بجوار الجملة الصحيحة.



- a He feels hungry.
- b He feels angry!



- a She feels sad.
- b She feels excited!

" Lesson ()

things for bad health



sleep for 4 hours



watch television



play computer games



play computer games



eat too much



eat too much



Note

play



tennis



football



board
games

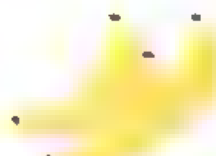


video
games

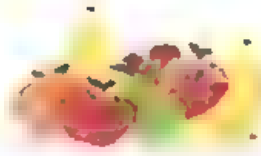
eat



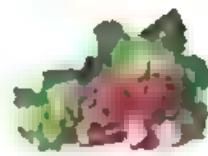
chocolate
cake



bananas



fruit



vegetables

drink



water



cola

Look and read.

انظر واقرأ.

My name is Amira. Look at my healthy
lunchbox. I help my mom prepare my
lunchbox. I wash the vegetables and
fruit. Mom cuts the carrots and
cucumbers, and I make the sandwich.
I don't like to drink cola. Mom makes
some fresh orange juice and on some
days I take a bottle of milk. I like
healthy food because it makes me feel strong.



ask your child also with such questions.

اسأل طفلك أيضاً بأمثلة كهذه



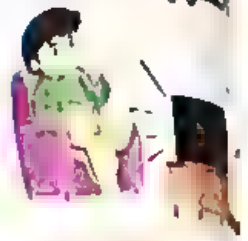
Activities

1 Look, read and number.

- 1 watch television
- 2 eat bananas
- 3 walk to school
- 4 drink water



انظر واقرأ ورقم.



2 Read and match.

- | | |
|-------------|-------------------------|
| 1 drink | a) sports |
| 2 sleep for | b) fruit and vegetables |
| 3 play | c) 8 hours every night |
| 4 eat | d) water |

3 Choose the correct word.

الكلمة الصحيحة.

- 1 Chocolate cake and cola are (healthy / unhealthy / play).
- 2 (Eat - Sleep - Drink) water.
- 3 Eat (football - water / bananas).
- 4 Fruit and vegetables are (healthy / unhealthy / play).

4 Look at the picture and complete the sentences.

انظر للصورة وأكمل الجمل.

Walk - water - Play



Drink to school

- Learn sounds with Busy Bee!
- Learn to write with Busy Bee!
- Writing

Lesson (3)

Phonics

 Listen and repeat. استمع وردد.



feel happy
يشعر بالسعادة



bee
نحلة



sleep
ينام

ee
/i:/



green
أخضر



meet
يقابل

ea
/i:/



leaf
ورقة خضراء



clean
ينظف



meat
لحم



eat
يأكل



team
فريق

child Identify the letter combinations ee and ea .

ساعد طفلك أن يتعرف على نطق الحروف ee و ee معًا

Unit (1) Lesson (3)

Look and read.

نظر واقرأ.



I feel happy . I play with my team .



The bee is on the green leaf .



Dareen meets her friend Shereen .

Opposites:

المتضادات

small صغير X big كبير

tall طويل X short قصير



Tip!

un = not

We can use (un-) on some words to mean not.

نحن استخدام (un-) مع بعض الكلمات لتعطي العكس.

unhappy = not happy

غير سعيد

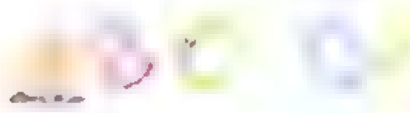
unhealthy = not healthy

غير صحي



p u n c t u a t i o n

Capital letters



We use capital letters
in the first word of the sentence.

• في بداية الجملة.

She sleeps for 8 hours.

How old are you?

or names of people.

• مع أسماء الأشخاص

Marwan • Sara • Ali

Period (.)

I have a pen () at the end of

أنا أملك قلم () في نهاية

I meet my friend Ali .

A bee sits on a leaf .

Circle the capital letters and underline the period.

حوّط الأحرف الكبيرة وهم خطا تحت اللفظه

I feel thirsty.

Amira meets her friend Shereen.

My name is Mazen.

Unit 1 Lesson (5)

Read and write.



feel happy



bee



sleep



green



meet

leaf



meat



clean



eat



team



Activities

1 Look, read and number.

النظر واقرأ ورقم.



1 leaf

2 meat



3 sleep

4 eat



2 Look and complete.

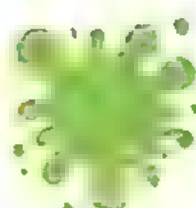
النظر واكمل.



b _ _



sl _ p



gr _ _ n



m _ _ t



l _ _ f

cl _ _ n



m _ _ t



t _ _ m

3 Look at the pictures and unscramble the letters.

انظر إلى الصور وأعد ترتيب الحروف.

e e



e l s

p e



m a

e t



Unit (1) Lesson (3)

e f

a



m e

e t



e m

t a



✈ **Unscramble the following words to make correct sentences.** ترتيب الكلمات الآتية لتكون جملًا صحيحة.

1 tired - She - feels - .

2 eats - He - food - good - .

3 eight - sleeps - Woman - hours - for a day - .

✂ **Punctuate the following sentences** علامات الترقيم على الجمل

i feel hungry and thirsty

hany and hana are in the kitchen

✂ **Copy the following sentence** عكس الجملة الآتية

I feel happy!

Math: Measurements

Lesson (4)



Vocabulary

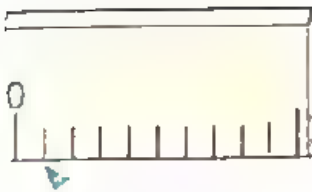


Listen, point and say. استمع وأشر وقل.



centimeter

سنتيمتر



millimeter

مليمتر



thumb

إصبع



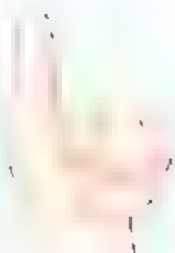
measure

يقيس



hand

يد



finger

إصبع اليد

Unit (1) Lesson (4)

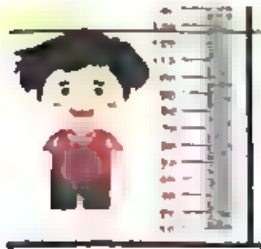
Look and read.

النظر واقرأ.



There are 10 millimeters in a centimeter.

١ سنتيمتر = ١٠ ملليمتر / (١ سم = ١٠ مم)



I am 127.4 cm tall.

= I am 127 centimeters and
4 millimeters tall.



My finger is 5.4 cm.

= My finger is 5 centimeters and
4 millimeters.



My thumb is 4.2 cm.

= My thumb is 4 centimeters and
2 millimeters.



Tip!

centimeter = cm

millimeter = mm

Draw your hand and complete the measurement.

This is my hand. My finger is _____ centimeters and

my thumb is _____ centimeters.

Read and write.

اقرأ

measure



hand



finger



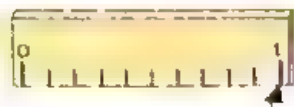
thumb



millimeter



centimeter





Activities

1 Look, read and number.

النظر واقرأ ورقم.

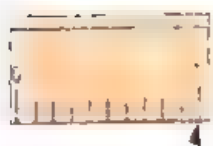


1 thumb

2 hand

3 measure

4 centimeter



2 Look, read and tick (✓) the correct sentence

انظر واقرأ وضع علامة (✓) بجوار الجملة الصحيحة.

1



a This is my leg.

b This is my finger.

2

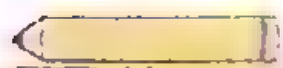


a The pen is 150 cm.

b The pen is 14 cm.

3 Look, measure and write.

انظر، وقم بالقياس وكتب



1 It's centimeters.



2 It's centimeters.

Dictation on Unit (1)

Word	Meaning	Word	Meaning
	حار (حرارة)		جوعان
	حزين		عطشان
	سعيد		غضبان
	متحمس - مبتهج		ملعب

Word	Meaning	Word	Meaning
	يلعب كرة القدم		يشاهد التلفاز
	يمشي إلى المدرسة		يذاق لعدة أربع ساعات
	يتعمق		يشرب الكولا (مياه غازية)
	يتناول الموز		يتناول كوكبة الشيكولاتة

Word	Meaning	Word	Meaning
	يشعر بالسعادة		ورقة شجر
	رحلة		ينطفئ
	يذاق		لحم
	أخضر		يأكل
	يقابل		فريق

Word	Meaning	Word	Meaning
	سنتيمتر		يد
	مليمتر		أصبع اليد
	يفيس		أصبع الإبهام

Help your child dictate these words.

ساعد طفلك في إملاء هذه الكلمات

AL FALAH - Grade (3) - First Term

REVIEW ON UNIT (1)

Feelings



happy



thirsty



angry



hungry



excited



tired



sad



hot

Things for good health



eat fruit



play football



exercise



walk to school



play tennis



drink water

Things for bad health



sleep for
4 hours



watch
television



drink
cola



eat
chocolate
cake



play board
games

I feel
happy!

ee



feel
happy



bee



leaf



green



meet



leaf



clean



meat



eat



team

How do you feel?

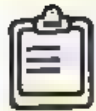
I feel happy.



How do you feel?

I feel tired.





Activities on Unit (1)

1 Look, read and number.

النظر واقرأ ورتِّب.



1 finger

2 angry

3 water

4 leaf



2 Look and complete.

النظر واكمل.



exc_t_d



k_t_hen



h_gry



f_u_t

3 Look at the pictures and unscramble the letters.

النظر إلى الصور وأعد لترتيب الحروف.

p a p



l a



n y r



y

p y

a g

e

s

i t r

f a

a d

e d

Unit (1) Activities

4 Look, read and tick (✓) the correct sentence.

النظر واقرأ وضع علامة (✓) بجوار الجملة الصحيحة.



a Watch television.

b Sleep for 8 hours.



a I feel hungry.

b I feel thirsty.



5 Choose the correct word.

اختر الكلمة الصحيحة

1 He sleeps - wakes - drinks, for 5 hours every night.

2 Amr is 130 centimeters - meters - kilos, tall.

3 (What - Where - How) do you feel?

4 I (feel - feel - foil) thirsty.

5 I (go - play - eat) board games.

6 Underline the following words to make complete sentences.

أعد برتيب الكلمات الآتية لتكون جملاً صحيحة

1 do - feel - How - you - ?

2 sleep - I - 8 - hours - for - .

3 happy - I - feel - .



/ **Read and tick (✓) or (X).**

اقرأ وضع علامة (✓) أو (X).

Hany and Hana are at home in their living room. They are talking to Mommy. Mommy feels unhappy and tired. Hana and Hany can help her. They can clean the kitchen. Now Mommy is very happy.

- 1 Hany and Hana are at home in their kitchen. ()
- 2 Mommy feels unhappy and tired. ()
- 3 Hana and Hany can help her. ()
- 4 They can clean the living room. ()

🔗 **Look at the pictures and complete with:** انظر للصور واكمل بـ

thirsty - water - clean



I drink They the park.

🔗 **Punctuate the following sentence.** ضع علامات الترقيم على الجملة الآتية

i feel thirsty

10 **Copy the following sentence.**

انسخ الجملة الآتية.

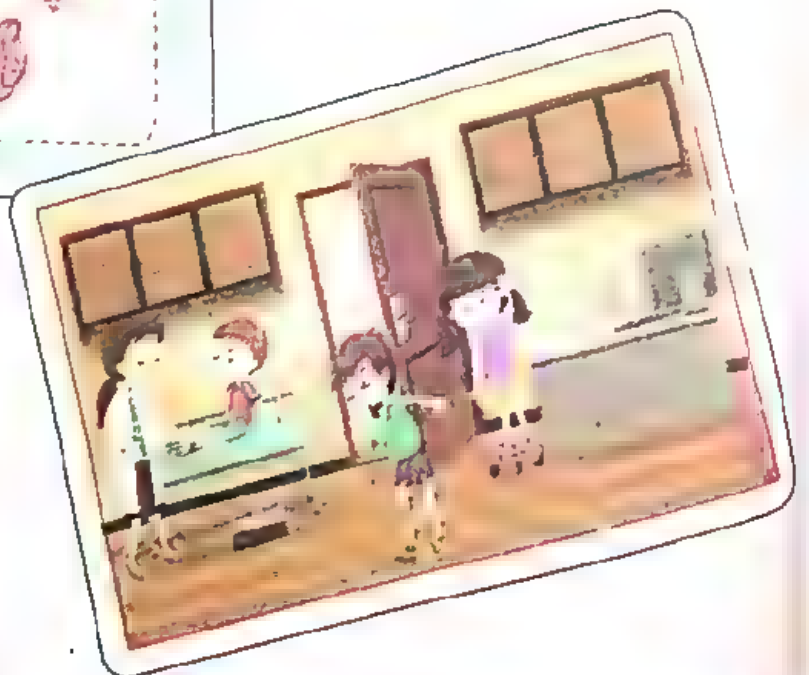
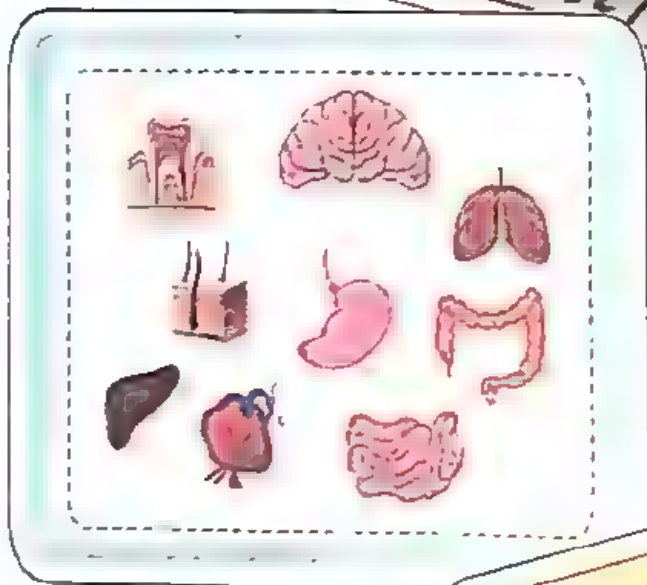
We feel happy.

What's the matter?

Unit

2

ما الأمر؟





Unit Two Objectives



Lesson (1)

- ☐ To learn about illnesses أن يتعلم عن الأمراض
- ☐ To ask and answer about illnesses أن يسأل ويحيط عن الأمراض
- ☐ To offer help to someone feeling ill أن يعرض المساعدة على شخص مريض
- ☐ To learn about therapeutic and preventative health أن يتعلم عن الصحة العلاجية والوقائية
- ☐ To recognize some practices of keeping personal hygiene أن يتعرف على طرق لحفاظ على النظافة الشخصية



Lesson (2)

- ☐ To review some body parts أن يراجع بعض أعضاء الجسم
- ☐ To recognize the function of some body parts أن يتعرف على وظائف بعض أعضاء الجسم



Lesson (3)

- ☐ To give advice on health matters أن يقدم النصيحة على أمور صحية



Lesson (4)

- ☐ To recognize the sounds /ck/ and /sk/ أن يتعرف على الأصوات /ck/ و /sk/
- ☐ To write words with the sounds (ck) and (sk) أن يكتب كلمات بها أصوات (ck) و (sk)
- ☐ To complete words with new phonics أن يكمل كلمات بالأصوات الجديدة
- ☐ To use end of sentence punctuation marks; question mark and period أن يستخدم علامات الترقيم في نهاية الجملة (علامة الاستفهام و لنقطة)

Listening and Reading

Lesson (1 / A)



Vocabulary



Listen and repeat.

مع ورد.



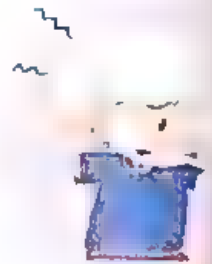
medicine

دواء



cold

برد / زكام



headache

صداع



Illnesses

الامراض



fever

حمى



sick

مرضى



cough

سُخة

Look, listen and read.

انظر، واستمع واقرأ.

1 Dad, are you OK?

هل أنت بخير يا أبي؟

2 No, I am sick.

لا، أشعر بالمرض.

What's the matter?

ما الأمر؟

4 I have a headache.

عندي صداع.

Can I get you anything?

هل يمكن أن أحضر لك أي شيء؟

Yes, please, a glass of water and my medicine.

نعم، من فضلك، كوباً من الماء ودوائي.

Sure.

بالتأكيد.

Language

Asking about and expressing illness

سؤال والتعبير عن المرض



What's the matter?

ما الأمر؟

I have a cold.

I feel sick.

عندي برد، أشعر بأعراض.



ياقرأ

Look and read.

Are you OK?

3 What's the matter?

5 Can I get you some medicine?

2 No, I don't feel well.

4 I'm sick because I have a cold.

6 Yes please. Thank you.



Read and write.

اقرأ وكتب



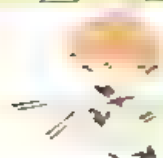
cold



medicine



sick



cough



headache



fever



Activities

1 Look, read and number.

انظر واقرأ ورتِّب.



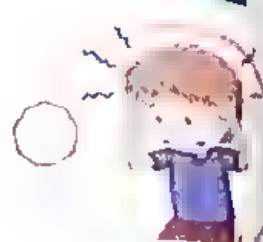
1 headache



2 cold



3 cough



4 fever

2 Look and complete.

انظر وأكمل.



hea_ac_e



co_h



m_di ine



co d



fe_er



si_k



w_ter



gl_ss

3 Look at the pictures and unscramble the letters.

انظر إلى الصور وأعد ترتيب الحروف.

o d

l c



o g

h
u c



e r

f
e v



e d a
h a
c e h



i k
c s



e i e c
n m i d



Look, read and tick (✓) the correct sentence.

النظر واقرأ وضع علامة (✓) بجوار الجملة الصحيحة.



a I have a fever.

b I have a cold.



a I have a headache.

b I have a cough.

Look, read and complete with:

النظر واقرأ وأكمل بـ:

headache - medicine - matter - Can

A What's the ..?

B. I have a ..

A. I get you anything?

B. Yes, please, a glass of water and my ..



Unit (2) Lesson (1)

6 Choose the correct word.

اختر الكلمة الصحيحة.

- 1 What's the (butter - matter - better)? - I have a cold.
- 2 I don't feel well. I am (OK - sick - nice).
- 3 I am sick because I (feel - have - am) a headache.
- 4 Can you get me a (class - glass - dish) of water?
- 5 I'm sick. I need some (cough - medicine - cold).

7 Unscramble the following words to make correct sentences.

رتب الكلمات الآتية لتكون جملًا صحيحة.

1 matter - is - the - What - ?

2 cough - I - a - have - .

3 OK - Are - you - ?

8 Read and match.

اقرأ واصل.

1 Are you OK?

a a cold.

2 I have

b you anything?

3 Can I get

c No, I feel sick.

1- ()

2- ()

3- ()

9 Answer the following.

أجب على ما يلي.

i feel sick



Self-expression: Talking about feelings

Lesson
(1 / B)



Vocabulary



Listen, point and say. استمع وأشر وقل.



lemon
ليمون



cover ... with a tissue
تغطي بمنديل



music
موسيقى



sleep
نوم



swimming
السباحة



hurt
يؤلم



shower
دش



doctor
طبيب

Help your child identify these words.

ساعد طفلك أن يتعرف على هذه الكلمات.

AL RAITHA Group of Schools

Look and read.

نظر واقرأ.



I have a cold.



Play football.



Cover your nose and mouth with a tissue.



I have a cough.



Drink water with lemon.



Go swimming.



I have a headache.



Listen to some loud music.



Try to sleep.



I feel sick.



Play with your friends.



Go to the doctor.



My stomach (معدة) hurts.



Go to the doctor.



Play tennis.



I have a fever.



Take a cold shower.



Take a hot shower.

Read and write.

اقرأ واكتب.



lemon



music



hurt



shower



swimming



sleep



Activities

انظر واقرأ ورقم.

1 Look, read and number.



1 cover ... with a tissue



2 Go swimming.



3 Go to the doctor.



4 Play tennis.

2 Look, read and tick (✓) the correct sentence.

انظر واقرأ وضع علامة (✓) بجوار الجملة الصحيحة.



a Drink water with lemon.

b Go swimming.



a Listen to some loud music.

b Try to sleep.



a Play football.

b Cover your nose with a tissue.



a Go to the doctor.

b Have a hot shower.

3 Look at the pictures and complete with: النظر إلى الصور واكمل بـ:

lemon - doctor - sick



They are : Go to the

4 Unscramble the following words to make correct sentences. اعد ترتيب الكلمات الآتية لتكون جملاً صحيحة.

1 water - Drink - lemon - with - .

2 feel - I - sick - .

3 Have a shower - hot - .

5 Punctuate the following.

ضع علامات الترقيم على ما يلي.

take some medicine

6 Copy the following sentence.

النسخ الجملة الآتية.

Go to the doctor.

- Issues: Preventative health

- Keeping healthy

1 / C

Keeping healthy

الحفاظ على الصحة

Look and read.

اقرأ واقرأ.

1 Don't touch your face.

لا تلمس وجهك



2 Stay at home if you have a fever.

بقا في المنزل اذا كنت مصابا بالحمى

3 Cover your mouth and nose with a tissue if you have a cold.

غط فمك وانفك بمنديل اذا كنت مصابا بالزكام.



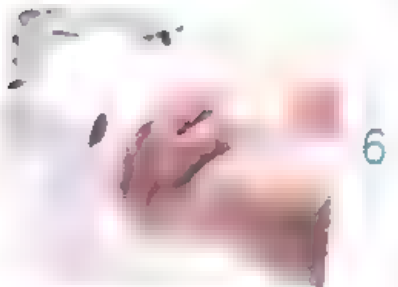
4 Eat healthy food.

أكل طعام صحي



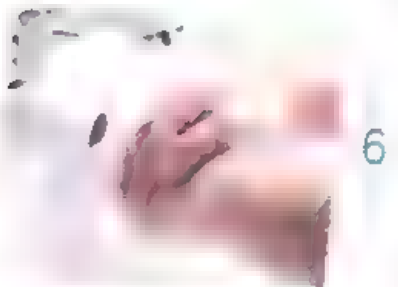
5 Exercise.

ممارسة الرياضة



6 Wash your hands with soap.

اغسل يديك بالصابون



7 Smile and be happy.

تسّم وكن سعيدا





Activities

1 Look, read and number.

النظر واقرأ ورقم



1 Don't touch your face.

2 Exercise

3 Smile and be happy.

4 Wash your hands.



2 Look, read and tick (✓) the correct sentence.

انظر واقرأ وضع علامة (✓) الجواب الصحيحة



a Don't touch your face.

b Stay at home.



a Eat healthy food.

b Exercise.



3 Choose the correct word(s).

اختر الكلمة الصحيحة

1 Wash your hands with (soap - tissue - milk).

2 I eat (sick - healthy - bad) food.

3 Cover your mouth and nose with a (food - tissue - brush).

4 Look at the pictures and complete with:

face - Eat - Smile



and be happy.



healthy food.

Listening and reading

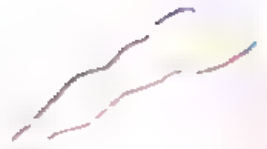
2



سمعو وأشير وقول.



eye



arm



nose



mouth



leg



hand



foot



feet



Unit (2) What's the matter? Help your child identify these words.

تعليم طفلك ان يتعرف على هذه الكلمات.

Look and read.

انظروا وقراءوا

Body organs

أجزاء الجسم

What they do

ما تفعلون

heart

قلوب



pump

يضخ



stomach

معدة



digest

تهضم



skin

جلد



protect

يحمي



bone

عظمة



move

يتحرك



Language

Talking about body parts

التحدث عن أجزاء الجسم



This is my + (اسم اعضو). It + (الفعل + s)



Look and read.

اقرأ.



This is my heart. It pumps blood to my body.

القلبي. إنه يضخ الدم إلى جسدي.



This is my skin. It protects my body.

الجلدي. إنه يحمي جسدي.



This is my bone. It helps me move.

العظمي. إنه يساعدني على الحركة.



This is my stomach. It digests food.

المعدني. إنها تهضم الطعام.

Note:

Plural nouns

- عدد تحويل لاسم من مفرد إلى جمع نضيف حرف (s) إلى نهاية الاسم.



one eye



two eyes

- وهناك جمع غير منتظم "لا ينتهي بـ (s)".



one foot



two feet

Look and read. Ask and answer.

انظر واقرأ. اسأل وأجب.

Asking about body organs functions

التيؤال عن وظائف أعضاء الجسم



What does the heart do?

ما وظيفة القلب؟

It pumps blood to my body.

إنه يضخ الدم إلى جسدي.



What does the skin do?

ما وظيفة الجلد؟

It protects my body.

إنه يحمي جسدي.



What does the bone do?

ما وظيفة العظام؟

It helps me move.

إنها تساعدني على الحركة.



What does the stomach do?

ما وظيفة المعدة؟

It digests food.

إنها تهضم الطعام.



Unit (2) Lesson (2)

Read and write.



eye



arm



leg



feet



foot



hand



mouth

nose



Activities

1 Look, read and number.

انظر واقرا ورقم.

- 1 This is my heart.
- 2 My skin protects my body.
- 3 This is my bone.
- 4 My stomach digests food.



2 Look and complete.

انظر واكمل.



mo _ t _



h _ _ d



n _ s _



f _ _ t



he _ _ t



s _ _ n



sto _ a _ h



b _ n _

3 Look at the pictures and unscramble the letters.

انظر إلى الصور وأعد ترتيب الحروف.

r

e

y e

m

g

e



Unit (2) Lesson (2)

k n



e o



r a e



i s

h t

✈ Look, read and tick (✓) the correct sentence.

نظر واقرأ وضع علامة (✓) بجوار الجملة الصحيحة.



a This is my heart.

b This is my skin.



a It helps me move.

b It digests food.

5 Look at the pictures and complete with: - انظر إلى الصور واكمل -

skin stomach heart



This is my

My

protects my body.

Choose the correct word(s).

اختر الكلمة الصحيحة.

- 1 This (am - is - are) my heart.
- 2 My (bone - skin - heart) pumps blood to my body.
- 3 My bone (helps - digests - protects) me move.
- 4 My (stomach - bone - skin) digests food.
- 5 My skin (pumps - protects - helps) my body.

Unscramble the following words to make correct sentences.

اعد لترتيب الكلمات الآتية لتكون جملًا صحيحة

- 1 is - bone - my - This - .
- 2 does - What - stomach - do - my - ?
- 3 help - My bones - move - me - .

Read and match.

اقرأ وامن

- | | |
|----------------------------|---------------------|
| 1 This is | a protects my body. |
| 2 My skin | b It digests food. |
| 3 My bone | c my heart. |
| 4 What does my stomach do? | d helps me move. |

1- () 2- () 3- () 4- ()

Punctuate the following.

ضع علامات الترقيم على ما يلي

this is my heart

Self-Management: Medicine and Safety

Lesson (3)

Medicine can be dangerous. يمكن أن يكون الدواء خطيراً.

Look and read.

اقرأ واقرأ.



Safe



Drink medicine with an adult. شارب الدواء في وجود شخص بالغ.



Dangerous



Drink medicine an adult. شارب الدواء بدون الكبار.



Medicine is on a high shelf. الدواء على رف مرتفع.



Medicine is in a cupboard. الدواء في خزانة صغيرة.



Medicine is in a box. الدواء في خزانة.

1. مع
5. رف

2. شخص بالغ
6. منخفض

3. بدون
7. خزانة / دولاب

4. مرتفع
8. خزانة

Listen and read.

استد.

When we are ill, we go to the hospital.
The doctors and nurses help us.
They are very kind. Doctors and nurses
check our health. They give us medicine.
They are very important to us.



عندما نكون مرضى، نذهب إلى المستشفى. يقوم الأطباء والمرضات بفحص صحتنا، هم يقومون بإعطاء الدواء. إنهم مهمين جدًا لنا.

Read and role-play.

اقرأ وتبادل الأدوار.



Why are doctors
important?
لماذا الأخصاء مهمون؟

They look after us
when we are ill.

إنهم يهتمون بنا عندما نكون مرضى.



اقرأ واختر الإجابة الصحيحة.

- 1 Who can give you medicine? (an adult - a child)
- 2 Where do we go when we are ill? (school - hospital)
- 3 What do doctors and nurses do?
(They check our health. - They take our medicine.)



Activities

1 Look, read and number.

انظر واقرأ وارقم.



1 medicine

2 hospital

3 shelf

4 adult



Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة

75

Lesson (٥)

Look, read and tick (✓) the correct sentence.

انظر واقرأ وضع علامة (✓) بجوار الجملة الصحيحة.



a Medicine is on a high shelf.

b Medicine is in a low cupboard.



a Drink medicine with an adult.

b Drink medicine without an adult.

Look at the pictures and complete with:

انظر إلى الصور وأكمل بـ:

adult - shelf - medicine



Drink medicine with an

Medicine in on a high

Unscramble the following words to make correct sentences.

أعد ترتيب الكلمات الآتية لتكون جملاً صحيحة

1 doctors - The - nurses us help - and - .

2 are - Nurses - kind - very - .

3 a bag - in - Medicine - is - .

5 Look and draw ☺ or ☹.

النظر وارسم.

• •

• •



• •

• •



6 Punctuate the following.

ضع علامات الترقيم على ما يلي.

medicine is in a low cupboard

doctors and nurses check our health

7 Copy the following sentence.

انسخ الجملة الآتية

Drink medicine with an adult.

Learn sounds with Busy Bee!
Learn to write with Busy Bee!

Lesson

(4)



Phonics

 Listen and repeat.

استمع وردد.



duck
بطة



sick
مرضى



clock
ساعة حائط



black
سود



kick
يركل (يسقط)



skin
جلد



skirt
حذاء / سروال



sky
السماء



skip
ينط الحبل

Look and read.

انظر واقرأ.

The duck is black.



The girls skip in the garden.



The boy kicks the ball.



Tip!

- Words can begin or end with **ck**.

يمكن للكلمات أن تبدأ أو تنتهي بـ (ck).

- Words can end with **ck**, but words can never begin with **ck**.

يمكن للكلمات أن تنتهي بـ (ck)، ولكن لا يمكن أن تبدأ أبدًا بـ (ck).

Punctuation

Question Mark (?)

(When we write questions, we use **(?)** (a question mark).
عندما نكتب أسئلة نستخدم علامة استفهام (في نهاية السؤال)

Read and write (.) or (?).

اقرأ واكتب (.) أو (?).

- 1 How are you
- 2 I have a fever
- 3 What's the matter ...
- 4 My skin protects my body .
- 5 I feel happy
- 6 Are you OK
- 7 She speaks English
- 8 Can I get you some medicine . . .

Unit (2) Lesson (1)

Read and write.



duck



sick



black



kick



clock



skin



skirt



sky



skip



Activities

1 Look, read and number.

النظر واقرأ وارقم



1 kick

2 skirt

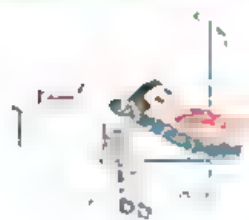
3 duck

4 sky



2 Look and complete.

انظر وأكمل



si



__in



bla__



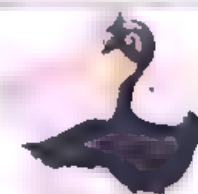
__irt



y



__ip



du__



ki

3 Look at the pictures and unscramble the letters.

انظر إلى الصور وأعد ترتيب الحروف.

k i



y



k t r



c

k s

i s

Unit (2) Lesson (4)

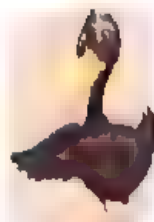
k i

c s



u k

c d



k p

i s



Look, read and tick (✓) the correct word.

نظر واقرأ وضع علامة (✓) بجوار الكلمة الصحيحة.



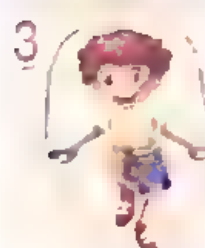
a sick

b duck



a skirt

skin



a kick

b skip



a sky

Look at the pictures and complete.

انظر إلى الصور واكمل.

kicks - duck - skirt



The is black.

The boy the ball



Unscramble the following words to make correct sentences.

أعد ترتيب الكلمات الآتية لتكون جملاً صحيحة

1 skip - in - garden - The girls - the - .

2 feels - He - sick - .

3 fever - I - a - have - .

4 is - The - black - duck - .



Listen and complete.

استمع واكمل

1 The d _ _ _ is black.

2 The girls s _ _ _ in the garden.

3 The boy k _ _ _ _ the ball.



Punctuate the following.

ضع علامات الترقيم على ما يلي.

1 i have a cold

2 are you OK



Copy the following sentence.

النسخ الجملة الآتية.

How are you?

Dictation on Unit (2)

Exercise 1

Word	Meaning	Word	Meaning
	دواء		دواء
	صداع		صداع
	مريض		مريض
	كحة		كحة
	خفي		خفي
	برد - زكام		برد - زكام
	تغطي بمنديل		تغطي بمنديل

Exercise 2

Word	Meaning	Word	Meaning
	عين		عين
	ذراع		ذراع
	ساق		ساق
	أقدام		أقدام

Exercise 3

Word	Meaning	Word	Meaning
	عظوف		عظوف
	مستشفى		مستشفى

Exercise 4

Word	Meaning	Word	Meaning
	بطة		بطة
	مريض		مريض
	أسود		أسود
	يركل (يشوط)		يركل (يشوط)
	ساعة حائط		ساعة حائط



Review on Unit (2)

Body parts & organs



nose



eye



mouth



hand



foot



feet



leg



arm



stomach



skin



heart



bone

Illnesses



headache



cold



sick



cough



fever



medicine

What's
the
matter?

ck
/k/



sick



black



duck



kick



clock

sk
/sk/



skin



skirt



sky



snore

What's the matter?

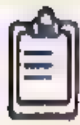
I have a cold.



What does the heart do?



It pumps blood to my body.



Activities on Unit (2)

1 Look, read and number.

اقرأ وارقم.



1 medicine



2 headache



3 skin



4 heart

2 Look and complete.

اقرأ واكمل.



__irt



du__



ki__



__ip

3 Look at the pictures and unscramble the letter

إلى الصور وأعد ترتيب الحروف

o l



c d

k i



s n

e t r



n a

4 Look, read and tick (✓) the correct word.

اقرأ وضع علامة (✓) بجوار الكلمة الصحيحة.



a stomach

b skin



a sick

b healthy

5. Read and match.

اقرأ واصل.

- | | |
|----------------------|-------------------------------|
| 1 What's the matter? | a. because I have a headache. |
| 2 This is my heart. | b. It pumps blood to my body. |
| 3 I'm sick | c. I have a cough. |

6. Choose the correct word.

اختر الكلمة الصحيحة.

- 1 My (stomach - heart - bone) pumps blood to my body.
- 2 This is my (heart - skin - bone). It protects my body.
- 3 What is the (matter - butter - water)? - I have a cough.

7. Unscramble the following words to make correct sentences.

أعد ترتيب الكلمات الآتية لتكون جملًا صحيحة

- 1 headache - have - a - I - .
- 2 heart - This - my - is - .

8. Read and tick (✓) or (X).

اقرأ وضع علامة (✓) أو (X).

My bone, heart, skin and stomach are very important to me. My heart pumps blood to my body. My skin protects my body. My bone helps me move. My stomach digests food.

- 1 My heart protects my body.
- 2 My stomach digests food.
- 3 My skin pumps blood to my body.

9. Match the following.

ضع علامات الترقيم على ما يلي

what's the matter

.....

10. Copy the following sentence.

انسخ الجملة الآتية.

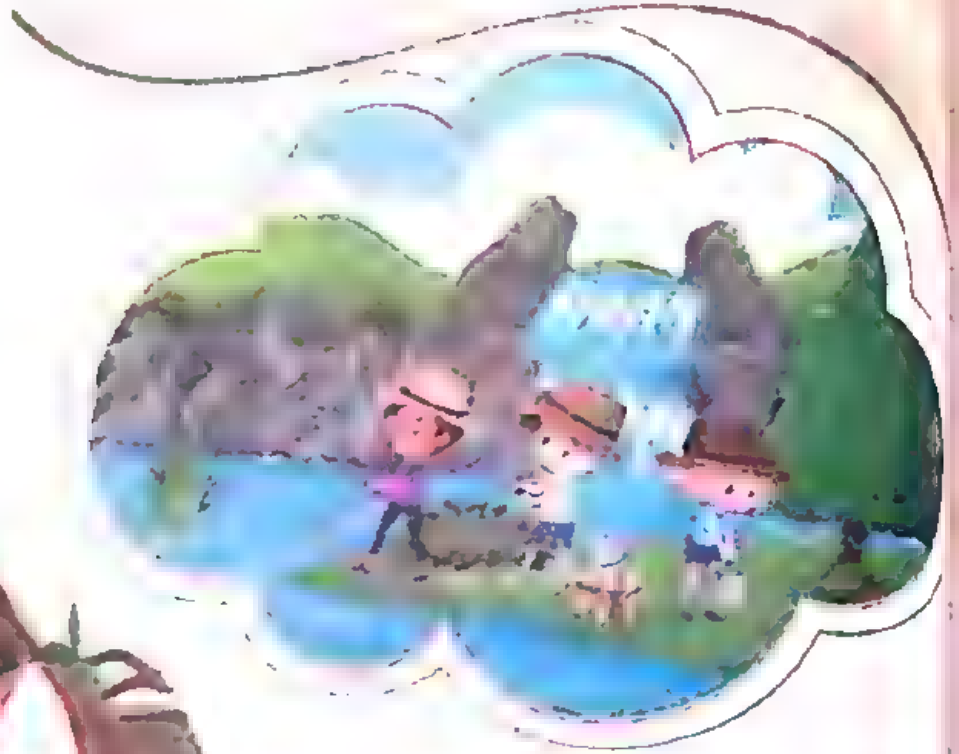
Wash your hands with soap.

on the weekend

Unit

3

on the weekend





Unit 3: The Three Kingdoms

The Three Kingdoms period was a time of great conflict and power struggles in China. It was a time when the country was divided into three main states: Wei, Shu, and Wu. Each state had its own ruler and its own army. The rulers of these states were often powerful and ambitious, and they often fought wars against each other. This period is famous for the story of the Three Kingdoms, which is a classic Chinese novel that tells the story of the rise and fall of these three states.

Chapter 1: The Rise of Wei

The story of the Three Kingdoms begins with the fall of the Han Dynasty. The Han Dynasty had been the ruling dynasty of China for over 400 years, but it was becoming weak and corrupt. The people were suffering from famine and war, and the government was unable to control the country. In 220 AD, the Han Dynasty fell, and the country was divided into three main states: Wei, Shu, and Wu. Wei was the most powerful of the three states, and it was founded by Cao Cao, a powerful general and politician.

Cao Cao was a powerful and ambitious man. He was a great general, and he was also a great politician. He was able to unite the northern part of China under his rule, and he was able to defeat his rivals. He was a man of great vision and great courage, and he was a man who was not afraid to take risks. He was a man who was willing to do whatever it took to achieve his goals, and he was a man who was willing to sacrifice everything for his country.

Cao Cao's rise to power was a story of great ambition and great achievement. He was a man who was born into a family of great wealth and great power, and he was a man who was able to use his resources to his advantage. He was a man who was able to defeat his rivals, and he was a man who was able to unite the northern part of China under his rule. He was a man who was a great leader, and he was a man who was a great general. He was a man who was a great politician, and he was a man who was a great man.

- Listening and reading
- Language
- Reading and writing

Lesson

1



Vocabulary



Listen, point and say.

يستمع وأشير وقول.



sing a song

يغني أغنية



take photos

يأخذ صوّر



play sports

تلعب ألعاب رياضية

Activities

أنشطة



draw pictures

ترسم صور



listen to music

يستمع إلى الموسيقى



collect magnets

يجمع المغناطيس

1 Hana, what are you drawing?

هنا، ماذا ترسمين؟

2 I'm drawing a cat. I love cats

أرسم قطّة. أنا أحب القطط.

3 Hany, what music are you listening to?

هاني، ما الموسيقى التي تسمع إليها؟

4 I'm listening to pop music. It's very good!

أنا أستمع إلى موسيقى بوب. إنها رائعة جداً!

5 I like drawing, but I don't like listening to pop music!

أنا أحب لرسم، ولكن لا أحب الاستماع إلى موسيقى البوب!

6 Do you like collecting magnets?

هل تحبين جمع قطع المغناطيس؟

7 Yes, I do.

نعم.

Lesson (1)

Language

The Present Continuous Tense

زمن المضارع المستمر

Form:

I	+	am	
He / She / It / <small>اسم مفرد</small>	+	is	+ (verb "فعل" + ing)
We / You / They / <small>اسم جمع</small>	+	are	

e.g. I am playing.



e.g. He is singing a song.



e.g. They are collecting magnets.



Note

إذا انتهى الفعل بحرف (e) غير منطوق، نحذف حرف الـ (e) ونضيف (ing)
 take taking

Questions:

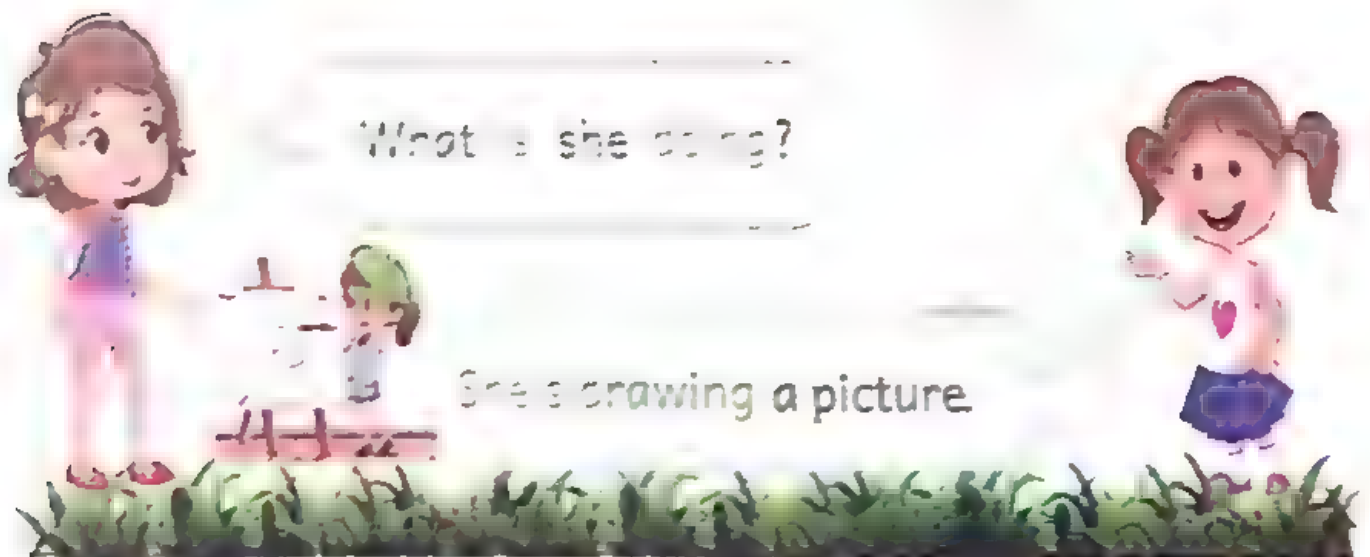
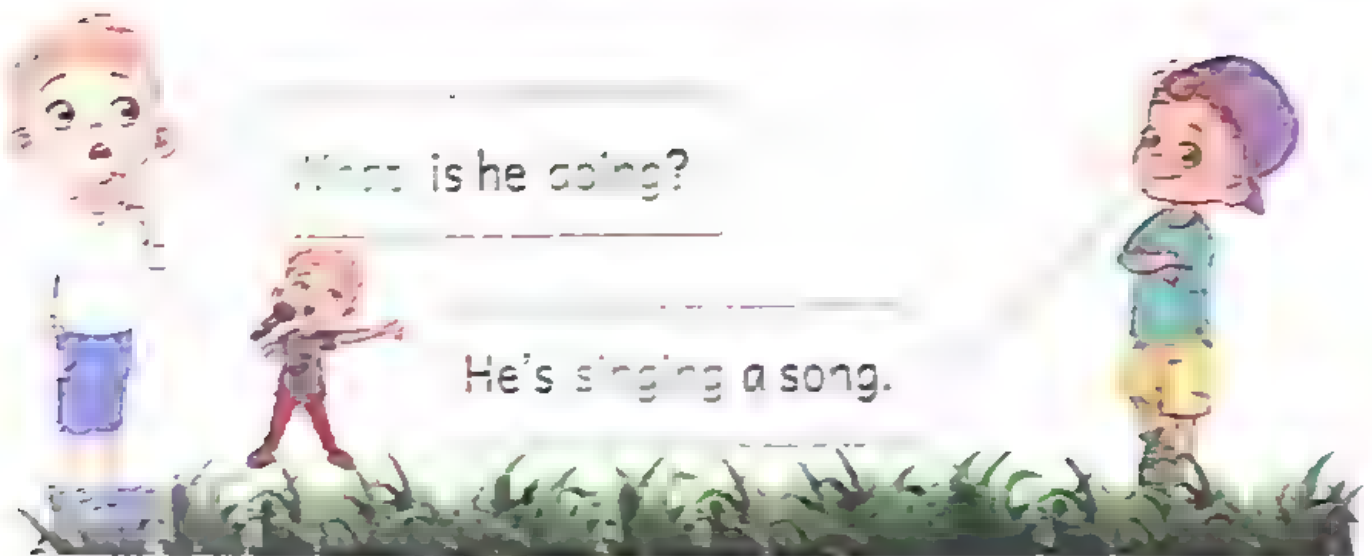
What + is +
 + are + (verb "فعل" + ing)?

e.g. - What are you drawing? - I'm drawing a cat.

لاحظ: تحويل are you في السؤال إلى I'm في الإجابة.

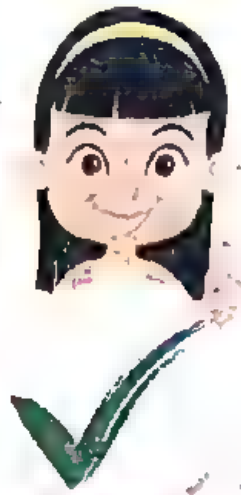
Look and read.

انظر وقرا



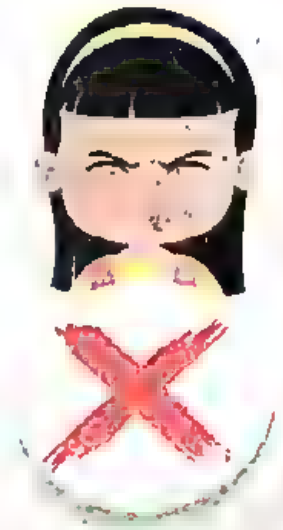
Unit (5) Lesson (1)

I like أنا أحب



I like playing sports.

I don't like أنا لا أحب



I don't like taking photos.

Note

like + (فعل + ing) يأتي بعد

Conjunctions أدوات الربط

and To join related ideas

ترتيب أفكارًا مترابطة



and



I like singing a song, and I like drawing pictures.



and



I like collecting magnets, and I like playing sports.

but To show contrast

(لكن): تبيين التناقض



but



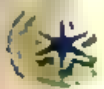
I like drawing pictures, **but** I don't like listening to music.



but



I like singing a song, **but** I don't like taking pictures.



Look at the pictures and complete the sentences with (and) or (but).

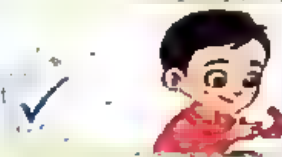
انظر إلى الصور و أكمل بـ «and» أو «but».



I like playing sports, I don't like collecting magnets.



I like taking photos, I like drawing pictures.




I like collecting magnets, I don't like drawing pictures.



I like listening to pop music, I like collecting magnets.

Help your child identify conjunctions "and" and "but".

ساعد طفلك أن يتعرف على الروابط «and» و «but».




sing a song



take photos



play sports



listen to music



draw pictures



collect magnets



Activities

1 Look, read and number.

النظر واقرأ ورقم.



1 He's playing sports.



2 They're listening to music.



3 We're taking photos.



4 She's drawing a picture.

2 Look and complete.

النظر وأكمل.



p _ _ y



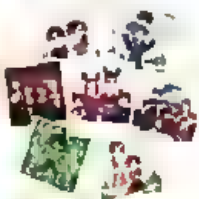
dr _ _



li _ _ en



m _ s _ c



pho _ _ s



s _ _ g



col _ _ ct



pic _ _ res

3 Look at the pictures and unscramble the letters.

انظر إلى الصور وأعد ترتيب الحروف.

o s h

p t o



i g

s n



r d

w a



class



this



name

e

great



Look, read and tick (✓) the correct sentence.

اقرأ واقرأ وخط العنونة (✓) الجمل الصحيحة.



- a He is listening to music.
- b He is playing sports.



- a They are taking photos.
- b They're singing a song.



- a She is collecting magnets.
- b She is drawing pictures.

5 Read and match.

ووصل.

1 play

a pictures

2 sing

b music

3 draw

c sports

4 listen to

d a song

1- ()

2- ()

3- ()

4- ()



5 Look at the pictures and complete with: انظر إلى الصور واكمل د

picture - magnets - song



2



He's collecting I'm drawing a

7 Choose the correct word.

اختر الكلمة الصحيحة

- 1 She (am - is - are) singing a song.
- 2 We are (collect - collects - collecting) magnets.
- 3 I (am - is - are) playing sports.
- 4 I like (taking - singing - playing) photos.
- 5 I like playing (pictures - songs - sports).
- 6 I like collecting magnets, (and - but - to) I like playing sports.
- 7 I like taking photos, (to - but - and) I don't like drawing pictures.

8 Scramble the following words to make correct sentences.

أعد ترتيب الكلمات الآتية لتكون جملاً صحيحة.

1 like pictures - I - drawing - .

.....

2 are - music - We - to - listening - .

.....

3 drawing - What - you - are - ?

.....

- Science: Magnets - Reading and writing

Lesson (2 / A)

Tip! A magnet **attracts** metal objects.

المغناطيس يجذب الأشياء المعدنية.



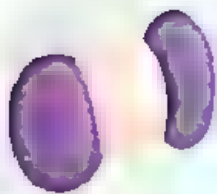
bottle

زجاجة



paper clip

مشبك ورق



string

خييط



doesn't
attract

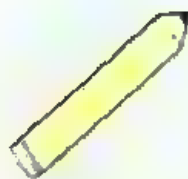
لا يجذب

air



nail

مس



pencil

قلم رصاص



scissors

مقص



glue

صمغ



coin

عملة



Activities

1/ Look, read and number.

انظر واقرأ ورقم.



1 magnet

2 nail

3 glue

4 paper clip



Read and sort.

اقرأ واصلف.

paper clip - coin - string - glue - nail - pencil - bottle
- scissors

المقصود من هذا النشاط هو تدريب الطفل على التعرف على الأشياء وتصنيفها.

Lesson (2 / B)

- Math: What time is it?
- Listening and writing

Telling the time

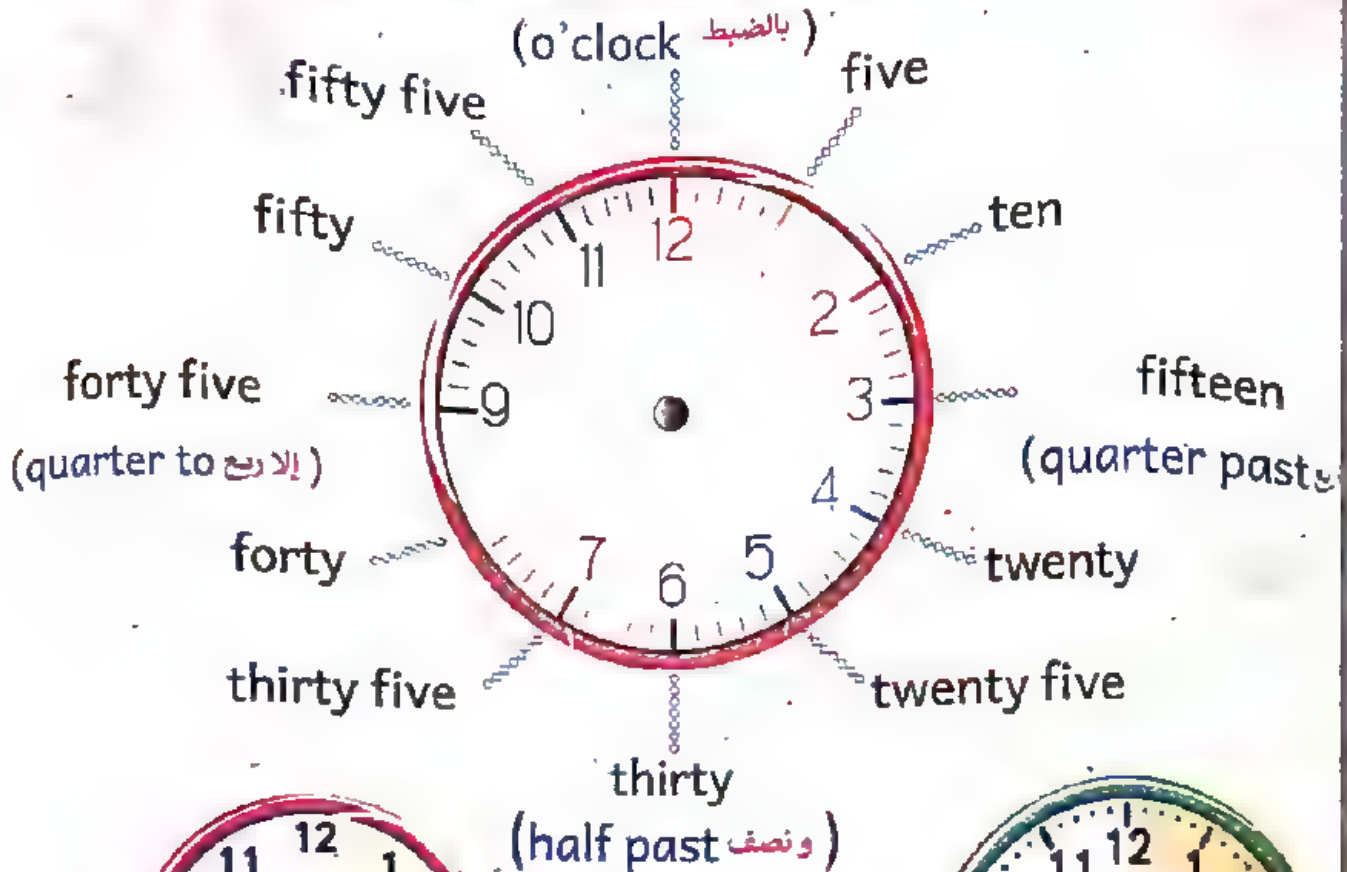
The long hand

العقرب الطويل
(عقرب الدقائق)



The short hand

العقرب القصير
(عقرب الساعات)



What time is it?

It's three o'clock.



0 3 0 0



It's quarter past three.
It's three fifteen.



It's half past three.
It's three thirty.



It's quarter to four.
It's three forty five.

half = thirty

quarter past = fifteen

quarter to = forty five

Look and read.

انظر واقرأ.



It's four o'clock.



It's four ten.



It's four twenty five.



It's four thirty five.

Help your child ask and tell the time.

ساعد طفلك أن يسأل ويخبر عن الوقت.

1000000

1000000

1000000

Lesson (2)

What do you do on the weekend?

ماذا تفعل في عطلة نهاية الأسبوع؟

 Listen and practice.

استمع ومارس الحوار.

Diary



Youssef, what do you do on Saturdays⁽¹⁾?

I take photos with my dad, then we play sports.

Hany,

what do you do on Saturdays?

I

play tennis then I go to my friend's house.

Sometimes I have lunch⁽²⁾ there.



Amira, what do you do on Saturdays?

I have a singing class then I go home for lunch.

Hana,

what do you do on Saturdays?

I have my art class⁽³⁾ where I draw pictures,

then I go to Grandma's house⁽⁴⁾.



1

2

يسألني

3. حصة

4. حصة رسم

5. منزل الجددة

Language

To ask and answer about weekend plans:

للسؤال والإجابة عن خطط نهاية الأسبوع:

What do you do on the weekend?

I take photos.

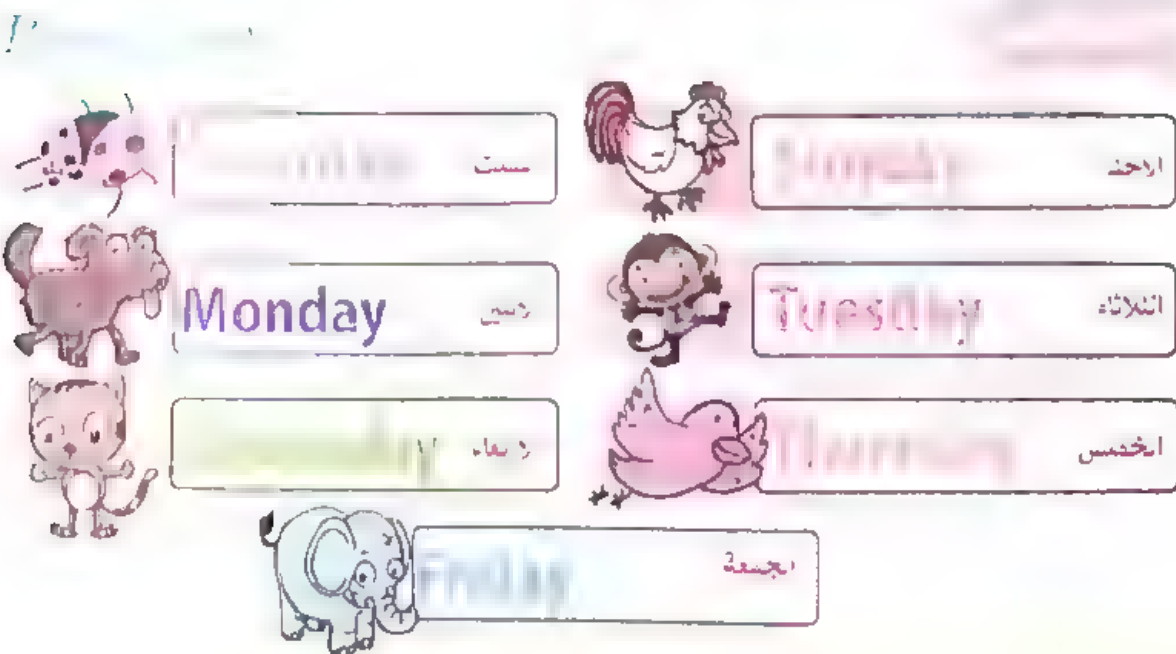


To talk about weekend activities:

نستخدم زمن المضارع البسيط عند الحديث عن أنشطة عطلة نهاية الأسبوع:

I We You They play sports.

He She It plays sports.



لاحظ: نستخدم حرف الجر on قبل أيام الأسبوع.

- I sing a song on Fridays.



Activities

1 Look, write and draw.

انظر واقرأ ورقم.



1 It's four o'clock.

2 It's ten o'clock.



3 It's half past four.

4 It's ten fifteen.



2 Look, write and draw.

انظر واقرأ وضع علامة ✓ بجوار الجملة الصحيحة.

1



a It's nine o'clock.

b It's twelve o'clock.



a It's nine o'clock.

b It's nine fifteen.

3



a It's half past twelve.

b It's eleven thirty five.

4



a It's quarter to five.

b It's half past five.

3 Look at the pictures and complete with: انظر إلى الصور وأكمل بـ

to - past - o'clock - seven



It's three

2



It's quarter

five.



It's

o'clock.

4



It's half

five.

4 Read and complete with:

اقرأ وأكمل بـ

sing - on - do



What

you do

Saturdays?

I

a song.



- Learn sounds with **Busy Bee!**
- Learn to write with **Busy Bee!**

Lesson (3)



Phonics

Listen, point and repeat.

استمع وأشر وردد.

ng
انج



sing
يغني



fishing
بصطاد لسمك



king
ملك

sp
اسب



sports
لألعاب لرياضية



space
الفضاء



spider
عنكبوت

Vocabulary



speaking
يتحدث



living room
حجرة لمعيشة



eating
يأكل



swimming
يسبح

Look and read.

انتظر واقرأ.



The king is swimming.



The spider is eating.



The girl is singing in the living room.



We use an exclamation point (!) to express strong feelings.

نستخدم علامة التعجب لوصف مشاعر قوية (فرح - حزن - ...).

I feel very happy!

I feel very tired!



Complete the sentences with a period (.),
question mark (?) or an exclamation point (!).

أكمل بعلامة الترقيم المناسبة: نقطة (.) ، علامة استفهام (?) أو علامة تعجب (!).

1 I feel very angry

2 I am Egyptian

3 What's the matter

4 What's your name

5 I am very excited

6 She learns English at school

Read and write.

اقرأ واكتب.



living room



speaking



eating



swimming



fishing



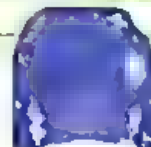
sing



king



sports



space



spider



Activities

1 Look, read and number.

انظر واقرأ ورقم.



1 sing



2 king



3 spider



4 sports

Look and complete.

انظر وأكمل.



si__



fishi__



ki__



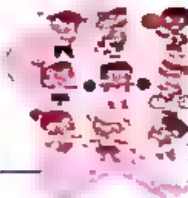
eati__



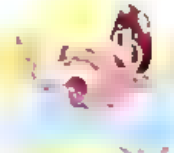
__ider



__ace



__orts



swimmi__

Look at the pictures and unscramble the letters.

انظر إلى الصور وأعد ترتيب الحروف.

n g



i h s g



i k

i

f n i

g n



Help your child deal with such questions.

يساعد طفلك أن يتعامل مع مثل هذه الأسئلة.

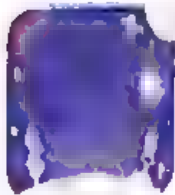
AL-RAHIB - (class 1) First Term

Unit 10 Lesson (3)

r s p



a c



p r s



s o t

s e p

i e d

✈ Look, read and tick (✓) the correct word.

النظر واقرأ وضع علامة (✓) بجوار الكلمة الصحيحة.

1



a sing

b king

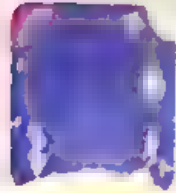
2



a spider

b sports

3



a sports

b space

4



a eating

b speaking

5

Look at the pictures and complete with: انظر إلى الصور واكمل بـ:

eating - living room - king



The

is swimming.



The spider is



Unscramble the following words to make correct sentences.

أعد ترتيب الكلمات الآتية لتكون جملاً صحيحة.

1 speaking - girl - The - is - .

2 boy - The - fishing - is - .



Look and write a sentence under each picture

انظر واكتب جملة تحت كل صورة:



2



Punctuate the following

ضع علامات الترقيم على ما يلي.

1 i love my cat

2 i am very excited



Copy the following sentence.

النسخ الجملة الآتية.

I am Egyptian.

Issues: Non-discrimination for people with special needs

Lesson

14

Listen and read.

استمع وقرا



Hi! My name is Malak and I go to school in Cairo. I like my teacher and my class very much. In my class we have friends who need special help⁽¹⁾. Amir can't walk⁽²⁾, Talia can't hear⁽³⁾ well, and Wael can't see well. We help our friends.



Hi! I am Talia. I use sign language⁽⁴⁾ to understand my friends. This is how I say «Hello», «please» and «How are you?». Now you try to do the signs⁽⁵⁾.



I can't hear.



Hello.



Please.



How are you?

1. يحتاج مساعدة خاصة 2. لا يستطيع أن يمشي 3. يسمع 4. لغة الإشارة 5. الإشارات

Note: Special help means more help.

المساعدة الخاصة تعني المزيد من المساعدة

How can you help them?

كيف يمكنك مساعدتهم؟



A: I can't walk.

أنا لا أستطيع أن أمشي.

B: I can get this book for you.

يمكنني أن أحضر هذا الكتاب لك.

A: I can't see.

أنا لا أستطيع أن أرى.

B: I can read with you.

أنا أستطيع أن أقرأ معك.



A: I can't hear.

أنا لا أستطيع أن أسمع.

B: I can say it again.

من فضلك أن تقول ذلك مرة أخرى.



Activities

1. Look, read and tick (✓) the correct sentence.

انظر واقراء وضع علامة (✓) بجوار الجملة الصحيحة.



a I can see.

b I can't see.



2



a She can't hear.

b She can hear.



2. Look at the pictures and complete with

انظر إلى الصور واكمل بـ

can - walk - hear



He can't



I see.

Unit (3) Lesson (1)

3 Unscramble the following words to make correct sentences. أعد ترتيب الكلمات الآتية لتكون جملًا صحيحة.

1 is name - My - Malak - .

2 can't - Amira - walk - .

3 can I with you - read - .

4 Read and tick (✓) or (X). اقرأ وضع علامة (✓) أو (X).

Hi! I am Adam and this is Fares. Fares can't hear well, but I can help him. I use sign language to talk to him. On Saturdays we play football. Today we are playing football in the park. Fares can stop the ball from the other team!

1 Fares can hear. ()

2 We play football on Saturdays. ()

3 Today we are playing tennis. ()

4 Fares can stop the ball from the other team. ()

5 Punctuate the following. ضع علامات الترقيم على ما يلي.

- i am Ali

6 Copy the following sentence. السخ الجمله الآتية

We help our friends.

Dictation on Unit (3)

Unit (3)

Word	Meaning	Word	Meaning
.....	ترسم صورًا	.....	تلعب ألعاب رياضية
.....	يلتقط صورًا	.....	يستمع إلى الموسيقى
.....	يلغي أغنية	.....	يجمع المغناطيس

Unit (3)

Word	Meaning	Word	Meaning
.....	صمغ	.....	مشبك ورق
.....	قلم رصاص	.....	مسمار
.....	خبط	.....	مقص
.....	زجاجة	.....	عملة معدنية

Lesson (3)

Word	Meaning	Word	Meaning
.....	الألعاب الرياضية	.....	ملك
.....	يسبح	.....	يصطاد سمك
.....	ياكل	.....	يفتح
.....	حجرة المعيشة	.....	عنكبوت
.....	يتحدث	.....	القضاء

Help your child dictate these words.

ساعد طفلك في إملاء هذه الكلمات.

AL-BAJER - Connect (3) / First Term



Review on Unit (3)

Activities



play sports



listen to music



draw pictures



take photos



sing a song



collect magnets

Magnet



nail



coin



scissors



paper clip



pencil



glue



bottle



string

On the weekend

ing



s



fishing



sports

sp



sports



spider



space

What are you doing?

I am listening to music



- I am playing sports, but I don't like collecting magnets

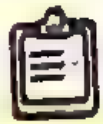


- I am taking photos drawing pictures



Help your child revise Unit (3).

ساعد طفلك أن يراجع الوحدة الثالثة.



Activities on Unit (3)

1 Look, read and number.

النظر واقرأ ورقم.



1 collect magnets

2 sing a song

3 sports

4 draw pictures



2 Look and complete.

النظر واكمل.



s _ ng



m _ sic



s _ ace



ki _ _



3 Look at the pictures and unscramble the letters.

النظر إلى الصور وأعد ترتيب الحروف.

n g



p e d



l k c

s i

s r i

o c



4 Look, read and tick (✓) the correct sentence.

النظر واقرأ وضع علامة ✓ بجوار الجملة الصحيحة.

1



a It's half past ten.

b It's quarter past ten.

Unit (5) Activities



a He is listening to music.

b He is drawing pictures.



5 Look at the pictures and complete with: انظر إلى الصور وأكمل بـ

sports - six - ten



It's o'clock.

They are playing

6 Choose the correct word(s).

اختر الكلمة الصحيحة.

1 He (am - is - are) listening to music.

2 She is (sing - sings - singing) a song.

3 I play tennis (on - at - to) Fridays.

4 They are collecting (sports - music - magnets).

7 Look, read and match

انظر واقرأ وامن.

1 What time is it?

I don't like chocolate.

2 What are you drawing?

I am drawing a cat.

3 I like ice cream, but

It's half past two.



Unscramble the following words to make correct sentences.

أعد ترتيب الكلمات الآتية لتكون جملًا صحيحة.

- 1 is - time - What - it - ?
- 2 are - They - magnets - collecting - .
- 3 playing - I - am - sports - .



Read and tick (✓) or (×).

اقرأ وضع علامة (✓) أو (×).

Hi! My name is Malak and I go to school in Cairo. I like my teacher and my class very much. In my class we have friends who need special help. Amir can't walk, Talia can't hear well, and Wael can't see well. We help our friends.

- | | |
|---------------------------|---------|
| 1 I go to school in Giza. | () |
| 2 Amir can't walk. | () |
| 3 We help our friends. | () |
| 4 Wael can see well. | () |



Punctuate the following.

ضع علامات الترقيم على ما يلي.

- 1 i love my mom
- 2 what do you do on the weekend



Copy the following sentence.

النسخ الجملة الآتية.

I like my teacher and my class.

Review (1)

1 Look, read and number.

انظر واقرأ ورقم.



1 excited

2 fever

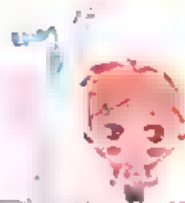
3 skirt

4 magnet



2 Look and complete.

انظر وأكمل.



si _ _

_ _ ider

thi _ st _

h _ _ rt

3 Look at the pictures and unscramble the letters.

انظر إلى الصور وأعد ترتيب الحروف.

i g



e f



l o



n

k

l

a

c

d

4 Look, read and tick (✓) the correct word.

انظر واقرأ وضع علامة (✓) بجوار الكلمة الصحيحة.

1



a meat

b meet



a stomach

b heart

5 Look at the pictures and complete with: انظر إلى الصور وأكمل بـ:

cold - skin - hungry



2



I feel

I have a

6 Choose the correct word(s).

اختر الكلمة الصحيحة.

1 It's (hot - cold - windy). I feel thirsty.

2 I (has - have - is) a fever.

3 My (skin - heart - bone) pumps blood to my body.

4 They are (listening - listen - listens) to music.

7 Read and match.

اقرأ وامن.

1 I feel

a collecting magnets.

2 I have

b excited.

3 He likes

c a headache.

1- ()

2- ()

3- ()

Review (1)

8 Unscramble the following words to make correct sentences. أعد ترتيب الكلمات الآتية لتكون جملًا صحيحة.

1 do - you - How - feel - ?

2 's - What - matter - the - ?

3 photos - I - taking - like - .

9 Read and tick (✓) or (X).

اقرأ وضع علامة (✓) أو (X).

Hi! I'm Waleed. Today I am tired and I have a headache. I'm trying to sleep. My sister Mariam is happy and excited today. She is drawing pictures.

1 Waleed is well today. ()

2 Waleed has a headache. ()

3 Mariam is Waleed's sister. ()

4 Mariam is collecting magnets. ()

10 Punctuate the following.

ضع علامات الترقيم على ما يلي.

how do you feel

11 Copy the following sentence.

النسخ الجملة الآتية.

Would you like some juice?

Unit

4

I love my home

أنا أحب منزلي





Unit Four Objectives

★ Lesson (1)

- ☐ To identify different things in a living room أن يتعرف على الأشياء المختلفة الموجودة في غرفة المعيشة
- ☐ To ask and answer about what is in a living room أن يسأل ويجيب عن الأشياء الموجودة في غرفة المعيشة
- ☐ To sing a song أن يغني أغنية
- ☐ To use prepositions of place أن يستخدم حروف الجر مكانية
- ☐ To multiply and divide sums in English أن يضرب ويقسم في اللغة الإنجليزية
- ☐ To use an array to do multiplication sums أن يستخدم المصفوفة لعمل مسائل الضرب
- ☐ To ask and answer about numbers أن يسأل ويجيب عن الأرقام

★ Lesson (2)

- ☐ To talk about where things are in a house أن يتحدث عن مكان الأشياء في المنزل
- ☐ To learn about helping at home أن يتعلم المساعدة في المنزل
- ☐ To talk about chores أن يتحدث عن الأعمال المنزلية

★ Lesson (3)

- ☐ To recognize words with the combination (air) and (ear) أن يتعرف على الكلمات التي بها حناطع (air) و (ear)
- ☐ To listen and write words with (air) and (ear) أن يستمع و يكتب كلمات بها (air) و (ear)

★ Lesson (4)

- ☐ To talk and learn about natural resources in Egypt أن يتحدث ويتعلم عن الموارد الطبيعية في مصر
- ☐ To complete a text on natural resources in Egypt أن يكمل نصا عن الموارد الطبيعية في مصر

Listening and speaking

1 A



vocabulary



Listen, point and say.

استمع واشر وقل.



cupboard

دولاب / خزانة



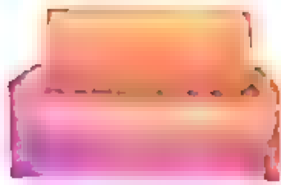
table

منضدة



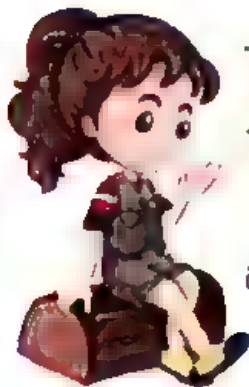
armchair

كرسي بذراعين



couch

كنبة / أريكة



Things in
the living
room

أشياء في غرفة
المعيشة



television

التلفاز



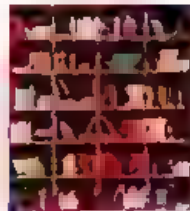
clock

ساعة حائط



lamp

أباجورة / مصباح



bookcase

خزانة كتب



chair

كرسي



Tip!

- We don't say the letter (p) in the word cupboard.

لا ينطق حرف (p) في كلمة cupboard

Help your child identify these words.

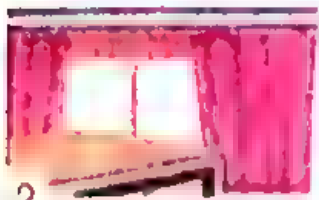
ساعد طفلك أن يتعرف على هذه الكلمات.

AL-BABER - Connect (3) / First Term

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Look, listen and read.

نظر واستمع واقرأ.



Hany, what are you doing?

هاني، ماذا تفعل؟

I'm looking for my math book.
Do you know where it is?

أبحث عن كتاب الرياضيات، هل تعرف أين هو؟



No, I don't know.

لا، لا أعرف.

I can't find it and I have
math homework.

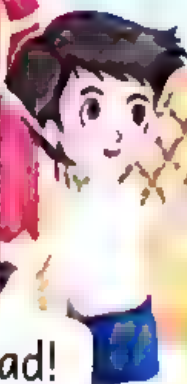
لا أستطيع أن أجده وعندي واجب رياضيات.

I can help you find your book.

أستطيع أن أساعدك في العثور على كتابك.

OK, I'm looking on the
bookcase. Can you look
in the cupboard, please?

حسنًا، سأنظر في خزانة الكتب، هل يمكنك أن
تنظر في الدولاب، من فضلك؟



It's here - in the cupboard
next to the photos.

إنه هنا - في الدولاب بجوار الصور.

Thanks, Dad!

شكرا لك يا أبي.



Language

- Asking and answering about what's in the living room:

سؤال والإجابة عن الأشياء الموجودة في غرفة المعيشة:



What's in your living room?



There's a table.



What's in your living room?



There's an armchair.



What's in your living room?



There's a lamp.



What's in your living room?



There's a television.

Lesson (1)
Read and write.

اقرأ واكتب.



table



armchair



television



lamp



chair



bookcase



clock



couch



cupboard





Activities

1 Look, read and number.

انظر واقرأ ورتِّب.

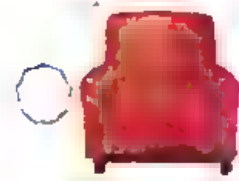


1 cupboard

2 book

3 television

4 armchair



2 Look and complete.

انظر واكمل.



t_ble



c_poard



armchair



sofa

3 Look at the pictures and unscramble the letters.

انظر واقرأ ورتِّب الحروف.

l c k



o

o p



l a m p

h i



c a i r

o c u



c h

a b



t l

o c



b o o k

4 Look, read and tick (✓) the correct word.

النظر واقرأ وضع علامة (✓) بجوار الكلمة الصحيحة.



a cupboard

b table

2



a couch

b chair

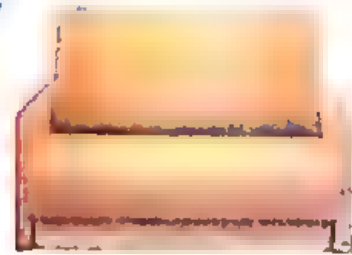


5 Look at the pictures and complete with: النظر للصور وأكمل بـ:

couch - cupboard - armchair



2



There is a

There is a

6 Choose the correct word(s).

اختر الكلمة الصحيحة.

1 We sit on a (bookcase - cupboard - chair).

2 I watch (television - clock - table) in the living room.

3 There (am - is - are) an armchair in the living room.

4 There are books in the (cupboard - clock - bookcase).

5 :Where - What - Who's in your living room? - A couch.

7 Unscramble the following words to make correct sentences. أعد ترتيب الكلمات الآتية لتكون جملًا صحيحة.

1 's - the - What - in - living room - ?

2 's - There - table - a - .

3 are - you - What - doing - ?

8 Look and write a sentence under each picture .

الظر واكتب جملة تحت كل صورة.



9 Punctuate the following.

ضع علامات الترقيم على ما يلي.

what's in your living room

10 Copy the following sentence.

النسخ الجملة الآتية.

There's a chair.

Lesson

(1 / B)

Reading and writing



Vocabulary



Listen, point and say.

استمع واشر وقل.



next to

بجوار



behind

خلف



Prepositions

of place

حروف الجر الخاصة

بالمكان



between

بين



on

على / فوق

Listen and read. Ask and answer.

اسمعه واقرأ اسأل وأجب.



What's in the living room?

ماذا في حجرة المعيشة؟



There's a lamp on the table.

يوجد أليجورة على المنضدة.



There's an armchair next to the cupboard.

يوجد كرسي بئر عين بجوار الدولاب.



There's a bookcase behind the table.

توجد خزانة كتب خلف المنضدة.



There's a television between the armchairs.

يوجد تلفاز بين الكرسيين.



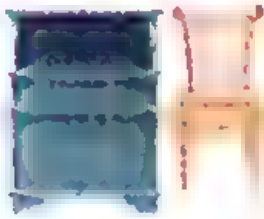
Help your child listen and read, then ask and answer.

ساعد طفلك أن يستمع ويقرأ ثم يسأل ويجيب.

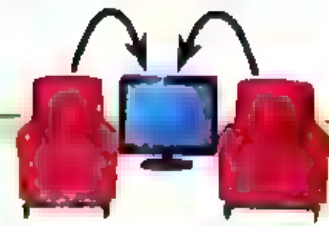
Al-Jazirah - Connect (3) / First Term

Read and write.

اقرأ واكتب.



next to



between



behind



on



Activities

1 Look, read and number.

الظر واقرأ ورقم.



1 on

2 next to

3 behind

4 between

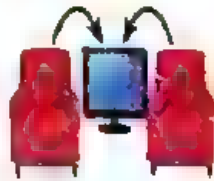


Look and complete.

الظر واكمل.



beh_nd



b_twe_n



n xt to

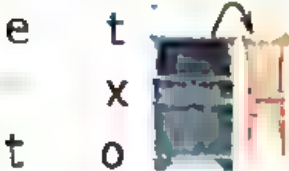


armch_ir



Look at the pictures and unscramble the letters.

الظر إلى الصور وأعد ترتيب الحروف.



4 Look, read and tick (✓) the correct sentence.

الظر واقراً وضع علامة (✓) بجوار الجملة الصحيحة.

1



a There's a lamp on the table.

b There's an armchair next to the cupboard.

2



a There's a bookcase behind the table.

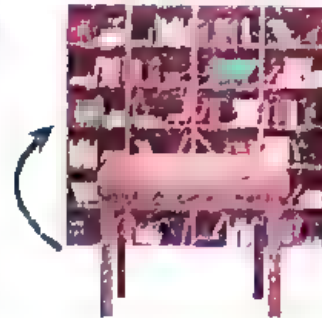
b There's a television between the armchairs.

5 Look at the pictures and complete with: behind - on - next to



There's a lamp
the table.

2



There's a bookcase
the table

6 Unscramble the following words to make correct sentences.

أعد ترتيب الكلمات الآتية لتكون جملاً صحيحة.

1 a lamp - table - There - on - the - is - .

.....

2 living room - This - my - is - .

.....

3 in - What's - living - the - room - ?

.....

7 Read and match.

اقرأ واصل.

- | | |
|--------------------------------|--------------------|
| 1 There's a lamp | a the table. |
| 2 There's a bookcase next | b the armchairs. |
| 3 There's a television between | c on the table. |
| 4 There's a bookcase behind | d to the cupboard. |

8 Read and tick (✓) or (X).

اقرأ وضع علامة (✓) أو (X).

I'm Mazen. We have a big living room. There's a television on the table. There's a bookcase behind the couch. There's a cupboard next to the table. There's a lamp between the armchairs.

- 1 We have a small living room.
- 2 There's a television on the table.
- 3 There's a cupboard behind the couch.
- 4 There's a lamp between the armchairs.

9 Punctuate the following.

ضع علامات الترقيم على ما يلي.

this is my living room

10 Copy the following sentence.

انسخ الجملة التالية.

There's a television next to the cupboard.

Math: Multiplication & Division

Lesson
(1 / C)



Vocabulary



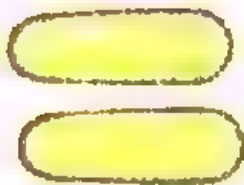
listen, point and say.

سمع واشر وقل.



multiplication

عملية الضرب



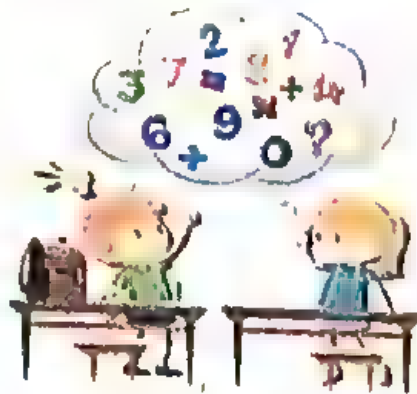
equal

(=) يساوي



adding

إضافة (جمع)



Math

الرياضيات

3 2

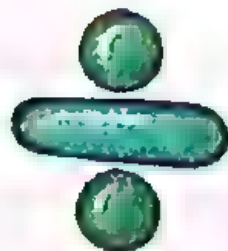
times

مضروباً في

12 ÷ 4

divided by

مقسوماً على



division

عملية القسمة

and learn.

اقرأ وتعلم.

Multiplication

الضرب

Multiplication is adding the same number again and again.

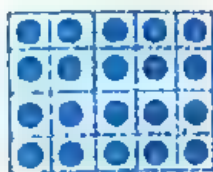
عملية الضرب: هي إضافة نفس الرقم مرات عديدة.

Three times five equals fifteen.

$$3 \times 5 = 15$$

What's four times five?

ما ناتج (٤ × ٥)؟



$$4 \times 5 = 20$$

Four times five equals twenty.

$$4 \times 5 = 20$$

Division

القسمة

Division is separating into equal groups.

القسمة: هي التقسيم إلى مجموعات متساوية.

Fifteen divided by three equals five.

$$15 \div 3 = 5$$

$$10 \div 2 = 5$$

Ten divided by two equals five.

$$10 \div 2 = 5$$

Help your child use multiplication and division.

ساعد طفلك أن يستخدم عملية الضرب والقسمة.

AL-BAHER - (nnn) (3) / First Term

Read and write.

اقرأ واكتب.



division



multiplication



equal



adding

 $12 \div 4$

divided by

 3×2

times



Activities

1 Look, read and number.

انظر واقرأ ورقم.



1 equal

2 division

3 multiplication

4 adding



2 Look and complete.

انظر وأكمل.



multi lica ion



di i ion



e u l



m h

3 Look at the pictures and unscramble the letters.

انظر إلى الصور وأعد ترتيب الحروف.

a u l

e q



i e m

t s



i v i

d s i

n o



a h


t m



i g d

d n a



 Look, read and tick (✓) the correct sentence.

النظر واقرأ وضع علامة (✓) بجوار الجملة الصحيحة.

1. $4 \times 5 = 20$

a Four times five equals twenty.

b Four divided by five equals twenty.

2. $6 \div 3 = 2$

a Six times three equals two.

b Six divided by three equals two.

 Multiply.

اضرب.

1. $4 \times 3 =$

4. $2 \times 3 =$

2. $2 \times 5 =$

5. $1 \times 5 =$

3. $4 \times 2 =$

6. $7 \times 2 =$

 Divide.

اقسم.

1. $20 \div 5 =$

4. $50 \div 5 =$

2. $12 \div 6 =$

5. $12 \div 4 =$

3. $16 \div 2 =$

6. $10 \div 2 =$

 Look, read and match.

النظر واقرأ ووصل.

1 Four divided by two equals two.

a $3 \times 6 = 18$

2 Three times six equals eighteen.

b $4 \div 2 = 2$

3 Twenty divided by four equals five.

c $20 \div 4 = 5$

1- ()

2- ()

3- ()



Social studies:

Helping your mom and dad

Lesson

(2)



Listen, point and say.

استمع وأشر وقل.



How can you help at home?

كيف يمكن أن تساعد في المنزل؟



I cut the vegetables.

أقطع الخضراوات.



I make my bed.

أرتب سريري.



I feed the cat.

أطعم القطّة.



He sets the table.

يجهز العائدة.



She sweeps the floor.

تكنس الأرضية.

Language

I / You / We / They + inf. (مصدر الفعل).

- I set the table.
- You make the bed.
- We feed the cat.
- They cut the vegetables.

He / She + inf. (مصدر الفعل) + s

- She sets the table.
- He makes the bed.
- He feeds the cat.
- She cuts the vegetables.

Help your child identify these chores.

ساعد طفلك أن يتعرف على هذه الأعمال المنزلية.

AL-BAHER - Connect (3) - First Term

Read and write.

اقرأ واكتب.



make my bed



feed the cat



set the table



sweep the floor



cut the vegetables

Activities

1 Look, read and number.

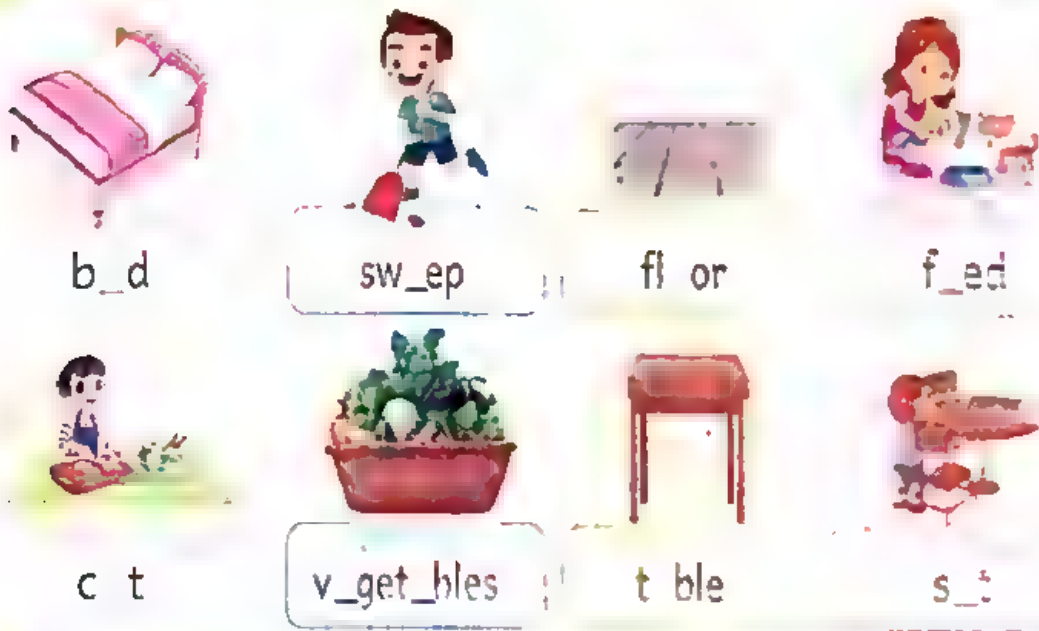
نظّر واقرأ ورقّم.

- 1 I sweep the floor.
- 2 He makes the bed.
- 3 I cut the vegetables.
- 4 He sets the table.
- 5 She feeds the cat.



2 Look and complete.

نظّر واكمل.



3 Look at the pictures and unscramble the letters.

انظر الى الصور وانزعك الحروف.



4 Look at the pictures and complete with. انظر للصور وأكمل بـ:

sets - sweep - make



2



I my bed. He the table.

5 Choose the correct word(s).

اختر الكلمة الصحيحة

- 1 I (make - feed - sweep) my bed.
- 2 She (makes - feeds - sets) the cat.
- 3 You set the (floor - vegetables - table).
- 4 He cuts the (bed - floor - vegetables).
- 5 We (sweep - cut - make) the floor.

6 Unscramble the following words to make correct sentences. أعد ترتيب الكلمات الآتية لتكون جملًا صحيحة.

1 my - make - I - bed - .

2 the - She - floor - sweeps - .

3 can - you - How - at - home help - ?

7 Read and match.

اقرأ واصل.

- | | |
|--------------|-------------------|
| 1 He sets | a the floor. |
| 2 I cut | b the cat. |
| 3 She sweeps | c the table. |
| 4 We feed | d the vegetables. |

8 Look and write a sentence under each picture.

انظر واكتب جملة تحت كل صورة.

1



2



9 Write and say what you do at home.

اكتب وقل ماذا تفعل في المنزل.

I sweep the floor.



10 Punctuate the following.

ضع علامات الترقيم على ما يلي.

how can you help at home

- Learn sounds with Busy Bee!
- Learn to write with Busy Bee!

3

 **Listen, point and repeat.**

سمعوا ورددوا.

air



hair
شعر



chair
كرسي



pair
زوج

ear



ear
اذن



beard
لحية

Look and read.

نظروا وقروا.



He has black hair and a white beard.

It has black ears.



We have a new armchair in the living room.



Part 3) I love my home Help your child identify the sounds of (air, and ear) letters
ساعد طفلك في التعرف على أصوات الحروف (air, and ear)



Writing tip!



الفاصلة الشظي

- When we write a list, we use a comma (,).

- عندما نكتب قائمة كلمات نمتى نفس المجموعة نستخدم الفاصلة الشظي (,).

e.g. I have a table, a couch, and an armchair in my living room.

- Remember

- We use capital letters on the first letter of the first word of the sentence.

- We have a (.) at the end of the sentence.

جميع جملته (.) في نهاية الجملة ختمة



Practice



Punctuate the following.

صم علامات الترقيم على ما يلي

She likes ice cream, chocolate, and candy.



Your turn

1 he likes playing football tennis and basketball

2 there is a chair a clock and a television

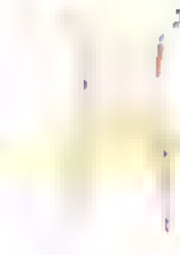
3 i feed the cats make my bed and set the table every day

Read and write.

اقرأ واكتب.



hair



chair



pair



ear



beard

Activities

1 Look, read and number.

انظر واقرأ ورقم



1 hair

2 chair

3 ear

4 beard



2 Look and complete.

انظر واكمل



h _ _ r



ch _ i _



e _ _



b a d



p _ i

3 Look at the pictures and unscramble the letters.

انظر الى الصور واعد ترتيب الحروف

i a
r h



r a d
b e



a i
r b



a
r



h r i
c a



a r m
c h i
a r



4 Look, read and tick (✓) the correct word.

انظر واقرأ وضع علامة (✓) بجوار الكلمة الصحيحة.



a beard

b ear



a chair

b hair

5 Look at the pictures and complete with: انظر للصور وأكمل بـ:

chair - beard - ears



2



It has black

He has a brown

6 Unscramble the following words to make correct sentences. أعد ترتيب الكلمات لآتية لتكون جملاً صحيحة.

1 has - a - He - beard - white - .

2 likes - She - cream - ice - ,

3 have - new - a - We - chair - .

7 Punctuate the following.

ضع علامات الترقيم على ما يلي:

she likes ice cream chocolate and candy

he has a pen a pencil and a book

Science: Natural resources

Lesson

(4)



Vocabulary



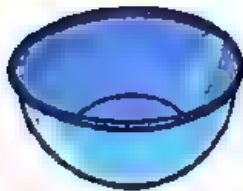
Listen, point and say.

استمع وأشر وقُل.



sand

رمال



bowl

إناء / وعاء



glass

زجاج

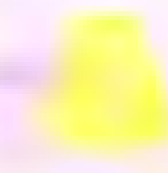


chemicals

مواد كيميائية



Natural
resources



liquid

سائل



shape

شكل



تسكب

يصب

Help your child identify t

رئيس

سنة طفلك لا يتعدى

AL-HAMER Connect (J) First Term

155

Look and read.

انظر واقرأ.

Natural resources in Egypt

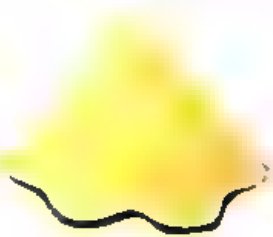
الموارد الطبيعية في مصر

- In Egypt, we have many natural resources.

لدينا الكثير من الموارد الطبيعية في مصر.

- Sand is a natural resource. We can make glass from sand.

الرمل مورد طبيعي. يمكننا صنع الزجاج من الرمل.



1) We take sand from the desert.

نحصل على الرمل من الصحراء.

2) We add chemicals to the sand.

نضيف المواد الكيميائية إلى الرمل.



3) Then we put everything in a bowl.

ثم نضع كل شيء في وعاء.

4) We melt the sand and chemicals to make a liquid.

نصهر الرمل والمواد الكيميائية لنحولها إلى سائل.



5) Then we shape the glass.

ثم نقوم بتشكيل الزجاج.

6) We can make many things from glass.

يمكننا صنع أشياء كثيرة من الزجاج.



Another Egyptian natural resource is water.

الماء مصدر طبيعي آخر في مصر.



Farmers get water from the Nile.

يحصل الفلاحون على الماء من نهر النيل.



Farmers give water to the plants.

يسقي الفلاحون النباتات بالماء.



Vegetables need water to grow.

تحتاج الخضراوات الماء لكي تنمو.



We buy vegetables at the market.

نشترى الخضراوات من السوق.



Then we eat vegetables.

ثم نأكل الخضراوات.

Read and write.

اقرأ واكتب.



sand



glass

liquid



shape



chemicals



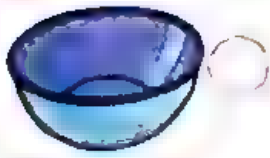
bowl



Activities

1 Look, read and number.

انظر واقرا ورقم.

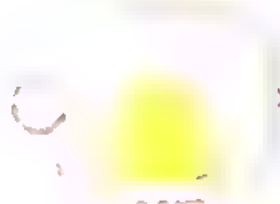


1 sand

2 glass

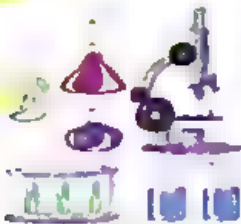
3 liquid

4 bowl

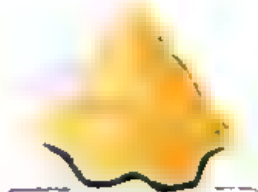


2 Look and complete.

انظر واكمل.



ch mic_ls



s_nd



b_wl



sh_pe

3 Look, read and tick (✓) the correct sentence.

انظر واقرا وضع علامة (✓) بحوار الجملة الصحيحة



a We take sand from the desert.

b Farmers get water from the Nile.



a shape glass.

b Farmers give water to the plants.



Unit (4) Lesson (4)




- a We add chemicals to the sand.
- b Vegetables need water to grow.

4

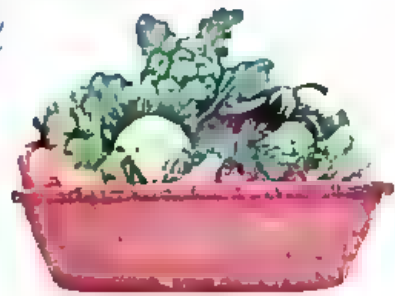


- a We buy vegetables at the market.
- b We eat vegetables.

 **Look at the pictures and complete with:** انظر للصورة وأكمل :
vegetables - sand - chemicals



2



We take from the desert. We eat

 **Read and tick (✓) or (X).** اقرأ وضع علامة (✓) أو (X).

Sand is a natural resource. We can make glass from sand.
We take sand from the desert. We add chemicals to the sand.
Then we put everything in a bowl. We melt the sand and
chemicals to make a liquid. Then we shape the glass. We can make
many things from glass.

- 1 We can make glass from sand.
- 2 We melt the sand and chemicals to make a liquid.
- 3 We take sand from the Nile.
- 4 We can make many things from glass.



(6) | Choose the correct word(s).

اختر الكلمة الصحيحة.

- 1 Egypt has many **natural** (schools - resources - cars).
- 2 We make (deserts - chemicals - glass) from sand.
- 3 We melt sand and chemicals to make a (solid - liquid - gas).
- 4 Farmers give (milk - juice - water) to the plants.
- 5 We buy vegetables at the (office - market - hospital).

(7) | Unscramble the following words to make correct sentences.

أعد ترتيب الكلمات الآتية لتكون جمل صحيحة.

1 take - We - sand - the - from - desert - .

2 vegetables - We - eat - .

3 shape - glass - We - the - .

4 need - to - Vegetables - water - grow - .

(8) | Punctuate the following.

ضع علامات الترقيم على ما يلي.

we eat vegetables

(9) | Copy the following sentence.

النسخ الجملة الآتية.

We shape the glass.

Dictation on Unit (4)

Lesson (1)

Word	Meaning	Word	Meaning
	دولاب - خزانة	بين	
	منضدة	على - فوق	
	كرسي بلراعين	خلف	
	الطفايز	عملية الضرب	
	الباجورة - مصباح	عملية القسمة	
	كرسي	مقسوماً على	
	خزانة كتب	إضافة (جمع)	
	ساعة حائط	يساوي (=)	
	كتبة - أريكة	مضروباً في	
		بجوار	

Lesson (2)

Word	Meaning	Word	Meaning
	أرتب سريري	أقطع الخضراوات	
	أطعم القطط	أجهز المائدة	
	أكتس الأرضية		

Lesson (3)

Word	Meaning	Word	Meaning
	شعر	لذن	
	كرسي	لحبة	
	نذج		

Lesson (4)

Word	Meaning	Word	Meaning
	رمال	يشكل	
	إقاء - وعاء	سائل	
	مواد كيميائية	زجاج	



Review on Unit (4)



table



clock



lamp



couch



multiplication

$$\begin{array}{r} 6+3 \\ 82 \end{array}$$

divided by



division



cupboard



bookcase



armchair



television

$$\begin{array}{r} 4 \times 5 \\ 20 \end{array}$$

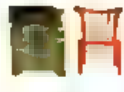
times



equal



on



next to



behind



between



glass



sand



bowl



liquid



cut vegetables



sweep the floor



shape



chemicals

I love my home

ear



ear



beard

air



hair



chair



pair

What's in the living room?



There's a bookcase.



There's a lamp on the table

How can you help at home?

I make my bed

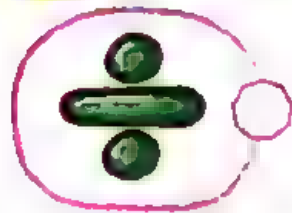




Activities on Unit (4)

1 Look, read and number.

النظر واقرأ وارقم.



1 cupboard

2 division



3 ear

4 beard

be



2 Look and complete.

النظر واكمل.



cup _ _ ard



l _ _ p



s _ d



c _ _ ch



b _ _ rd



te _ evis _ on



p _ r



ha _ r

3 Look at the pictures and unscramble the letters.

النظر إلى الصور وأعد لترتيب الحروف.

p e w

s e



i h a

c r



a

e r





(4)

Look, read and tick (✓) the correct sentence.

الظر واقرأ وضع علامة (✓) بجوار الجملة الصحيحة.



a I feed the cat.

☐

b I make my bed.

☐


a There's a lamp.

☐

b There's a television.

☐

(5)

Look at the pictures and complete with:

الظر للصور واكمل بـ:

sweep - feed - divided

1

$$6 \div 3 = 2$$

2



Six by three equals two.

I the floor.

(6)

Choose the correct word(s).

اختر الكلمة الصحيحة.

1 I (set - make - play) my bed.

2 We can make (glass - paper - plastic) from sand.

3 Three (divided - plus - times) two equals six.

4 I (cut - feed - set) the vegetables.

Head and match.

- | | |
|-----------------------|---------------------------|
| 1 There is a bookcase | a many natural resources. |
| 2 What's in the | b my bed. |
| 3 Egypt has | c behind the table. |
| 4 I make | d living room? |
- 1- () 2- () 3- () 4- ()

3 Read and tick (✓) or (×).

اقرأ وضع علامة (✓) أو (×).

Egypt has many natural resources. Water is a great natural resource. Farmers get water from the Nile. Vegetables need water to grow. Farmers give water to the plants. We buy vegetables at the market. Then we eat vegetables.

- 1 Egypt has many natural resources.
- 2 We buy vegetables at school.
- 3 Vegetables don't need water to grow.
- 4 We get water from the Nile.

9 Punctuate the following.

ضع علامات الترقيم على ما يلي.

i like apples bananas and oranges

10 Copy the following sentence.

النسخ الجملة الآتية.

I am from Egypt.

Unit 5

At the zoo

في حديقة الحيوانات





Unit Five Objectives



Lesson (1)

- ☐ To recognize some zoo animals أن يتعرف على بعض حيوانات الحديقة
- ☐ To talk about favorite zoo animals أن يتحدث عن الحيوانات المفضلة
- ☐ To learn how to say **elephant** and **on** in sign language أن يتعلم كيف يقول "فيل" و "أحد" بلغة الإشارة
- ☐ To learn how to use a map أن يتعلم كيف يستخدم خريطة
- ☐ To give directions أن يعطي الاتجاهات
- ☐ To sing a song أن يغني أغنية



Lesson (2)

- ☐ To recognize some animals habitats أن يتعرف على بعض مواطن الحيوانات
- ☐ To ask and answer about where some animals live أن يسأل ويجيب عن موطن بعض الحيوانات
- ☐ To learn about fractions أن يتعلم الكسور
- ☐ To use fractions to talk about zoo animals أن يستخدم الكسور للتحدث عن حيوانات الحديقة



Lesson (3)

- ☐ To identify some practices to keep the environment clean أن يتعرف على بعض الممارسات للمحافظة على نظافة البيئة
- ☐ To identify some practices / actions to help animals أن يتعرف على بعض الممارسات / الأنشطة لمساعدة الحيوانات
- ☐ To learn about recycling أن يتعلم عن إعادة التدوير



Lesson (4)

- ☐ To recognize the digraphs **(ph)** and **(wh)** in words أن يتعرف على الأصوات (ph) و (wh) في كلمات
- ☐ To complete words with **(ph)** and **(wh)** أن يكمل كلمات بها (ph) و (wh)
- ☐ To identify the number of syllables in words they listen to أن يحدد عدد المقامع في الكلمات التي يسمعونها
- ☐ To read a short text about an animal أن يقرأ نصًا قصيرًا عن حيوان
- ☐ To draw and complete a text about an animal أن يرسم ويكمل نصًا عن حيوان

Listening and speaking

Lesson (1 / A)

Vocabulary

Listen, point and say.

استمع وانظر وقُل



giraffe

زرافة



panda

دب الباندا



elephant

فيل



Zoo animals

حيوانات الحديقة



hippo

فرس النهر



penguin

طائر البطريق



lion

لئ

Look, listen and read.

انظر واستمع واقرا.



There are so many animals here!

يوجد الكثير من الحيوانات هنا!

I love the zoo! I'm very excited!

أحب حديقة الحيوانات! أنا مسرورة جدًا!

What do you want to see?

ماذا تريد أن ترى؟

Let's watch the penguins.

هيا بنا نشاهد طيور البطريق.

Good idea! How about going to the elephants, too?

فكرة جيدة! ما رأيك في الذهاب إلى الأفيال، أيضًا؟

Language

Talking about favorite animal

التحدث عن الحيوان المفضل

 Look and read.

انظر واقرأ.



What's your favorite zoo animal?

ما هو الحيوان المفضل لك في حديقة الحيوان؟

My favorite animal is the elephant.
It's big and gray.

حيوان المفضل هو الفيل. إنه كبير ولونه رمادي.



Hana's favorite animal is the penguin.
It's black and white.

حيوان هانا المفضل هو البطريق. لونه أسود وأبيض.



Asking about what you want to see:

السؤال عما تريد أن تراه



What do you want to see?

I want to see the penguin.



Making suggestions

تقديم الاقتراحات

Let's + (inf. مصدر الفعل)

هيا بنا

How about + (v. فعل + ing).....?

ماذا عن؟ / ما رأيك في؟

Reply

الرد

Good idea!

فكرة جيدة

Let's watch the penguins.

هيا بنا نشاهد البطاريق.

How about going to the elephants?

ما رأيك في الذهاب إلى الأفيال؟

Good idea!

فكرة جيدة

AL-BAHER

Read and write.

اقرأ واكتب.



lion



giraffe



panda



hippo



elephant



penguin



Activities

1/ Look, read and number.

النظر واقرأ ورقم.



1 giraffe

2 penguin

3 elephant

4 hippo



2/ Look and complete.

النظر واكمل.



el_pha_t



h_p_o



p_n_a



l_o_



p_ng_in



g_raf_e



z_



good id_a

3/ Look at the pictures and unscramble the letters.

النظر إلى الصور وأعد ترتيب الحروف.

o

z o



i p o

h p



a

p

n d a



e g u

n i p n



i l

n o



l e e a

h n p t



4

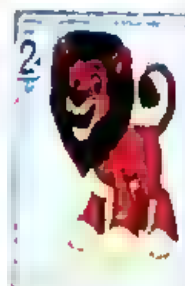
Look, read and tick (✓) the correct word.

الانظر وقم بوضع علامة (✓) بجوار الكلمة الصحيحة.



a elephant

b panda



a lion

b hippo



5

Choose the correct word(s).

اختر الكلمة الصحيحة.

- 1 What (is - are - am) your favorite animal?
- 2 My favorite (color - animal - food) is the penguin.
- 3 Let's (watch - watches - watching) the lions.
- 4 The penguin is black and (orange - white - yellow).
- 5 How about (go - goes - going) to the cinema?

6

Unscramble the following words to make correct sentences.

أعد ترتيب الكلمات الآتية لتكون جملًا صحيحة.

1 watch - Let's - the penguins - .

2 the zoo - I - love - !

3 very - I'm - excited - !

Social Studies: Using a map of the zoo

Lesson
(1/B)

Vocabulary

Listen, point and say.

استمع وأشر وقُل.



map
خريطة



turn left
اتجه يسار



turn right
اتجه يمين

Using a map
استخدام خريطة



on the left
على اليسار



on the right.
على اليمين



go straight
امشي للأمام بشكل مستقيم

Read and point.

اقرأ وأشار.

Where are the lions?



How about going to the lions?

ما رأيك في الذهاب إلى الأسود؟



That's a good idea! Hany, you have the map.

Where are the lions?

إنها فكرة جيدة! يا هاني، أنت لديك الخريطة، أين الأسود؟



Go straight, turn right, then go straight and turn left.

Go straight. سيروا للأمام مباشرة، انجهوا يميناً، ثم سيروا للأمام مباشرة واتجهوا يساراً، ثم سيروا للأمام.



Let's go!

هيا لنطلق!



Then let's watch the penguins!

ثم هيا بنا نشاهد طيور البطريق!



Good idea!

فكرة جيدة!



Here's how to say **elephant** and **lion** in American Sign Language (ASL):

إليك كيفية قول «فيل» و«أسد» بلغة الإشارة الأمريكية.



elephant



lion



Look and read.

انظر واقرأ.

Giving Directions إعطاء / وصف الاتجاهات



Where are the pandas?

أين حيوانات الباندا؟



Go straight ahead and they're on the right.

امش للأمام مباشرة، إنهم على اليمين.



Where are the hippos?

أين أفراس النهر؟

Go straight. Turn right.

امش للأمام، ثم اتجه لليمين.



Give the directions.

اعطِ الاتجاهات.



1 Where are the giraffes?

2 Where are the elephants?

3 Where are the pandas?

4 Where are the lions?

Read and circle (True) or (False).

اقرأ وضع دائرة حول (صح) أو (خطأ).

The hippo is a very large animal. It is about three meters long. The hippo lives in lakes and rivers. It spends most of the day in water. Hippos eat grass and they go to find food at night. Hippos can live from forty to fifty years.



- 1 Hippos are short animals. (True / False)
- 2 Hippos live in the desert. (True / False)
- 3 Hippos find food at night. (True / False)
- 4 Hippos like to eat grass. (True / False)
- 5 Hippos can live up to 100 years. (True / False)

Read and sing.

اقرأ وغنِّ.



Hurry! We're having a lovely time at the zoo today!



Let's watch the pandas.

What are they doing?

They're eating bamboo.



Hurry! We're having a lovely time at the zoo today!



Let's watch the penguins.

What are they doing?

They're swimming in their pool.





Read and write.

map



go straight



turn left



turn right



on the left



on the right





Activities

1

Look, read and number.

النظر واقرأ وارقم.

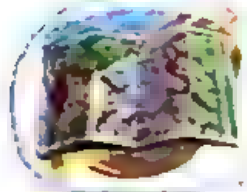


1 Turn left.

2 map

3 Turn right.

4 Go straight.



2

Look and complete.

انظر وأكمل.



l _ ft

m _ p

r _ ght

str _ ight

3

Look at the pictures and unscramble the letters.

النظر إلى الصور وأعد ترتيب الحروف.

l e
t f



p a
_ m



i r
t g h



4

Look, read and tick (✓) the correct word(s).

النظر واقرأ وضع علامة (✓) بجوار الكلمة الصحيحة.



a Go straight.

b Turn left.



a Turn right.

b Turn left.

(5) Choose the correct word(s).

- 1 (When - Where - Why) are the pandas?
- 2 (Go - Goes - Going) straight and turn right.
- 3 Where (am - is - are) the lions?
- 4 It's (in - on - at) the left.
- 5 Let's (watch - watches - watching) the penguin.

(6) Look, read and match.

انظر واقرأ وامن.

- | | | | |
|------------------|------------------------------|--------|--------|
| 1 Where are | a going to travel elephants? | | |
| 2 How about | b bamboo. | | |
| 3 Let's watch | c the lions? | | |
| 4 They're eating | d the penguins. | | |
| 1- () | 2- () | 3- () | 4- () |

(7) Unscramble the following words to make correct sentences.

أعد ترتيب الكلمات التالية لجمل صحيحة.

1 are - Where - pandas - the - ?

2 a - idea - good - That's - .

3 watch - the - Let's - penguins - .

(8) Punctuate the following.

ضع علامات الترقيم على ما يلي.

how about going to the lions

(9) Copy the following sentence.

انسخ الجملة التالية.

That's a good idea!

Animals and their habitats

Lesson (2)

Vocabulary  Listen, point and say. استمع وأشر وقل.



grasslands

العرعي / أراضي عشبية



lake

بحيرة



Natural habitats

مواطن طبيعية



sea

البحر



bamboo forest

غابة البامبو



Habitat = where an animal lives

الموطن: المكان الذي يعيش فيه الحيوان

The panda's habitat is the bamboo forest.

Asking where animals live

السؤال عن الموطن الذي تعيش فيه الحيوانات



- Where does the elephant live?

أين يعيش الفيل؟

- It lives in grasslands.

يعيش في الأراضي العشبية.

Look and read.

انظر واقرأ.

grasslands



giraffe

lion

elephant

bamboo forest



pandas

sea



penguins

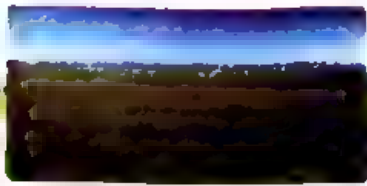
lake



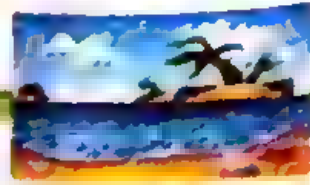
hippo

and write.

اقرأ واكتب



grasslands



sea



lake



bamboo forest



Activities

1 Look, read and number.

النظر واقرأ ورقم.



1 grasslands

2 sea



3 bamboo forest

4 lake



2 Look and complete.

النظر واكمل.



l _ ke



an _ mals



s _ a



pengu _ n



gr _ y



b _ g



fo _ _ st



gras _ la _ ds

3 Look at the pictures and unscramble the letters.

النظر إلى الصور وأعد ترتيب الحروف.

l p e n

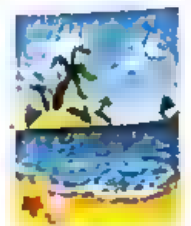


a o b



e

s



e h a t

b o m

a

k e



s g a r



o r f



s a l

d n s

e t s

4

Look, read and tick (✓) the correct word.

النظر واقرأ وضع علامة (✓) بجوار الكلمة الصحيحة.



a grasslands

☐

b sea

☐


a lion

☐

b penguin

☐


a bamboo forest

☐

b lake

☐


a sea

☐

b see

☐

5

Choose the correct word(s).

اختر الكلمة الصحيحة.

- 1 The (hippo - lion - giraffe) lives in a lake.
- 2 The elephant lives in (bamboo forests - sea - grasslands).
- 3 The (penguin - panda - hippo) lives in the bamboo forest.
- 4 Where (do - does - are) the elephant live?
- 5 The lion (lives - living - live) in grasslands.

6

Read and match.

اقرأ وامن.

- | | |
|-------------------------|----------------------|
| 1 The hippo lives | a in bamboo forests. |
| 2 The elephant lives in | b elephant live? |
| 3 The panda lives | c grasslands. |
| 4 Where does the | d in lakes. |

1- ()

2- ()

3- ()

4- ()

7 | Unscramble the following words to make correct sentences. اعد لترتيب الكلمات الآتية لتكون جملاً صحيحة.

1 grasslands - It - in - lives - .

2 live - the elephant - does - Where - ?

3 hippo - in - The - lives - lake - a - .

8 | Look at the pictures and complete with: انظر للصور وأكمل بـ:

sea - grassland - gray



The elephant lives in the The penguin lives next to the

9 | Punctuate the following.

ضع علامات الترقيم على ما يلي.

it lives in grasslands

10 | Copy the following sentence.

النسخ الجملة الآتية.

Where do you live?

Math: Fractions

Lesson
(2 / B)



Vocabulary



Listen, point and say. استمع واشر وقول.



$\frac{1}{2}$ a half
نصف



$\frac{1}{8}$ an eighth
ثمان

Fractions

الكسور



$\frac{1}{4}$ a fourth
ربع



$\frac{1}{5}$ a fifth
خمس



$\frac{1}{3}$ a third
ثالث



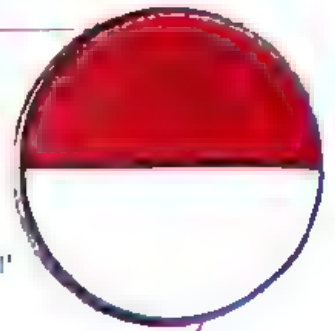
All the animals at the zoo



Tip!

A fraction is a part of a whole. Look at the red part of the circle: it is half of the whole.

الكسر "هو جزء من كل". انظر إلى الجزء الأحمر من الدائرة: إنه يمثل النصف من الكل.



How many elephants, hippos, giraffes, and pandas are there?

There are 16 animals at the zoo. Half $\frac{1}{2}$ the animals are elephants. One-fourth $\frac{1}{4}$ of the animals are giraffes and one-eighth $\frac{1}{8}$ of the animals are pandas and hippos.



=



=



=



=



Activities

1 Look, read and number.

انظر واقرا وارقم



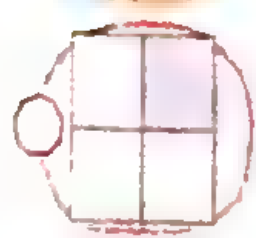
1 half



2 fourth



3 third



4 eighth

2 Look and complete.

انظر واكمل.



ha_f



th_rd



e_ghth



f_urth

3 Look at the pictures and unscramble the letters.

انظر إلى الصور واعد ترتيب الحروف.

a h

f l



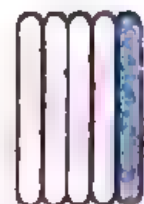
h d r

t i



i h t

f f



4 Look, read and tick (✓) the correct word.

انظر واقرا وضع علامة (✓) بجوار الكلمة الصحيحة.



a half

b third



a eighth

b fourth



5. Look and choose the right fraction.

الظر واختر الكسر الصحيح.


 $(\frac{1}{3}, \frac{1}{4}, \frac{1}{3})$

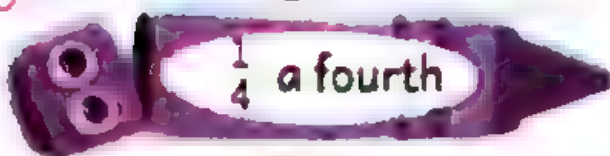
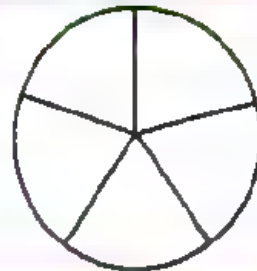
 $(\frac{1}{2}, \frac{1}{4}, \frac{1}{7})$

 $(\frac{1}{5}, \frac{1}{6}, \frac{1}{8})$

 $(\frac{1}{7}, \frac{1}{5}, \frac{1}{2})$

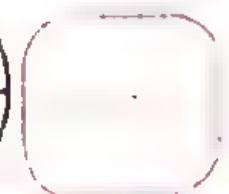
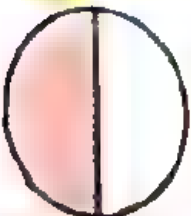
6. Color the fraction.

لون الكسر.



7. Look and write the colored fraction.

الظر واكتب الكسر الملون.



- Environmental responsibility

Lesson (3)

Vocabulary

🔊 Listen, point and say. استمع وأشير وقُل



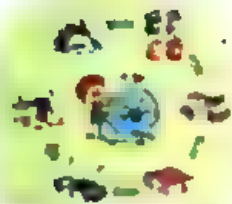
waste sorting
تصنيف / فرز المخلفات



riding a bike
ركوب المرحبة



reusing
إعادة الاستخدام



recycling
إعادة التدوير



planting
زراعة

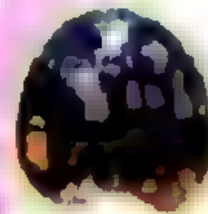
Happy Earth



Sad Earth



going by car
الذهاب بالسيارة



polluting cities
تلويث المدن



polluting the river
تلويث النهر

Vocabulary

sort

يصنف

plant

يزرع

reuse

يعيد استخدام

recycle

يعيد تدوير

pollute

يلوث

plastic

بلاستيك

glass

زجاج

paper

ورق

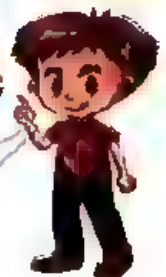


What do you recycle?

ما الذي تعيد تدويره؟

I recycle paper.

أعيد تدوير الورق.



Activities

1/ Look, read and number.

انظر واقرأ ورقم.



1 plastic

2 recycle

3 plant

4 pollute



2/ Look and complete.

الظر واكمل.



s_rting



re_sing



recy_ling



pl_nt

- Learn sounds with Busy Bee!
- Learn to write with Busy Bee!

Lesson (4)



Phonics

🔊 Listen, point and repeat.

استمع واشر وردد.

ph

/f/

ف



photo

صورة



elephant

فيل

wh

/w/



white

أبيض



whale

حوت



where

أين



when

متى

Syllable:

a word or a part of a word that contains one vowel sound.

المقطع هو كلمة أو جزء من كلمة تحتوي على صوت متحرك واحد.

One syllable

Where



When



whale



white

**Two syllables**

photo



pho - to

**Three syllables**

elephant



el - e - phant



Writing

 **Look and read.**

انظر واقرأ.

-I saw a photo of a gray dolphin.



-The whale is blue and white.



- Where is the elephant?



 **Look and read.**

انظر واقرأ.



The lion is big and brown, It lives in the grasslands in Africa.

It eats meat.



Practice

 **Write about "The elephant".**

اكتب عن الفيل.

The is and

It lives in It eats



Read and write.

اقرأ واكتب.



photo



white



whale



when



where



elephant



Activities

1 Look, read and number.

انظر واقرأ ورقم.



1 photo

2 white

3 whale

4 elephant



2 Look and complete.

الظر واكمل.



ele _ _ ant



_ _ oto



_ _ ale



_ _ ite

3 Look at the pictures and unscramble the letters.

انظر إلى الصور وأعد ترتيب الحروف.

h e r

w e



h a l

w e



h w

t i e



t h o

p o



p e h t

e n a l



h w

n e



4

Look, read and tick (✓) the correct word.

النظر واقرأ وضع علامة (✓) بجوار الكلمة الصحيحة.



a white

b whale



a elephant

b photo



5

Look at the pictures and complete with: انظر للصور وأكمل بـ

blue - lion - elephant

1



2



The is big and brown.

The whale is and white.

6

Read and tick (✓) or (×).

اقرأ وضع علامة (✓) أو (×).



The lion eats grass.



The elephant is big.



The whale is blue and white.

7 | Unscramble the following words to make correct sentences.

أعد لترتيب الكلمات الآتية لتكون جملاً صحيحة.

1 white - is - The - whale - and - blue - .

2 the - Where - photo - is - ?

3 is - The - big - elephant - .

8 | Read and tick (✓) or (×).

اقرأ وضع علامة (✓) أو (×).

The lion is big and brown. It lives in the grasslands in Africa. It eats meat.

1 The lion is small. (.)

2 It eats meat. ()

3 The lion is big and brown. ()

4 It lives in the grasslands in Asia. ()

9 | Punctuate the following.

ضع علامات الترقيم على ما يلي.

where is the photo

10 | Copy the following sentence.

النسخ الجملة الآتية.

The giraffe is tall.

Dictation on Unit (5)

Word	Meaning	Word	Meaning
	زرافة		خريطة
	فيل		اتجه يمينا
	طائر البطريق		اتجه يسارا
	أسد		على اليمين
	فارس النهر		على اليسار
	دب الباندا		أمش للأمام بشكل مستقيم

Word	Meaning	Word	Meaning
	المراعي - أراضي عشبية		البحر
	بحيرة		غاية البامبو

Word	Meaning	Word	Meaning
	إعادة تنوير		زراعة
	إعادة استخدام		ركوب الدراجة

Word	Meaning	Word	Meaning
	صورة		حوت
	فيل		أين
	أبيض		مق

Review on Unit (5)

Zoo animals



giraffe



elephant



lion



penguin



panda

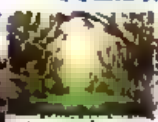


hippo

Habitats



grasslands



bamboo forest



sea



lake

Fractions



$\frac{1}{2}$ half



$\frac{1}{3}$ third



$\frac{1}{4}$ fourth



$\frac{1}{5}$ fifth



$\frac{1}{8}$ eighth

At the zoo

ph

photo



elephant



wh

white



whale



where



when



phonics

What is your favorite zoo animal?

My favorite animal is the lion.

How about going to the elephants?

Good idea!

Where does the elephant live?

It lives in grasslands.



Activities on Unit (5)

1 | Look, read and number.

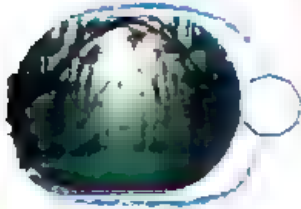


1 elephant

2 one fourth

3 bamboo forest

4 waste sorting



النظر واقرأ ورقم.



2 | Look and complete.



li_n



m_p



_ _ale



p_ _da



hip_o



pe_guin



gra_sl_a_ds



ele_ _ant

انظر واكمل.

3 | Look at the pictures and unscramble the letters.

النظر إلى الصور وأعد ترتيب الحروف.

h l e



o i



o t o

w a

n i

p h



f l
h a



t h
i e w



p p i
h o



(4) Look, read and tick (✓) the correct sentence.
انظر واقرأ وضع علامة (✓) للجواب الصحيحة.



a The penguin lives in grasslands.

☐

b The penguin lives next to the sea.

☐


a The lion is brown.

☐

b The lion is white.

☐

(5) Look at the pictures and complete with: انظر للصور واكمل :-

penguin - meat - grass



2



The lion eats My favorite animal is the

(6) Read and match.

اقرأ وامن.

1 The whale is

a next to the sea.

2 The lion lives in

b going to the elephants?

3 The penguin lives

c the grasslands.

4 How about

d blue and white.

7 Choose the correct word.

اختر الكلمة الصحيحة.

- 1 Where (am - is - are) the photo?
- 2 The (panda - monkey - giraffe) lives in bamboo forests.
- 3 Go (straight - street - great) and turn left.
- 4 The lion is (little - big - tiny) and brown.
- 5 My favorite (book - animal - color) is the penguin.

8 Read and tick (✓) or (×).

اقرأ وضع علامة (✓) أو (×).

The giraffe is orange and brown. It lives in the grasslands in Africa. It eats leaves. It has a very long neck.

- 1 The giraffe has a long neck.
- 2 The giraffe eats meat.
- 3 The giraffe is black and white.
- 4 The giraffe lives in the grasslands in Africa.

9 Punctuate the following.

ضع علامات الترقيم على ما يلي.

where is the lion

10 Copy the following sentence.

السخ الجملة الآتية.

I go to the zoo on Friday.

.....

.....

.....

6

هيا بنا نذهب إلى السيرك!





Unit Six Objectives



Lesson (1)

- ☐ To learn about people who work in a circus أن يتعلم عن العاملين في السيرك
- ☐ To describe people أن يصف الأشخاص
- ☐ To ask and answer about people's descriptions أن يسأل ويجيب عن وصف الأشخاص
- ☐ To identify what performers can do أن يتعرف على ما يستطيع المارضون فعله
- ☐ To talk about favorite circus people and say why أن يتحدث عن الشخصيات المفضلة له في السيرك ويقول سبب
- ☐ To write about their favorite circus people أن يكتب عن شخصيات السيرك المفضلة له
- ☐ To complete a tally chart أن يكمل رسم بياني بالعلامات



Lesson (2)

- ☐ To recognize facts about shapes and angles أن يتعرف على حقائق عن الأشكال والزوايا
- ☐ To trace different shapes أن يتتبع نقاط أشكال مختلفة
- ☐ To learn how to say colors in sign language أن يتعلم كيف يقول الألوان بلغة الإشارة
- ☐ To find different shapes in the classroom أن يجد أشكال مختلفة في الفصل



Lesson (3)

- ☐ To recognize the letter combinations (ou) and (ow) in words أن يتعرف على نطق أحرف (ow / ou) في الكلمات
- ☐ To complete words with the letter combinations (ou) and (ow) أن يكمل كلمات بها أحرف (ow / ou)
- ☐ To complete sentences with words that have the letter combinations (ou) and (ow) أن يكمل جملًا بكلمات بها أحرف (ow / ou)
- ☐ To write sentences on a circus person أن يكتب جملاً عن شخصية بالسيرك



Lesson (4)

- ☐ To talk and learn about a science experiment أن يتحدث وسعلم عن تجربة علمية
- ☐ To order steps in a process أن يترتب خطوات في عملية
- ☐ To write about a scientific experiment أن يكتب عن تجربة علمية

Listening and speaking

Lesson (1 / A)



Vocabulary

Listen, point and say. **استمع واظهر وقُل**



clown

مهرج



dog trainer

مدربة كلاب



trapeze artist

لاعب أرجوحة



juggler

يهلوان / لاعب الكرات



tent

خيمة



ringmaster

مدير الحلبة



acrobat

لاعب أكروبات

Circus

السيرك

Adjectives

صفات



old

عجوز / كبير السن



thin

نحيل



young

صغير السن



tall x short

طويل x قصير



fat

سمين

Look, listen and read.

انظر واستمع واقرا.

Hany and Hana are at the circus. Grandpa forgot his glasses.

هاني وهنا في السيرك. نسي الجد نظارته.



1 We're at the circus, in the tent.

نحن في السيرك في الخيمة.



2 What can you see?

ماذا يمكنكم أن تروا؟



3 There's a clown, a ringmaster and an acrobat.

يوجد مُهْزَج ومدير الحلبة ولاعب أكروبات.



4 What does the clown look like?

ما شكل المهْزَج؟

5 He's tall and thin.

إنه طويل ونحيف.



6 What does the ringmaster look like?

ما شكل مدير الحلبة؟

7 He's short and fat.

إنه قصير وسمين.



Language

Asking and answering about people's descriptions.

السؤال والإجابة عن وصف الناس.

What does ^(اسم / ضمير) look like?
(He / She) is + **adjective** (صفة)



 **Look and read.**

انظر واقرأ.



What does the clown look like?
ما شكل المهرج؟



He's tall and thin. He has red hair.
إنه طويل ونحيف. وله شعر أحمر.

What does the dog trainer look like?



She's young and tall.

What does the ringmaster look like?




He's short and fat.

Read and write.

اقرأ واكتب.



clown



juggler



acrobat




ringmaster



fat



thin



young



old



dog trainer



tall x short



trapeze artist



Activities

1 Look, read and number.



1 dog trainer

2 young

3 trapeze artist

4 tall



النظر واقرأ وارقم.



2 Look and complete.



c _ r _ us



d _ g tra _ ner



trape _ e art _ st



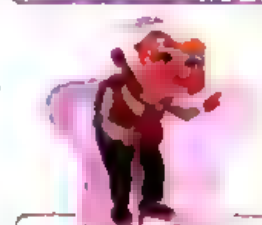
ju _ gl _ r



rin _ ma _ ter



acr _ ba _



o _ d



f _ t

3 Look at the pictures and unscramble the letters.

النظر إلى الصور وأعد لترتيب الحروف.

w o l

c n



t n r e

g d o a

i r



a l

t l



u g e l

j g r



i m r s

g r n e

t a



b o t a

a c r



4 Look, read and tick (✓) the correct word(s).

النظر واقرأ وضع علامة (✓) بجوار الكلمة الصحيحة.



a clown



b dog trainer



a fat



b thin



5 Choose the correct word(s).

اختر الكلمة الصحيحة.

- 1 He isn't tall. He is (fat - short - thin).
- 2 What (do - does - doing) the clown look like?
- 3 She's young (so - as - and) tall.
- 4 What does he (likes - look like - look)?

6 Look at the pictures and complete with:

النظر للصور وأكمل بـ:

tall - acrobat - fat



There's an ...

He's and thin.

7 | Unscramble the following words to make correct sentences.

اعد لترتيب الكلمات الآتية لتكون جملاً صحيحة.

1 does - the - What - look like - juggler - ?

2 tall - He's - and - thin - .

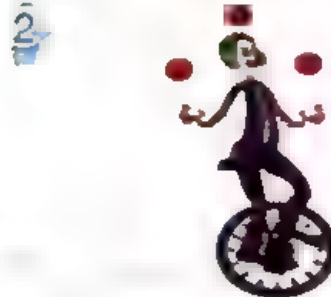
3 is - The - fat - short - ringmaster - and - .

8 | Look and write a sentence under each picture:

انظر واكتب جملة تحت كل صورة:



What does she look like?



What does he look like?

9 | Punctuate the following.

ضع علامات الترقيم على ما يلي.

= what does the clown look like

10 | Copy the following sentence.

النسخ الجملة الآتية.

The clown is tall and thin.

Art : Performing art

Lesson

(1 / B)

Who is your favorite circus person?

من الشخص المفضل لك في السيرك؟

Look and read.

انظر واقرأ.



The clown is very funny.

المهرج مرح جدًا.



The dog trainer loves animals.

مدرية الكلاب تحب الحيوانات.



The trapeze artist can fly above us.

لاعب الأرجوحة يمكنه أن يطير فوقنا.



The juggler can throw rings and balls.

البهلوان يمكنه أن يلقي الحلقات والكرات.



The ringmaster talks to everyone at the circus to say what is happening.

يتحدث مدير الحلبة إلى الجميع في السيرك ليقول ما يحدث في تعرض.



The acrobat can jump and move his body.

لاعب الأكروبات يمكنه أن يقفز ويحرك جسمه.



Language

Talking about favorite circus people

التحدث عن الأشخاص المفضلين في السيرك



Ask and answer.

اسأل واجب.



Who is your favorite circus person?

من الشخص المفضل لك في السيرك ؟



I love the acrobat.

أحب لاعب الأكروبات.



Why do you like the acrobat?

لماذا تحب لاعب الأكروبات ؟



Because he can jump and move his body.

لأنه يستطيع أن يقفز ويحرك جسمه.



Activities

1 Read and match.

اقرأ وامل.

- | | |
|----------------------|---------------------|
| 1 The clown | a loves animals. |
| 2 The dog trainer | b can fly above us. |
| 3 The trapeze artist | c is very funny. |
| 1- () | 2- () |
| | 3- () |

2 Look, read and tick (✓) the correct sentence.

النظر واقرأ وضع علامة (✓) بجوار الجملة الصحيحة.



a I love the trapeze artist.

☐

b I love the ringmaster.

☐


a The trapeze artist can fly above us.

☐

b The clown is very funny.

☐


a The juggler can throw rings and balls.

☐

b The dog trainer loves animals.

☐


a My favorite circus person is the clown.

☐

b My favorite circus person is the juggler.

☐

Lesson (1/C)

Math: Finding information on a graph

Tally chart

Look and read.







انظر واقرأ.



Hi! My name is Reem. I'm at the circus. There are some people at the circus. There's one ringmaster, there are 5 acrobats, there are 4 dog trainers, there are 6 clowns, there are 8 trapeze artists and 4 jugglers.

Tally chart

الرسم البياني بالعلامات

Circus job	Number of people
 clowns	||||| /
 acrobats	|||||
 dog trainers	|||| /
 trapeze artists	||||| / /
 jugglers	|||| /
 ringmasters	/



Tip!

When we make the plural form of two-word nouns, we only add an **s** to the second word.

dogs **s** trainer (X) dog trainers (✓)

trapeze **s** artist (X) trapeze artists (✓)

عند جمع أسماء مركبة من كلمتين نضيف (s) للكلمة الثانية فقط.

Help your child identify the tally chart.

ساعد طفلك أن يتعرف على الرسم البياني بالعلامات.

Ask and answer.

اسأل وأجب.

A: How many + اسم الجمع + are there?

B: There are + (العدد).



How many clowns are there?

كم عدد المهرجين؟



There are six clowns.

يوجد ٦ مهرجين.



Activities

Use the tally chart. How many people are there?

استخدم الرسم البياني بالعلامات. كم عدد الأشخاص؟

1



.....

Circus job Number of people

2

.....



clowns



3



.....

jugglers



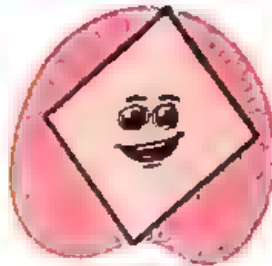
ringmasters



Math: Quadrilaterals

Lesson (2)

 **Vocabulary**  Listen, point and say. استمع واشر وقُل



rhombus
مُعين



rectangle
مستطيل



slide
ضلع

Quadrilaterals

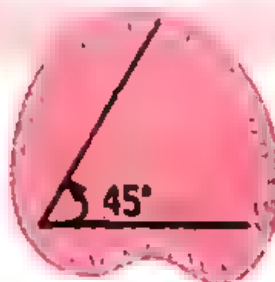
الأشكال الرباعية



square
مربع



corner
ركن



angle
زاوية

Shapes

الأشكال الهندسية

A quadrilateral is a shape with four sides.

الشكل الرباعي هو شكل له أربعة أضلاع.

انظر واقرأ.

Look and read.

A square

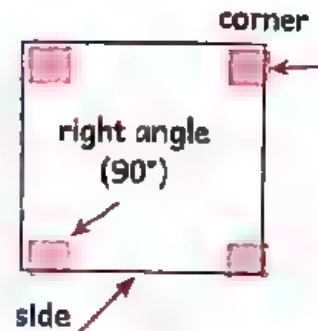
- has 4 sides
- all the sides are equal
- has 4 right angles
- has 4 corners

له 4 أضلاع.

جميع أضلاعه متساوية.

له 4 زوايا قائمة (90°).

له 4 أركان.



A rectangle

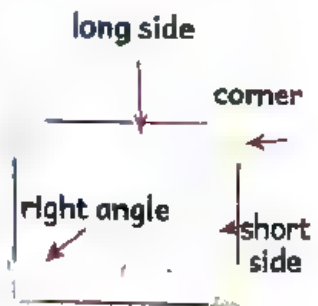
- has 2 long sides
- has 2 short sides
- has 4 right angles
- has 4 corners

له ضلعان طويلان.

له ضلعان قصيران.

له 4 زوايا قائمة (90°).

له 4 أركان.



A rhombus

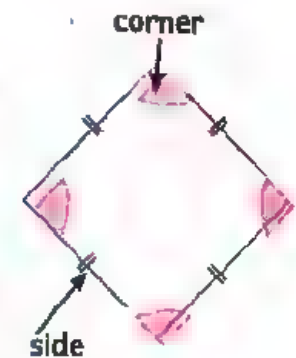
- has 4 equal sides
- has 4 angles but they are sometimes different
- has 4 corners

له 4 أضلاع متساوية.

له 4 زوايا

ولكنها تكون مختلفة أحيانا

له 4 أركان.

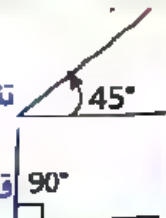


Tip! An angle is when two lines meet.

تنشأ الزاوية عند التقاء خطين.

A right angle is 90 degrees.

قياس الزاوية القائمة 90 درجة.



How to say the colors in American sign language (ASL).

كيف تقول الألوان بلغة الإشارة الأمريكية.



Red



Yellow



Blue

Language

 Look and read.

انظر واقرأ.



What's that?

ما هذه؟



It's my pencil case. It's a rectangle.

إنها مقلمتي، إنها مستطيلة الشكل.



What's that?

ما هذه؟



It's a sharpener. It's a square.

إنها بরাية، إنها مربعة الشكل.

Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.

AL-BAHER - Connect (3) / First Term

Read and write.

قرا و اكتب.

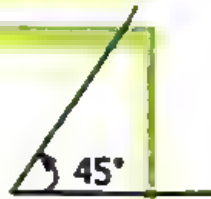
rhombus



side



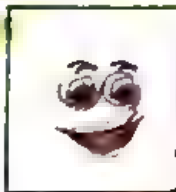
angle



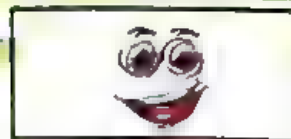
corner



square



rectangle





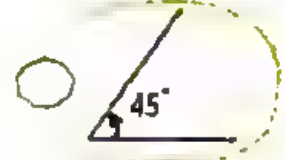
Activities

1 Look, read and number.

النظر واقرأ ورقم.



1 square



2 rectangle



3 rhombus

4 angle

2 Look and complete.

النظر واكمل.



s _ u _ re



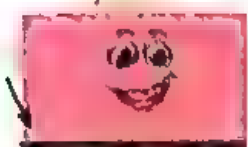
re _ ta _ gle



rhom _ _ s



a _ gl _



s _ e



c _ r _ er



l _ ng



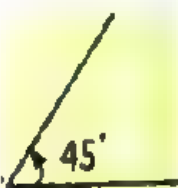
s _ ort

3 Look at the pictures and unscramble the letters.

النظر إلى الصور وأعد ترتيب الحروف.

g n l

a e



d i

s e



r e o

c n r



Unit (6) Lesson (2)

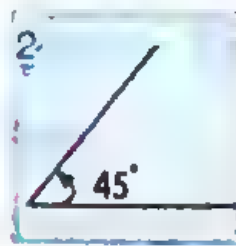
4 Look, read and tick (✓) the correct word. انظر واقرأ وضع علامة (✓) بجوار الكلمة الصحيحة.



a square

☐

b rhombus

☐


a angle

☐

b side

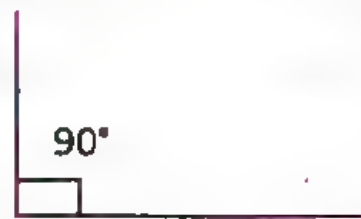
☐

5 Look at the pictures and complete with: انظر للصور وأكمل بـ:

angle - rhombus - square




2



A has four sides. A right is 90 degrees.

6 Choose the correct word(s). اختر الكلمة الصحيحة.

- 1 A square has (2 - 3 - 4) sides.
- 2 A (square - rectangle - rhombus) has 2 long sides.
- 3 A (square - circle - rectangle) has 4 equal sides.
- 4 This shape  is called a/an (square - rhombus - angle).

7 Unscramble the following words to make correct sentences. أعد ترتيب الكلمات الآتية لتكون جملًا صحيحة.

1 's - What - that - ?

2 has - A - 4 - square - sides .

3 a - It - rectangle - is - .

- Learn sounds with Busy Bee!
- Learn to write with Busy Bee!

Lesson (3)



Phonics

Listen, point and repeat.

استمع واشر وردد.



cloud
سحابة



mouse
فأر



pound
جنيه



mouth
فم



clown
مهرج



cow
بقرة



flower
زهرة

Help your child identify the sounds of ou and ow.

ساعد طفلك ان يتعرف على اصوات الحروف ou وow.

Writing

 Look and read.

انظر واقرأ



The cow has a flower in its mouth.



The mouse is under a cloud.

 Look at the picture then read.

انظر إلى الصورة ثم اقرأ.



The clown is young and fat. He is at the circus.
He is very funny.

 Write about **"The dog trainer"**.

اكتب عن مدربة الكلاب.

Guiding words:

beautiful - young - animals - circus



The dog trainer loves
She is and
She works at the

Read and write.

اقرأ واكتب.

clown



cow



flower



cloud



mouse



pound



mouth





Activities

1 Look, read and number.



1 cloud

2 clown

3 mouse

4 cow



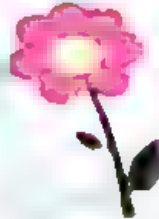
النظر واقرأ ورقم.

2 Look and complete.

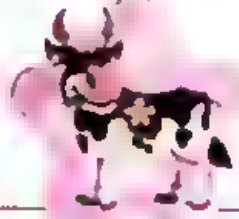
النظر واكمل.



cl _ _ d



fl _ _ er



c _ _



m _ _ se



p _ _ nd



m _ _ th



c _ _ cus



be _ _ tiful

3 Look at the pictures and unscramble the letters.

النظر إلى الصور وأعد ترتيب الحروف.

d o l



o s u



o u n

c u

m e

p d



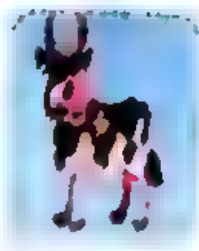
t o h

m u



o w

c



o w e

f r l



4 Look, read and tick (✓) the correct word. النظر واقرأ وضع علامة (✓) بجوار الكلمة الصحيحة.



a mouth

b pound



a clown

b cloud



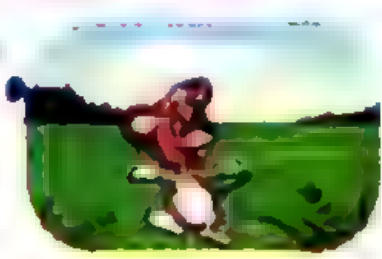
5 Look at the pictures and complete with: النظر للصور واكمل :-

cloud - flower - bee

1



2



The cow has a ... in its mouth. The mouse is under a

6 Read and tick (✓) or (X). اقرأ وضع علامة (✓) أو (X).

He is a young, fat clown . He is at the circus. He is very funny. I love him best. His hair is red. He has a white beard.

- 1 The clown is young and fat. ()
- 2 The clown is at the school. ()
- 3 The clown's hair is white. ()
- 4 The clown has a white beard. ()

7 Look and write a sentence under each picture.

الظر واكتب جملة تحت كل صورة.



8 Unscramble the following words to make correct sentences.

أعد ترتيب الكلمات الآتية لتكون جملاً صحيحة.

1 funny - is - He - very - .

2 is - She - circus - at - the - .

3 clown - The - and - young - fat - is - .

9 Punctuate the following.

ضع علامات الترقيم على ما يلي.

she is a dog trainer

10 Copy the following sentence.

النسخ الجملة الآتية.

The mouse is under a cloud.

Science: The scientific method

Lesson (4)

A scientific experiment تجربة علمية

Read and think.

اقرأ وفكر.

How many drops of water can you put on a pound coin?

كم عدد قطرات الماء التي يمكنك وضعها على جنيبه معدني؟

You will need :
سوف تحتاج



water drops
قطرات ماء



water
ماء



coin
عملة معدنية



cloth
قطعة قماش

Put a pound coin on your desk. Guess how many drops of water the coin holds.

ضع جنيبه معدنيًا على مكتبك. خمن كم عدد قطرات الماء التي ستحملها العملة المعدنية.

2)



Put drops of water on the coin. Count the drops.

ضع قطرات الماء على العملة المعدنية. عد القطرات.

3)



Write the number.

اكتب العدد

4)



Dry the coin with a cloth. Do the experiment again.

جفف العملة المعدنية بقطعة قماش. قم بإجراء التجربة مرة أخرى.

5)



When there is water on all the coin, stop. Write the number of drops.

عندما تغطي المياه العملة المعدنية، توقف و اكتب عدد القطرات.

6)



Check your answers with a partner.

تأكد من إجاباتك مع زميلك.

Help your child do the experiment.

ساعد طفلك أن يقوم بالتجربة

AL-BALHER - Connect (3) / First Term

233

Dictation on Unit (6)

Unit 6

Word	Meaning	Word	Meaning
	مدير الحلبة		عجوز - كبير السن
	مهاج		صغير السن
	مدرية كلاب		طويل
	لاعب أرجوحة		قصير
	بهلوان - لاعب الكرات		سمين
	لاعب اكروبات		نحيف

Unit 6

Word	Meaning	Word	Meaning
	مقنن		زاوية
	مستطيل		ركن
	مربع		ضلع

Unit 6

Word	Meaning	Word	Meaning
	سحابة		مهاج
	فار		بقرة
	فم		زهرة
	جنبه		

Unit 6

Word	Meaning	Word	Meaning
	خمن		عملة معدنية
	نجرة		قطعة قماش

Review on Unit (6)

Circus people



clown



juggler



dog trainer



acrobat



ringmaster



trapeze artist

Adjectives



fat



thin



young



old



beautiful

Quadrilaterals



rectangle



square



rhombus



angle



side



corner

Let's go to the circus!

ou



cloud



mouth



mouse



pound

ow



clown



cow



flower



What does the clown look like?

He's tall and thin.



Who is your favorite circus person?

I love the clown because he's very funny.



Activities on Unit (6)

1. Look, read and number.



1 dog trainer



2 fat

3 rhombus

4 clown

النظر واقرأ ورتِّب.



2. Look and complete.

النظر وأكمل.



c_r_us



s_u_re



cl__d



fl_w_r



dr_p



a_r_bat



co_n_r



co_n

3. Look at the pictures and unscramble the letters.

النظر إلى الصور وأعد ترتيب الحروف.

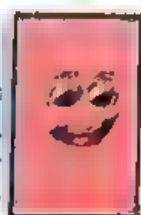
n w l

c o



e r t e

n g a l c



o s u

m e



q e s
r a u



o c
w



h t
n i



4

Look, read and tick (✓) the correct sentence.

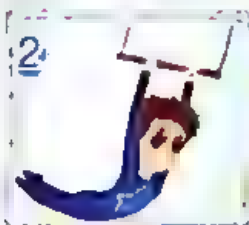
النظر واقرأ وضع علامة (✓) بجوار الجملة الصحيحة.



a He's tall and thin.

☐

b He's short and fat.

☐


a The trapeze artist can fly above us.

☐

b The acrobat can jump and move his body.

☐

5

Look at the pictures and complete with:

انظر للصورة واكمل بـ

ringmaster - square - rhombus

1



2



A has 4 equal sides.

The is short and fat.

6

Read and match.

اقرأ وامل.

- 1 A rectangle has
- 2 He is short
- 3 What does he
- 4 The dog trainer

- a and fat.
- b 2 long sides and 2 short sides.
- c loves animals.
- d look like?

1- ()

2- ()

3- ()

4- ()

Help your child deal with such questions.

ساعد طفلك ان يتعامل مع مثل هذه المسئلة

7 Choose the correct word.

اختر الكلمة الصحيحة.

- 1 He is (of - for - at) the circus.
- 2 What does he (look - play - eat) like?
- 3 A (long - light - right) angle is 90 degrees.
- 4 The (doctor - clown - teacher) is very funny.

8 Read and tick (✓) or (X).

اقرأ وضع علامة (✓) أو (X).

There are many shapes. A square has 4 sides. All the sides are equal. It has 4 right angles and 4 corners. A rectangle has 2 long sides and 2 short sides. It has 4 right angles and 4 corners.

- 1 A square has 4 sides.
- 2 A square has 2 corners.
- 3 A rectangle has 4 equal sides.
- 4 A rectangle has 4 right angles.

9 Punctuate the following.

ضع علامات الترقيم على ما يلي.

there are six clowns

10 Copy the following sentence.

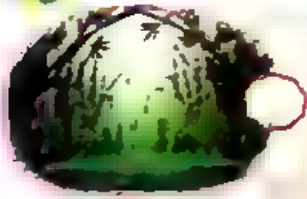
النسخ الجملة الآتية.

Let's go to the circus!

Review (2)

1 Look, read and number.

انظر واقرأ وارقم.



- 1 armchair
- 2 multiplication
- 3 beard
- 4 bamboo forest



2 Look and complete.

انظر واكمل.



cup _ o _ rd



e _ _



ele _ h _ nt



c _ _

3 Look at the pictures and unscramble the letters.

انظر إلى الصور وأعد لترتيب الحروف.

l w n

o c



n o

l i



m a

l p



4 Look, read and tick (✓) the correct word.

انظر واقرأ وضع علامة (✓) بجوار الكلمة الصحيحة.



a hippo

b panda



a old

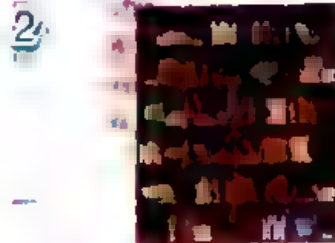
b young



Review (2)

5 Look at the pictures and complete with: النظر إلى الصور واكمل بـ:

feed - clown - bookcase



I the cat. | There's a

6 Choose the correct word(s).

اختر الكلمة الصحيحة.

1 What are you (do - does - doing)?

2 I (eat - make - feed) my bed.

3 I love the zoo! I'm very (sad - angry - excited)!

4 I sweep the (bed - floor - cat).

7 Unscramble the following words to make correct sentences.

اعد ترتيب الكلمات الاتية لتكون جملاً صحيحة.

1 a lamp - table - There's - the - on - .

2 the - Where - live - does - lion - ?

3 's - He - thin - tall - and - .

8 Punctuate the following.

ضع علامات الترقيم على ما يلي.

the clown is funny

AL-BAHER

CONNECT

Final Revision

الصف الثالث الابتدائي
First Term



3rd
Primary



2025
Parents' Guide

Question words

How..?

كيف ..؟

How tall..?

كم طول ..؟

How long..?

كم طول ..؟

How many..?

كم عدد ..؟

How للسؤال عن الحال / المشاعر.

How do you feel?

I feel happy.

How tall ↑ ..؟ للسؤال عن الطول الرأسي.

How tall is Sara?

She is 120 cm tall.

How long ↔ ..؟ للسؤال عن الطول الأفقي.

How long is the pencil?

It's 10 cm long.

How many (العدد) ..؟ للسؤال عن العدد.

How many clowns are there?

There are six clowns.

1 | Choose the correct word.

اختر الكلمة الصحيحة.

- 1 (How - How many - How tall) do you feel? - I feel happy.
- 2 (How long - How many - How) pens are there? - Six pens.
- 3 (How many - How long - How tall) is the boy? - He is 120 cm.
- 4 (How long - How - How many) is the pen? - It's 10 cm.
- 5 (How many - How - How long) does she feel? - She feels happy.
- 6 (How long - How tall - How) is the ruler? - It's 20 cm.
- 7 (How - How tall - How many) girls are there? - 20 girls.
- 8 (How - How many - How long) do they feel? - They feel sad.
- 9 (How tall - How many - How long) is the pencil? - It's 15 cm.
- 10 (How many - How - How tall) cars are there? - Two cars.

2 | Look and answer.

النظر وأجب.

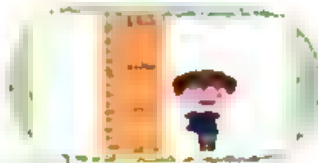
- 1 How many boys are there?
There are



- 2 How do you feel?
I feel



- 3 How tall is Ali?
He is



- 4 How long is the pen?
It is



Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة

Verb to have

have

I
They
We
You

a plural noun

have

He
She
It

a singular noun

has

has

- I have a cold.
- They have a headache.
- We have a stomachache.
- You have a cough.
- He has a fever.
- She has a cold.
- It has a tail.



Choose the correct word.

اختر الكلمة الصحيحة.

- 1 Sara (has - have) a cold.
- 2 They (has - have) a car.
- 3 We (has - have) a cat.
- 4 It (has - have) a long tail.
- 5 You (has - have) a pen.
- 6 He (has - have) a ball.
- 7 Mazen and Toka (has - have) a fever.
- 8 She (has - have) brown eyes.
- 9 I (has - have) long hair.
- 10 A lion (has - have) sharp teeth.
- 11 (They - He) has a cold.
- 12 (It - We) have a ball.
- 13 (She - I) has long hair.
- 14 (You - It) have a headache.
- 15 (They - It) has fur.

The Present Continuous Tense

Form: Subject + (am / is / are) + (v + ing)

e.g. I'm walking to school.



Usage: To express an action that is happening now.

Keywords:

now	الآن	Listen!	استمع!	at the moment	في هذه اللحظة
today	اليوم	Look!	انظروا	at present	في الوقت الحاضر

Negative:

Subject + (am / is / are) + not + (v + ing)

e.g. I am not collecting magnets.



Yes // No question:

Is + (he / she / it / a singular noun) + (v+ing)...?

e.g. Is he walking to school? ☺ Yes, he is. ☹ No, he isn't.

Are + (they / we / you / a plural noun) + (v+ing)...?

e.g. Are they watching a TV program?

☺ Yes, they are. ☹ No, they aren't.



Wh- question:

Q.W + (is / are) + subject + (v+ing)...?

e.g. What is he doing now?

☺ He is playing sports.

1 Choose the correct word.

- 1 I am (sing - sings - singing) a song.
- 2 He is (takes - taking - take) photos.
- 3 Listen! They (sing - singing - are singing).
- 4 Look! We (play - are playing - plays) sports.
- 5 Hany is (collects - collecting - collect) magnets.
- 6 She (taking - takes - is taking) photos now.
- 7 Hany and Hana are (drawing - draw - draws) a picture.
- 8 The girl is (swim - swims - swimming).
- 9 They are (eat - eats - eating) cake.
- 10 The king is (fishing - fishes - fish).
- 11 (Is - Are - Aren't) she singing?
- 12 (Is - Isn't - Are) you eating pizza?
- 13 Are they (draw - draws - drawing) a picture?
- 14 What (is - are - am) you doing?
- 15 What are you (draw - drawing - draws)?
- 16 What is (he - they - we) doing?
- 17 What is she (do - does - doing)?
- 18 What are you (listens - listening - listen) to?
- 19 Are (she - he - they) listening to music?
- 20 The spider is (eating - eat - eats) a bee.

2 Correct the verb.

صحح الفعل.

- 1 What are you (do)?
- 2 They (is) taking photos.
- 3 The spider is (eat) a bee.
- 4 We are (collects) magnets.
- 5 (Is) you singing a song?
- 6 The king is (swim).
- 7 What (is) you playing?
- 8 We are (draw) a picture.
- 9 He is (listen) to music.
- 10 She is (play) sports.

3 | Change into negative.

أنهي الجملة.

- 1 He is playing sport.
- 2 I am collecting magnets.
- 3 We are drawing a picture.
- 4 Sara is taking photos.
- 5 They are running.

4 | Look and answer.

انظر واجب.



⇒ Is he singing a song?



⇒ Is she drawing a picture?



⇒ Are you collecting magnets?



⇒ Are they taking photos?



⇒ What are you doing?



⇒ What is he doing?

Help your child deal with such questions.

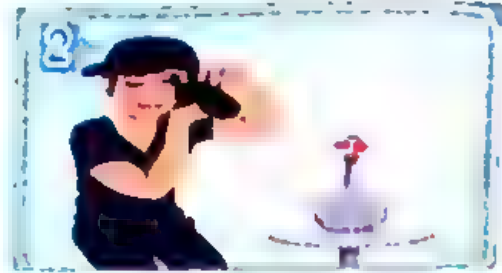
يساعد طفلك أن يتعامل مع مثل هذه الأسئلة.

AL-BATHEER - Connect (3) / First Term

(5) Write a sentence under each picture. اكتب جملة أسفل كل صورة.



She - singing



He - taking



The king - swimming



They - eating



We - playing



I - running

The Present Simple Tense

Form:

I / We / You / They / A plural noun + inf.

e.g. - They **play** football.

He / She / It / A singular noun + v + (s / es / ies)

e.g. - Stomach **digests** food.

Negative:

I / We / You / They / A plural noun + **don't** + inf.

e.g. - I **don't** watch TV.

He / She / It / A singular noun + **doesn't** + inf.

e.g. - Stomach **doesn't** help me move.

Yes, No, question:

Do + (I / they / we / you / a plural noun) + inf. ...?

e.g. - Do you like your job?

☺ Yes, I **do**.

☹ No, I **don't**.

Does + (he / she / it / a singular noun) + inf. ...?

e.g. - Does he like ice cream?

☺ Yes, he **does**.

☹ No, he **doesn't**.

Wh- question:

Q.W + (do / does) + subject + inf...?

e.g. What **do** you do on Saturday? ✓ I play tennis.

- Where **does** Ali live? ☺ He lives in Cairo.

1. Choose the correct word.

اختر الكلمة الصحيحة.

- 1 A magnet (attract - attracts - attracting) metal objects.
- 2 They (run - runs - running) away.
- 3 She (eat - eats - eating) apples.
- 4 What (do - does - doing) you do on Saturdays?
- 5 I (plays - playing - play) tennis on Fridays.
- 6 We (go - goes - going) home for lunch.
- 7 She (goes - going - go) to Grandma's house on Saturdays.
- 8 Ali (drawing - draw - draws) pictures every week.
- 9 Sara (sings - sing - singing) a song on Sundays.
- 10 You always (playing - play - plays) sports.
- 11 What do you (does - do - doing) on the weekend?
- 12 We (like - likes - liking) English.
- 13 Talia (uses - using - use) sign language.
- 14 We (watching - watch - watches) television in the living room.
- 15 Ali and Sara (feed - feeds - feeding) the cat every day.
- 16 I (makes - make - making) my bed in the morning.
- 17 Mum always (cut - cuts - cutting) the vegetables.
- 18 He often (like - likes - liking) playing football.
- 19 The lion (eats - eat - eating) meat.
- 20 The hippos (live - living - lives) in lakes.
- 21 The penguin (living - lives - live) next to the sea.
- 22 What (do - does - doing) the clown look like?
- 23 What does he (looks - look - looking) like?
- 24 Why do (he - she - you) like the acrobat?

25 (Do - Does - Are) they like the dog trainer?

26 (Do - Does - Doing) she like animals?

27 (Do - Does - Are) you watch TV?

28 Does (he - they - we) like the clown?

29 Does she (love - loves - loving) animals?

30 The hippo (lives - living - live) in lakes.

2 | Correct the verb.

صحح الفعل.

1 (Does) you like the circus?

2 He (set) the table every day.

3 They (cuts) the vegetables for their salad.

4 Sara (feed) the cat.

5 I (makes) the bed in the morning.

6 (Do) she sweep the floor?

7 Malek (play) football every day.

8 The dog trainer (like) animals.

9 The cat (drink) milk.

10 How (does) you feel?

3 | Change into negative.

حوّل للنفي.

1 He likes playing football.
.....

2 They sweep the floor.
.....

3 You set the table.
.....

4 She loves animals.
.....

5 I collect magnets.
.....

Look at the pictures and write a sentence in the present simple.

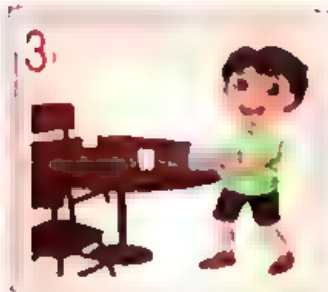
الظر إلى الصور ثم أكتب جملة في المضارع البسيط.



They - magnets



She - the floor



He - sets



We - animals



She - cuts



The boys - play

Conjunctions أدوات الربط

and To join related ideas

(وا) تربط أفكار مترابطة



and



I like singing a song **and** I like drawing pictures.



and



I like collecting magnets **and** I like playing sports.

but To show contrast

(لكن) تظهر التباين



but



I like drawing pictures, **but** I don't like listening to music.



but



I like singing a song, **but** I don't like taking pictures.



Put (and - but).

ضع (but - and).

- 1 I like singing a song I like drawing pictures.
- 2 I like drawing pictures, I don't like listening to music.
- 3 He likes singing, he doesn't like taking pictures.
- 4 She likes collecting magnets she likes playing sports.
- 5 They like English, they don't like maths.
- 6 We study Arabic math.
- 7 I play football tennis.
- 8 I don't like math, I like English.
- 9 I feel happy, my sister feels sad.

Prepositions of place

next to

between

behind

on

What's in the livingroom?

There's a lamp **on** the table.

There's an armchair **next to** the cupboard.

There's a bookcase **behind** the table.

1 Choose the correct word.

اختر الكلمة الصحيحة.

- 1 There's a lamp (next - behind - between) to the bed.
- 2 There's a bookcase (across - next - on) from the armchair.
- 3 There's a television (next - across - between) the armchairs.
- 4 There's a lamp (across - next - on) the table.
- 5 There's an armchair next (in - to - on) the cupboard.
- 6 There's a table (next - between - across) two chairs.

2 Look and complete with: (on - next to - between - behind)

النظر واكمل بـ



1 There's a lamp the table.



2 There's a table the chair.



3 There's a bookcase the table.



4 There's a cat the bed.



5 There's a table the armchairs.

I feel happy!

Unit (1)



Vocabulary

Feelings



happy



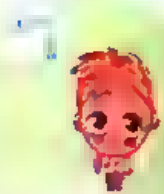
excited

متحمس



hungry

جوعان



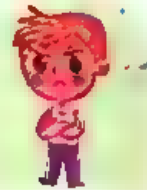
thirsty

عطشان



hot

حار (حران)



angry

غضبان



unhappy/sad

حزين



tired

متعب

Phonics



feel happy

يشعر بالسعادة



bee

نحلة



sleep

يفنام

ee /i:/



green

أخضر



meet

يقابل

Shereen



Shereen

شيرين

ea /I:/



leaf
ورقة شجر



clean
ينظف



meat
لحم



eat
ياكل



team
فريق

Preventative health

Things for good health



Sleep for 8 hours



Walk to school



Play sports



Eat bananas



Drink water



Exercise

Things for bad health



Sleep for 4 hours



Watch television



Play video games



Eat chocolate cake



Drink cola



Play board games

Math: Measurements



measure
يقيس



centimeter
سنتيمتر



millimeter
ملليمتر



thumb
إصبع الإبهام

Writing

Punctuation Marks

علامات الترقيم

★ ★

1) Capital Letters



□ We use capital letters.....

نستخدم الحروف الكبيرة:
في بداية الجملة.

- For the first word of the sentence.

e.g. She sleeps for 8 hours.

e.g. How old are you?

- For names of days and months.

مع أسماء الأيام والشهور

♦ Friday

♦ October

- For names of people.

مع أسماء الأشخاص

♦ Marwan

♦ Sara

♦ Ali

★ ★

2) Period (.)

□ We use a period (.) at.....

نستخدم النقطة:

- The end of the sentence.

في نهاية الجملة

e.g. I feel happy.

e.g. A bee sits on a leaf.

★ ★

3) Question mark (?)

□ We use it at the end questions.

نستخدم علامة الاستفهام في نهاية الأسئلة:

e.g. Do you like English?

e.g. Where do you live?

Exercises

1 Look and number.

الظر ورقم.



1 tired



2 kitchen



3 vegetables



4 leaf

2 Look and complete.

الظر واكمل.



unh_ppy



h_n_ry



th_rs_y



kit_h_n



l_ving r_om



w_t_r



c__ch



dr__k



w_lk



sp_rts



he_lt_y



le_f

3

Look at the pictures and unscramble the letters.

الظر إلى الصور وأعد ترتيب الحروف.

e m



d a



y l



t a

s

p a

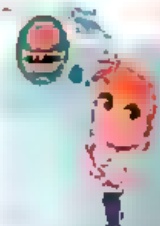
n r y



i d r



y r h



a g

t e

g n u

u c e



a t



r k n



j i

e

d i

4

Look and tick (✓) the correct sentence.

الظر وضع علامة (✓) بجوار الجملة الصحيحة.



a She feels excited.

b She feels tired.

2



a It's healthy.

b It's unhealthy.

3



a) I feel happy .

b) I feel sad.



4



a. Eat bananas.

b Drink water.

5 Look at the pictures and complete with: انظر للصور وأكمل بـ

leaf - finger - leg

1



2



A bee sits on a

This is my

6 Choose the correct word(s).

اختر الكلمة الصحيحة.

1 It's hot. I feel (hungry - excited - thirsty).

2 (How - What - Where) do you feel?

3 I like to (play - sleep - eat) bananas.

4 I drink (bananas - water - tennis).

5 He isn't happy. He is (excited - tired - sad).

6 Don't (eat - drink - walk) cola.

7 Unscramble the following words to make correct sentences. أعد ترتيب الكلمات الآتية لتكون جملًا صحيحة.

1 leaf - sits - A bee - on - a - .

2 do - How - feel - you - ?

3 very - is - Mommy - happy - .

4 team - I - with - play - my - .

8 Read and tick (✓) or (×).

اقرأ وضع علامة (✓) أو (×).

I want to be healthy. I drink water. I eat fruit and vegetables. I play sports. I sleep for eight hours every night.

1 I want to be unhealthy .

2 I drink cola.

3 I eat fruit.

4 I sleep for eight hours every night.

9 Punctuate the following.

ضع علامات الترقيم على ما يلي.

1 i eat fruit and vegetables

2 how do you feel

What's the matter?

Unit
(2)



Vocabulary

Illnesses



headache

صداع



cold

برد



cough

كحة



fever

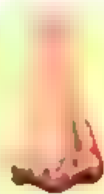
حمى

Parts of the body



mouth

فم



nose

أنف



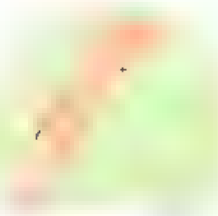
eye

عين



hand

يد



arm

ذراع



leg

ساق



foot

قدم



feet

أقدام

Organs of the body



heart

القلب



skin

الجلد



bone

عظمة



stomach

المعدة

Final Revision

Phonics

ck/k/



clock



man



kick



duck
بطة



sick
مریض



fish



face



skirt
سكينة



skip
يسكع



Write and read:

قرا وكتب



apple

تفاحة



flower

زهرة



rose

زهرة



flower

زهرة



flower

زهرة

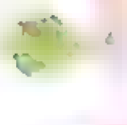
flower

زهرة



flower

زهرة



apple

تفاحة



flower

زهرة

flower

زهرة



Exercises

1 Look and number.

النظر ورقم.



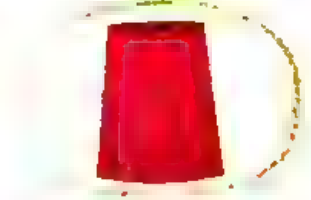
1 headache

2 heart



3 hospital

4 skirt



2 Look and complete.

النظر واكمل.



hea _ ac _ e



si _ _



_ _ in



irt



me _ ici _ e



bla _ _



f _ _ t



y



f _ v _ r



c _ _ d



mo _ _ h



h _ _ d



Look at the pictures and unscramble the letters.

انظر إلى الصور وأعد ترتيب الحروف.

a e r



n k



o e



h t

s i

b n

c t a h



m

s n

s m o

a r

o e

e y



e g

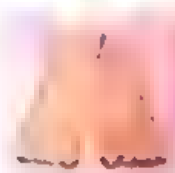


e t

e

i

f e



Look and tick (✓) the correct word.

انظر وضع علامة (✓) بجوار الكلمة الصحيحة.

1



a headache

☐

2



a nose

☐

b fever

☐

b heart

☐

3



a skirt

☐

4



a medicine

☐

b skin

☐

b food

☐

Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.

5 Look at the pictures and complete with: أنظر للصورة واكمل :-
nose - sick - water - cough



I have a

2



I am

3



This is my

4



I drink

6 Read and match:

اقرأ وصل.

- | | |
|-------------------------|-----------|
| 1 It digests food. | a heart. |
| 2 It pumps blood. | b bone |
| 3 It helps us move. | c skin |
| 4 It protects the body. | d stomach |

1- () 2- () 3- () 4- ()

Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة

AL-RAHER - Connect (3) - First Term

Drink medicine (without - with - in) an adult.

2 When we are ill, we go to (school - hospital - zoo).

3 The (leg - heart - arm) pumps blood to my body.

4 The girls (sky - ship - skin) in the garden.

5 The boy (kicks - hurts - feels) the ball.

6 (How - How - Why) is the matter?

7 What (do - does - is) the heart do?

8 Wash your hands with (soap - pen - clock).

9 I'm (well - sick - happy) because I have a headache.

8 Unscramble the following words to make correct sentences.

كلمة واحدة من الكلمات التالية لتكوين جمل صحيحة.

1 happy and - Smile - be - .

2 matter - What - is - the - ?

3 cold - I - have - a - .

4 my - is - This - stomach - .

5 touch - Don't - face - your - .

9 | Read and tick (✓) or (X).

اقرأ وضع علامة (✓) أو (X).

When we are ill, we go to the hospital. The doctors and nurses help us. They are very kind. Doctors and nurses check our health. They give us medicine. They are very important to us.

- 1 We go to the restaurant when we are ill.
- 2 Doctors can give us medicine.
- 3 Vets check our health.
- 4 Doctors and nurses are important to us.

10 | Punctuate the following.

ضع علامات الترقيم على ما يلي.

1 can i get you some medicine

2 i clean my teeth

3 what does my stomach do

4 smile and be happy

11 | Copy the following sentence.

انسخ الجملة الآتية.

I speak English well.

Unit (3)

Activities



play sports

يلعب رياضة



listen to music

يستمتع للموسيقى



collect magnets

يجمع المغناطيس



draw pictures

يرسم صورة



take photos

يلتقط صورة



sing a song

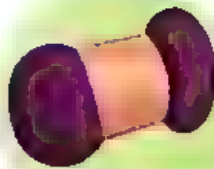
يغني أغنية

Science



bottle

زجاجة



string

خيوط



paper clip

مشبك الورق



nail

مسمار



pencil

قلم رصاص



scissors

مقص



glue

صمغ



coin

عملة معدنية

Phonics

ng /ŋ/



sing

يغني



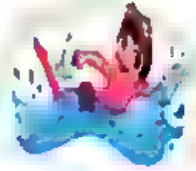
fishing

يصطاد سمك



king

ملك



swimming

يسبح



living room

حجرة المعيشة

sp /sp/



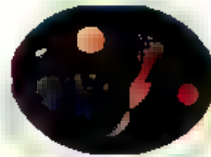
sports

ألعاب رياضية



spider

عنكبوت



space

فضاء



speak

يتحدث

Language



What are you doing?

ماذا تفعل؟



I'm playing football.

العب كرة القدم.



I like playing sports, but I don't like collecting magnets.

أحب ممارسة الألعاب الرياضية و لكن لا أحب جمع المغناطيس.



I like taking photos and I like drawing pictures.

أحب التقاط الصور الفوتوغرافية و أحب رسم الصور.



What time is it?

ما الوقت؟ / كم الساعة؟



It's half past two.
It's two thirty.



The Present Continuous Tense

I am
 He is
 She is
 It is + (verb "فعل" + ing)
 اسم مفرد

You are
 We are
 They are
 اسم جمع

I am listening to music.



He is drawing a picture.



We are taking photos.



Writing

Exclamation mark (!)

علامة التعجب

- We use an exclamation mark (!) to show a strong feeling.
 نستخدم علامة التعجب للتعبير عن شعور قوي.



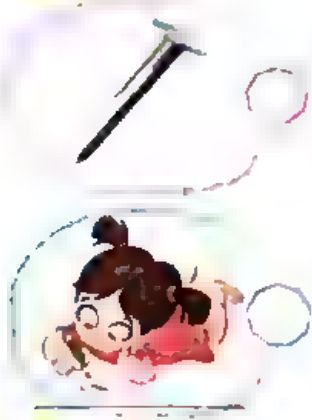
I feel very happy!



Exercises

1 Look and number.

الظر ورقم.



1 draw

2 king

3 nail

4 spider



2 Look and complete.

الظر واكمل.



s_o_ts



si_g



ma_n_t



d aw



p_ot_s



b_tt_e



sc_ss_rs



s id r

3 Look at the pictures and unscramble the letters.

نظر إلى الصور وأعد لترتيب الحروف.

e n s

t i n



i g

s n



s n i

l e t



Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة

AL RAHBER - Connect (3) / First Term

(3) Final Revision



o c l



g n

k i



(4)

Look and tick (✓) the correct sentence.

انظر وضع علامة (✓) بجوار الجملة الصحيحة.



a It's four thirty.

b It's quarter past four.



a He's sleeping.

b He's playing sports.

(5)

Look at the pictures and complete with:

الانظر للصور واكمل بـ

nail - swimming - past - magnet



2



It's a

It's half seven.

3



It's a

4



He likes

(6) Choose the correct word(s).

اختر الكلمة الصحيحة.

- 1 He (am - is - are) listening to music.
- 2 She is (collect - collects - collecting) magnets.
- 3 I like fish, (but - and - to) I don't like rice.
- 4 What (color - clock - time) is it? - It's five o'clock.
- 5 They like playing (sports - lunch - space).
- 6 We don't go to school (of - in - on) Fridays.
- 7 I like ice cream (to - and - but) chocolate.
- 8 I play tennis (on - to - for) the weekend.
- 9 A (ball - clock - magnet) attracts metal objects.

(7) Unscramble the following words to make correct sentences.

أعد ترتيب الكلمات الآتية لتكون جملًا صحيحة.

1 listening - They - music - to - are - .

.....

2 tennis - I - the - play - on - weekend - .

.....

3 past - half - It's - seven - .

.....



8 Read and tick (✓) or (×).

اقرأ وضع علامة (✓) أو (×).

We are friends. I am drawing pictures. Omar is collecting magnets. Sara is taking photos. Hana is playing sports. Hany is having lunch. We are happy.

1 I am collecting magnets.

2 Sara is taking photos.

3 Hana is having lunch.

4 We are happy .

9 Punctuate the following.

ضع علامات الترقيم على ما يلي.

1 i am very excited

2 what time is it

3 i love my cat

4 what do you do on the weekend

10 Copy the following sentence.

النسخ الجملة الآتية.

I draw pictures on Fridays.

I love my home

Unit (4)



Vocabulary

Things in the living room



cupboard

دولاب / خزانة



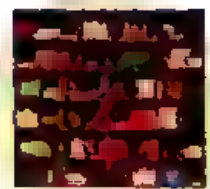
table

منضدة



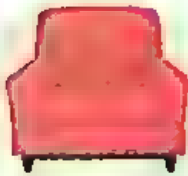
lamp

مصباح / أباجرة



bookcase

مكتبة / خزانة كتب



armchair

كرسي بذراعين



chair

كرسي



couch

كنبة / أريكة



television

التلفاز

Prepositions of place



on

على



next to

بجوار



behind

خلف



between

بين

Chores



cut vegetables

يقطع الخضراوات



sweep the floor

يكنس الأرضية



feed the cat

تطعم القطه



make the bed

يرتب السرير

Help your child revise unit (4).

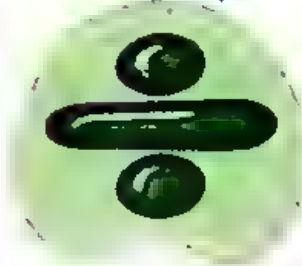
ساعد طفلك أن يراجع الوحدة الرابعة

AL-BALHER Connect (3) / First Term

Math



multiplication
عملية الضرب



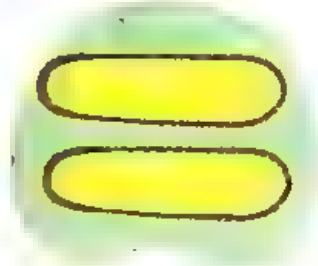
division
عملية القسمة



divided by
مقسومًا على



times
مضروبًا في (×)



equal
(=) يساوي

Phonics

air /er/



chair
كرسي



hair
شعر



pair
زوج

ear /Ir/



ear
اذن



beard
لحية

Language

👁️ Look and read.

انظر و اقرأ.



What's in the living room?



ماذا في حجرة المعيشة؟



There's a chair next to the cupboard.

هناك كرسي بجوار الدولاب.



How can you help at home?

كيف تستطيع أن تساعد في المنزل؟



I sweep the floor.

أنا أكنس الأرضية.



What is four times five?

4 x 5

$$4 \times 5 = 20$$

ما حاصل ضرب ٤ x ٥؟



Four times five equalstwenty .

حاصل ضرب ٤ x ٥ = ٢٠



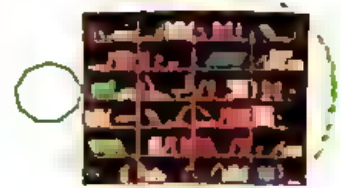
Exercises

انظر ورقم.

1 Look and number.



1 bookcase



2 behind



3 sweep



4 hair

انظر وأكمل.

2 Look and complete.



cu _boa _d



t _ble



l _ _p



c _ck



c _ _ch



tel _vi _ion



ar _cha _r

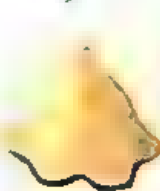


v _ge _ables

3 Look at the pictures and unscramble the letters.

انظر إلى الصور وأعد ترتيب الحروف.

n d



e d a



i , h a



s _ a

b _ r

c _ r

a b
t l e



a
e r



l c
k c o



4

Look and tick (✓) the correct word(s).

الظر وضع علامة (✓) بجوار الكلمة الصحيحة.

1



a set the table ☐

b make my bed ☐

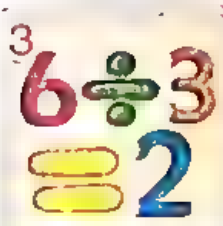
2



a on ☐

b next to ☐

3



a division ☐

b multiplication ☐

4



a cupboard ☐

b couch ☐

5

Choose the correct word(s).

اختر الكلمة الصحيحة.

- 1 There is an armchair (on - next - behind) to the cupboard.
- 2 How can you (help - run - swim) at home?
- 3 Glass is made from (gas - sand - rock).
- 4 Eight divided by four equals (two - three - five).
- 5 She is sitting on the (hair - chair - beard).
- 6 (How - When - What) is there in the living room?
- 7 Our TV is in the (kitchen - bathroom - living room).
- 8 Egypt has many natural (resources - cars - schools).
- 9 There (am - is - are) an armchair.
- 10 There is a television (in - next - between) the chairs.

Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة

Final Revision

6 Look at the pictures and complete with: انظر للصورة وأكمل بـ:

equals - sand - lamp - make



There's a on the table. We take from the desert.



$$3 \times 5 = 15$$

I my bed . Three times five fifteen.

7 Unscramble the following words to make correct sentences. أعد ترتيب الكلمات الآتية لتكون جملًا صحيحة.

1 watch - the - We - in - TV - living room - .

2 sand - We - the - desert - from - take - .

3 has - Egypt - natural - many - resources - .

4 from - glass - We - make - can - sand - .

5 give - Farmers - plants - to - water - the - .

8 | Read and tick (✓) or (X).

اقرأ وضع علامة (✓) أو (X).

My name is Maged. I'm nine years old. I live in a big house. I like sitting in the living room. It has many beautiful things. The lamp is on the table. The table is across from the cupboard. The sofa is next to the table. The armchair is across from the television.

- 1 Maged is ten years old.
- 2 He likes sitting in the dining room.
- 3 The lamp is behind the table.
- 4 The armchair is across from the television.

9 | Punctuate the following.

ضع علامات الترقيم على ما يلي.

- 1 what's in your living room
- 2 there's a bookcase a table and a chair in my room.
- 3 three times five equals fifteen
- 4 she likes ice cream chocolate and candy.

10 | Copy the following sentence.

النسخ الجملة الآتية.

Bikes are made of metal.

At the zoo

Unit

(5)

Vocabulary

Zoo animals



elephant

الفيل



hippo

فرس النهر



panda

دب الباندا



lion

الأسد



penguin

طائر البطريق



giraffe

الزرافة

Animal habitats



lake

بحيرة



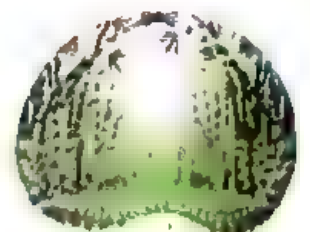
sea

بحر



grasslands

الأراضي العشبية



bamboo forest

غابة البامبو

Giving directions



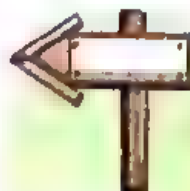
Go straight

امش بشكل مستقيم



Turn right

اتجه يمينا



Turn left

اتجه يسارا



map

خريطة

Fractions



a half $\frac{1}{2}$
نصف



a fourth $\frac{1}{4}$
رابع



a third $\frac{1}{3}$
ثالث



an eighth $\frac{1}{8}$
ثمان

Phonics

ph /f/



elephant
فيل



photos
صور

wh /w/



whale
حوت



white
ابيض



where
اين؟



when
متى؟

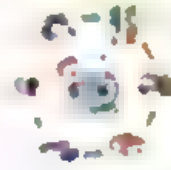
Environmental Responsibility



sort trash
يصنف القمامة



plant
يزرع



recycle
يعيد تدوير



reuse
يعيد استخدام



pollute
يلوث



plastic
البلاستيك



glass
الزجاج



paper
الورق





Exercises

1 | Look and number.

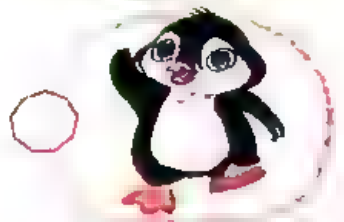


1 penguin

2 grasslands

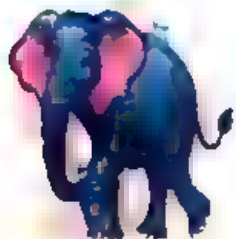
3 trash

4 plastic



النظر ورقم.

2 | Look and complete.



ele__ant



gir_ff__



hi_p__



li n



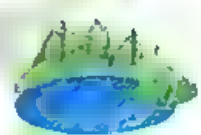
p_n_a



__ale



s_a



l_k



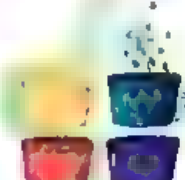
r_c_cle



gla__



p_p_r



pl_s_ic

انظر واكمل.



Look at the pictures and unscramble the letters.

النظر إلى الصور وأعد لترتيب الحروف.

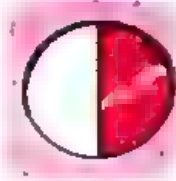
r h
t i d



a e
s



f a
h l



l h a
w e



h e p l
n t a e



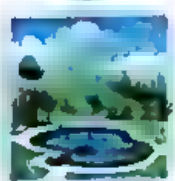
t h w
i e



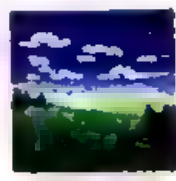
p a
m



e a
l k

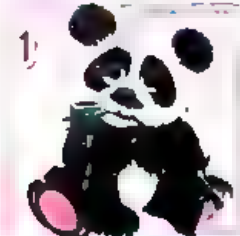


s n l s r
a s g a d



Look and tick (✓) the correct sentence.

النظر وضع علامة (✓) بجوار الجملة الصحيحة.



- a It lives in the bamboo forest.
- b It lives in the sea.



- a The lion is happy.
- b The lion is sad.

Three empty boxes for marking the correct sentences, with a vertical line connecting them.

Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.



a Let's watch the lions.

b Let's watch the penguins.



a The lion eats meat.

b The giraffe eats leaves.

5 Look at the pictures and complete with: انظر للصور وأكمل بـ

bamboo - whale - going - watch



2



Let's the penguins.

The is big.



4



The panda eats How about by car?

6 Choose the correct word(s).

اختر الكلمة الصحيحة.

- 1 I'm very (excited - exciting - excite)!
- 2 (When - Where - Why) are the pandas?
- 3 (Where - How - When) about going to the club?
- 4 (Push - Put - Cut) water and food for the birds.
- 5 Where (am - is - are) the photo?
- 6 How about (go - goes - going) to the zoo?
- 7 The (elephant - cat - dog) is very big.
- 8 My favorite (book - animal - pen) is the giraffe.
- 9 Go (street - straight - start) and turn right.
- 10 The lion eats (meat - meet - paper).

7 Unscramble the following words to make correct sentences.

أعد ترتيب الكلمات الآتية لتكون جملاً صحيحاً.

1 watch - Let's - the - hippos - .

2 is - Where - elephant - the - ?

3 hungry - The - very - is - lion - .

4 gray - is - The elephant - .

5 animal - What's - favorite - your - ?

(8) Read and tick (✓) or (X).

اقرأ وضع علامة (✓) أو (X).

There are many animals at the zoo. Elephants eat plants. Pandas eat bamboo. Giraffes eat leaves. Penguins eat fish. The lion is strong. The giraffe has a long neck.

- 1 Pandas eat bamboo.
- 2 Elephants eat meat.
- 3 Penguins eat fish.
- 4 The giraffe has a short neck.

(9) Punctuate the following.

ضع علامات الترقيم على ما يلي.

- 1 where are the hippos
- 2 penguins are black and white
- 3 where does the elephant live
- 4 that's a good idea

(10) Read and complete with:

اقرأ واكمل بـ:

Good - panda - What

A: is your favorite animal?

B: I like the

A: How about going to the zoo?

B: idea!

(11) Copy the following sentence.

النسخ الجملة الآتية.

I like pandas.

Let's go to the circus!

Unit (6)



Vocabulary

Circus people العاملون بالسيرك



clown

مهرج



dog trainer

مدربة الكلاب



trapeze artist

لاعب الأرجوحة



juggler

لاعب قاذف الكرات



ringmaster

مدير الحلبة



acrobat

لاعب أكروبات

Adjectives الصفات



fat

سمين / بدين



thin

رفيع / نحيف



tall

طويل



short

قصير



beautiful

جميلة



young

صغير السن



old

كبير السن (عجوز)

Final Revision

الأشكال الرباعية



square

مربع



rectangle

مستطيل



rhombus

معين



corner

ركن



angle

زاوية



side

ضلع

العلوم



drop

قطرة



coin

عملة معدنية



water

ماء

ou /au/



cloud

سحابة



mouth

فم



mouse

فأر



pound

جنيه

ow /au/



clown

مهرج



cow

بقرة



flower

زهرة / وردة



Exercises

1/

Look and number.

الظر ورقم.



1 trapeze artist



2 rectangle



3 pound



4 cloud

2/

Look and complete.

الظر واكمل.



c rc _ s



cl _ n



s _ u _ re



rho _ b _ s



a _ g _ e



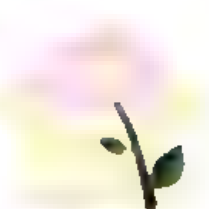
j _ g _ l _ e _ r



cl _ _ d



po _ _ d



fl _ _ er



m _ _ th



m _ _ se



a _ ro _ at

Help your child deal with such questions.

ساعد طفلك ان يتعامل مع مثل هذه الاسئلة

M. ELIER (object 3) / First Term

3 Look at the pictures and unscramble the letters.

انظر إلى الصور وأعد ترتيب الحروف.

r i c

c s u



o d

p n u



r e s

q u a



n e l

a g



a b c

r o t a



g n e r

a c t

e l



u e

m s o



l f r

e o w



d l c

o u



4 Look and tick (✓) the correct word.

انظر وضع علامة (✓) بجوار الكلمة الصحيحة.

1



a juggler

b clown



2



a mouse

b mouth



3



a square

b rectangle



4



a ringmaster

b acrobat



(5) Look at the pictures and complete with: النظر للمصور واكمل :-

circus - drops - funny - square

1



2



Write the numbers of

The has 4 sides.

3



4



The clown is very

We're at the

(6) Choose the correct word.

اختر الكلمة الصحيحة.

- 1 We're (on - at - for) the circus.
- 2 What does he (play - eat - look) like?
- 3 He is short and (fat - tall - long).
- 4 A/An (square - rectangle - angle) is when two lines meet.
- 5 The (clown - dog trainer - teacher) loves animals.
- 6 The clown is very (funny - sad - angry).
- 7 I can (make - do - play) my bed.
- 8 There (is - am - are) six clowns in the circus.
- 9 The cow has a flower (on - in - by) its mouth.
- 10 The (juggler - acrobat - ringmaster) throws rings and balls.

Help your child deal with such questions.

ساعد طفلك ان يتعامل مع مثل هذه المسئلة

AL-BAHER - Connect (3) / First Term

7 Unscramble the following words to make correct sentences.

أعد ترتيب الكلمات الآتية لتكون جملاً صحيحة.

1 does - look - What - the - clown - like - ?2 angle - A right - is - degrees - 90 - .3 clown - The - is - funny - very - .4 many - clowns - How - there - are - ?5 mouse - The - cloud - is - under - the - .

8 Read and tick (✓) or (x).

اختر الكلمة الصحيحة.

I go to the circus. I can see the juggler, the acrobat and the ringmaster. There is a young, fat clown. He is very funny.

1 I go to school.

2 I can see the acrobat.

3 The clown is fat.

4 The clown is very sad.

☐
☐
☐
☐

9 Punctuate the following.

ضع علامات الترقيم على ما يلي.

1 what can you see.....

2 the clown is very funny.....

3 the cow has a flower in its mouth

4 do you like the circus.....



Activity (1)

1

Look and number.

النظر ورقم.



1 excited

2 giraffe

3 bookcase

4 cold



2

Look and complete.

النظر واكمل.



h ng _ y



h _ a _ t



k _ tc _ en



cl _ _ n

3

Look at the pictures and unscramble the letters.

النظر إلى الصور وأعد ترتيب الحروف.

a h
e d h
a e c



k s
i tr



n a m
g t e



4

Look and number.

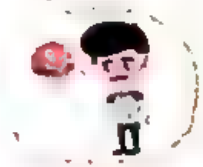
النظر ورقم.

1 There's a clock.

2 Turn right.

3 It's a rectangle.

4 I feel hungry.



Help your child deal with such questions.

AL KHAIR - Connect (3) / First Term

5 Choose the correct word.

اختر الكلمة الصحيحة.

1 (What - When - Where) is the matter?

2 She (feel - feels - feeling) sick.

3 He (am - is - are) listening to music.

6 Unscramble the following words to make correct sentences.

أعد ترتيب الكلمات الآتية لتكون جملاً صحيحة.

1 like - and - I - cake - chocolate - .

2 happy - are - We - .

7 Look and tick (✓) the correct sentence.

انظر وضع علامة (✓) بجوار الجملة الصحيحة.



a This is my heart.

b This is my mouth.

☐
☐


a He's tall and thin.

b He's short and fat.

☐
☐

8 Look at the pictures and complete with:

انظر للصور وأكمل بـ:

thirsty - clean - clown



2

1



The is very funny.

I feel

9 Punctuate the following.

ضع علامات الترقيم على ما يلي.

he is short and fat



Activity (2)

1 Look and number.



1 cough

2 music

3 elephant

4 tired



النظر ورقم.



2 Look and complete.



u _ ha py



b _ ar _



j _ gg _ er



h _ _ r

النظر واكمل.

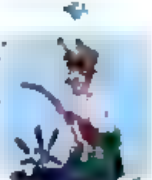
3 Look at the pictures and unscramble the letters.

النظر إلى الصور وأعد ترتيب الحروف.

i m
w s



i n f
g i s
h



n s
a d



4 Look and number.

1 I have a fever.

2 She is playing sports.

3 She is excited.

4 There's a chair.



النظر ورقم.



Help your child deal with such questions.

AL-BAHER - Connect (3) / First Term

اختر الكلمة الصحيحة.

5 Choose the correct word.

- 1 The (clown - juggler - dog trainer) loves animals.
- 2 I like the panda, (and - but - so) I don't like the lion.
- 3 The (heart - bone - skin) protects the body.

6 Unscramble the following words to make correct sentences.

أعد ترتيب الكلمات الآتية لتكون جملاً صحيحة.

1 playing - I - sports - like - .

2 the - Where - pandas - are - ?

7 Read and tick (✓) or (x).

اقرأ وضع علامة (✓) أو (x).

Grandpa is seventy years old. He has gray hair and a gray beard. He's wearing a pair of black glasses. He is sitting on a red armchair.

- 1 Grandpa is 70 years old.
- 2 Grandpa has black hair.
- 3 He is sitting on a black armchair.

8 Punctuate the following.

ضع علامات الترقيم على ما يلي.

how do you feel

9 Copy the following sentence.

النسخ الجملة الآتية.

I love the clown.



Activity (3)

1 Look and number.

النظر ورقم.



1 sing

2 happy

3 clown

4 headache



2 Look and complete.

النظر واكمل.



mu_i_



fo_t_all



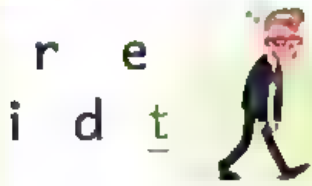
th_rs_y



c_pb_ard

3 Look at the pictures and unscramble the letters.

انظر إلى الصور وأعد ترتيب الحروف.



r e
i d t



e i c
d m i
n e



t a s
h c o
m

4 Look and tick (✓) the correct word(s).

النظر وضع علامة (✓) بجوار الكلمة الصحيحة.



a living room.

b kitchen.



a happy.

b unhappy.

Help your child deal with such questions.

AL-RAMER - Connect (J) - First Term

Activities Final Revision

5 Choose the correct word.

اختر الكلمة الصحيحة.

- 1 I (make - sweep - cut) my bed.
- 2 A bee sits (of - on - for) a leaf!
- 3 The heart (digests - protects - pumps) blood to my body.

6 Unscramble the following words to make correct sentences.

أعد ترتيب الكلمات الآتية لتكون جملاً صحيحة.

1 is - a picture - He - drawing - .

2 sides - A square - 4 - has - .

7 Look and tick (✓) the correct sentence.

الظر وضع علامة (✓) بجوار الجملة الصحيحة.



- 1
 - a The whale is very big.
 - b The elephant is very big.



- 2
 - a I feel sad.
 - b I feel happy.

8 Look at the pictures and complete with:

انظر للصورتين وأكمل بـ:

o'clock - cough - half



2



He has a

It's seven

9 Punctuate the following.

ضع علامات الترقيم على ما يلي.

how are you



Activity (4)

1 | Look and number.



1 sick

2 photo

3 circus

4 leaf



الظر ورقم.



2 | Look and complete.



b _ n _



h _ _ rt



a _ mc _ air



sq _ _ re

الظر واكمل.

3 | Look at the pictures and unscramble the letters.

الظر إلى الصور وأعد ترتيب الحروف.

r a
t w e



l a e
h p n
t e



o c h
c u



4 | Read and match.

اقرأ و صل.

1 Where's the cat?

a I feel sick.

2 How do you feel?

b It's on the bed.

3 Bones help

c pandas.

4 He likes

d us move.

1- ()

2- ()

3- ()

4- ()

Help your child deal with such questions.

AL-BALHER - Connect (3) / First Term

Final Revision

5 Choose the correct word.

اختر الكلمة الصحيحة.

- 1 I (have - has - do) a fever.
- 2 The boy (kicks - goes - eats) the ball.
- 3 What are you (draw - draws - drawing)?

6 Unscramble the following words to make correct sentences.

أعد ترتيب الكلمات الآتية لتكون جملاً صحيحة.

1 is - The - swimming - king - .

2 to - The heart - blood - my body - pumps - .

7 Read and tick (✓) or (×).

اقرأ وضع علامة (✓) أو (×).

Hany and Hana are at home in their living room. They are talking to Mommy. Mommy feels unhappy and tired. They help her clean the kitchen. Now Mommy is happy.

- 1 Hany and Hana are in the living room.
- 2 They are talking to Daddy.
- 3 Mommy feels unhappy and tired.
- 4 They clean the kitchen.

8 Punctuate the following.

ضع علامات الترقيم على ما يلي.

where is Youssef

9 Copy the following sentence.

النسخ الجملة الآتية.

I can read with you.



Activity (5)

1 Look and number.

النظر ورقم.



1 heart



2 clouds



3 meat



4 clock



2 Look and complete.

النظر واكمل.



si _ _



b _ _



ch _ _



s _ id _ r



3 Look at the pictures and unscramble the letters.

النظر إلى الصور وأعد ترتيب الحروف.

n i
o l



n r h
y u
g



e f
e v r



4 Look and number.

النظر ورقم.

1 He's tall and thin.

2 I'm sick.

3 They are singing.

4 Go straight.



Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.

5 Choose the correct word.

اختر الكلمة الصحيحة.

- 1 Where (am - is - are) the panda?
- 2 The giraffe (have - has - is) a long neck.
- 3 My favorite (food - color - animal) is the hippo.

6 Unscramble the following words to make correct sentences.

أعد ترتيب الكلمات الآتية لتكون جملًا صحيحة.

- 1 are - sad - Why - you - ?
- 2 feel - I - excited - !

7 Look and tick (✓) the correct sentence.

انظر وضع علامة (✓) بجوار الجملة الصحيحة.



- a. There are animals.
- b. There are trees.

☐
☐


- a. It's six o'clock.
- b. It's three o'clock.

☐
☐

8 Look at the pictures and complete with:

playing - drawing - cough



He is a picture. I have a

9 Punctuate the following.

ضع علامات الترقيم على ما يلي.

what's the matter



Activity (6)

1 Look and number:

النظر ورقم.



1 sad

2 lamp



3 stomach

4 sweep



2 Look and complete.

النظر واكمل.



a _rob _t



ch _ _r



s _y



str _ng

3 Look at the pictures and unscramble the letters.

النظر إلى الصور وأعد ترتيب الحروف.

t h i
c k e
n



x i e
t d e
c



a s p
c e



4 Read and match.

اقرأ و صل.

1 Do you like pop music?

a photos.

2 They are

b but I don't like singing.

3 He likes taking

c Yes, I do.

4 I like playing sports,

d singing a song.

Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.

AL-BATIER - Connect (1) / First Term

5 Choose the correct word.

اختر الكلمة الصحيحة.

- 1 The (nurse - clown - juggler) can throw rings and balls.
- 2 (This - These - They) is my heart.
- 3 My (skin - heart - bone) protects my body.

6 Unscramble the following words to make correct sentences.

أعد ترتيب الكلمات الآتية لتكون جملًا صحيحة.

- 1 am - I - sports - playing - .
- 2 attracts - clip - A magnet - paper - .

7 Read and tick (✓) or (x).

اقرأ وضع علامة (✓) أو (x).

Sara is a nurse. She works in a hospital. She helps sick children. She loves her job. She gives us medicine.

- 1 Sara is a nurse.
- 2 She works in a school.
- 3 She helps sick children.
- 4 She gives us fruit.

8 Punctuate the following.

ضع علامات الترقيم على ما يلي.

i like apples oranges and bananas

9 Copy the following sentence.

النسخ الجملة الآتية.

I have a cold.



Activity (7)

1 Look and number.

النظر ورقم.



1 whale

2 chair

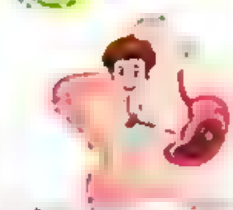
3 heart

4 bone



2 Look and complete.

النظر واكمل.



st _ m _ ch



cl _ d



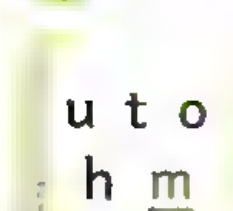
t _ b _ e



h _ _ _

3 Look at the pictures and unscramble the letters.

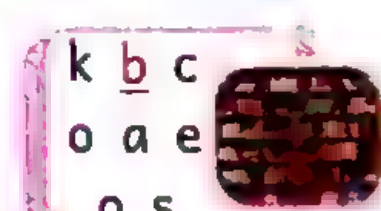
النظر إلى الصور وأعد ترتيب الحروف.



u t o
h m



u p
i n
g e n



k b c
o a e
o s

4 Read and match.

اقرأ و صل.

1 What time is it?

a) chairs next to the TV.

2 He's tall

b) to the circus.

3 Let's go

c) It's seven o'clock.

4 There are

d) and thin.

Final Revision

5 Choose the correct word.

اختر الكلمة الصحيحة.

- 1 I (feel - feels - feeling) tired.
- 2 They are (play - plays - playing) sports.
- 3 There is a chair (next - behind - on) to the table.

6 Unscramble the following words to make correct sentences.

أعد ترتيب الكلمات الآتية لتكون جملًا صحيحة.

- 1 can - a cow - I - see - .
- 2 do - How - feel - you - ?

7 Look and tick (✓) the correct sentence.

انظر وضع علامة (✓) بجوار الجملة الصحيحة.



- a The leaf is green.
- b The chair is green.



- a She feels angry.
- b She feels thirsty.



8 Look at the pictures and complete with:

انظر للصور وأكمل بـ:

lion - hair - chair



2



The lion is my favorite animal. He has red hair.

9 Punctuate the following.

ضع علامات الترقيم على ما يلي.

she likes ice cream

Activity (8)

1 Look and number.

الظر ورقم.



1 thirsty

2 table



3 paper

4 skirt



2 Look and complete.

الظر واكمل.



s _ u a _ e



k _ _ g



m _ s _ c



b _ _ rd

3 Look at the pictures and unscramble the letters:

انظر إلى الصور وأعد ترتيب الحروف.

i n i l
v g o
m r o



a r
d w



d i p
s e r



4 Look and number.

الظر ورقم.

1 It's my pencil case.

2 I have a headache.

3 She's taking photos.

4 He feels sad.





5 Choose the correct word.

اختر الكلمة الصحيحة.

- 1 He (have - has - is) a headache.
- 2 How (do - does - is) you feel?
- 3 I like ice cream (and - but - so) juice.

6 Unscramble the following words to make correct sentences.

أعد ترتيب الكلمات الآتية لتكون جملاً صحيحة.

- 1 does - look - What - he - like - ?
- 2 is - Hana - music - to - listening - .

7 Read and tick (✓) or (x).

اقرأ وضع علامة (✓) أو (x).

My name is Malak. I go to school in Cairo. I like my teacher and my class very much. In my class, we have friends who need special help. Amir can't walk. Laila can't hear. We help our friends.

- 1 Malak goes to school in Cairo.
- 2 She doesn't like her teacher.
- 3 Amir can't walk.
- 4 We help our sisters.

8 Punctuate the following.

ضع علامات الترقيم على ما يلي.

we are happy

9 Copy the following sentence.

النسخ الجملة الآتية.

I feel excited!



Activity (9)

1 Look and number.

النظر ورقم.



1 chair

2 rhombus

3 sweep

4 duck



2 Look and complete.

النظر واكمل.



p _ p _ r



p _ n _ uin



a _ mcha _ r



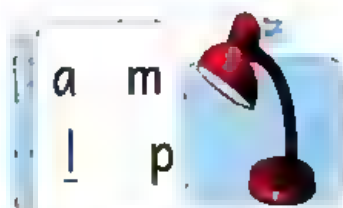
w _ a _ e

3 Look at the pictures and unscramble the letters.

النظر إلى الصور وأعد ترتيب الحروف.



n g r
y a



a m
l p



o c l
w n

4 Read and match.

اقرأ و صل.

1 What are you drawing?

a I'm thirsty.

2 The heart

b angry.

3 It's hot.

c I'm drawing a fish.

4 I feel

d pumps blood to my body.

5 Choose the correct word.

اختر الكلمة الصحيحة.

1 (How - Where - When) do you feel?

- I feel sick.

2 I (has - have - is) a headache.

3 I like apples (and - but - so) bananas.

6 Unscramble the following words to make correct sentences.

أعد ترتيب الكلمات الآتية لتكون جملاً صحيحة.

1 cat - is - My - sick - .

2 bone - This - my - is - .

7 Look and tick (✓) the correct sentence.

النظر وضع علامة (✓) بجوار الجملة الصحيحة.

1  a There's a cat on the table. ☐

b There's a lamp on the table. ☐

2  a He's happy. ☐

b He's thirsty. ☐

8 Look at the pictures and complete with:

انظر للصور واكمل بـ:

run - swim - sick



2



He is He can

9 Punctuate the following.

ضع علامات الترقيم على ما يلي.

- where are the pandas



Activity (10)

(1) Look and number.

الظر ورقم.



1 cupboard

2 bee

3 glass

4 black



(2) Look and complete.

الظر واكمل.



fl _ _ r



rh _ m _ us



l _ m _



s _ or _ s

(3) Look at the pictures and unscramble the letters.

الظر إلى الصور وأعد ترتيب الحروف.

x t c
d i e
e



n a a
n b
a



a c o
t a r
b



(4) Read and match.

اقرأ و صل.

1 I'm looking for

2 There's a bookcase

3 What's

4 Farmers get water

1- ()

2- ()

a in the living room?

b from the Nile.

c behind the table.

d my math book.

3- ()

4- ()

Final Revision

اختر الكلمة الصحيحة.

Choose the correct word.

- 1 How (do - does - is) you feel?
- 2 (Don't - Doesn't - Can't) touch your face.
- 3 The (heart - stomach - skin) digests food.

Unscramble the following words to make correct sentences.

أعد ترتيب الكلمات الآتية لتكون جملًا صحيحة.

1 swimming - boy - The - is - .

2 like - Why - you - do - the - clown - ?

Read and tick (✓) or (x).

اقرأ وضع علامة (✓) أو (x).

Water is a natural resource. Farmers get water from the Nile. They give water to the plants. Vegetables need water to grow. We buy vegetables at the market.

- 1 Water is a natural resource.
- 2 Farmers give milk to the plants.
- 3 We buy vegetables at the bank.
- 4 We get water from the Nile.

Punctuate the following.

ضع علامات الترقيم على ما يلي.

i eat vegetables fruit and chicken

Copy the following sentence.

النسخ الجملة الآتية.

I sleep in the bedroom.

Activity (II)

1 Look and number.

انظر ورقم.



1. angry

2. armchair

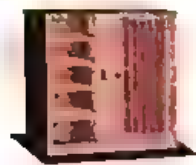
3. mouse

4. cough



2 Look and complete.

انظر وأكمل.



c _ p b _ a r d



exc _ _ e d



p _ n _ u i n



c _ l l _ c t

3 Look at the pictures and unscramble the letters.

انظر إلى الصور وأعد ترتيب الحروف.

p a
p
y h



o c
l d



a l t
b e



4 Look and tick (✓) the correct word.

انظر وضع علامة (✓) بجوار الكلمة الصحيحة.



a hair

b chair

☐
☐


a elephant

b penguin

☐
☐

5 Choose the correct word.

اختر الكلمة الصحيحة.

- 1 What (is - am - has) in the living room?
- 2 The (panda - hippo - lion) lives in bamboo forests.
- 3 It's hot. I feel (hungry - strong - thirsty).

6 Unscramble the following words to make correct sentences.

أعد ترتيب الكلمات الآتية لتكون جملاً صحيحة.

- 1 's - the - What - matter - ?
- 2 Let's - the - penguins - watch -

7 Read and tick (✓) or (x).

اقرأ وضع علامة (✓) أو (x).

Hi! I'm Sara. I'm in primary three. I'm nine years old.
I have one brother, his name is Omar. He is five years old.
We like collecting magnets.

- 1 Sara is ten years old.
- 2 Sara has one brother.
- 3 Omar is five years old.
- 4 They don't like collecting magnets.

8 Look at the pictures and complete with:

النظر للصور وأكمل بـ:

heart - sad - happy



2



I feel

This is my

9 Punctuate the following.

ضع علامات الترقيم على ما يلي.

how do you feel

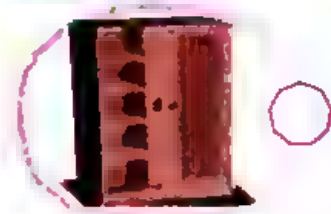




Activity (12)

1 Look and number.

انظر ورقم.

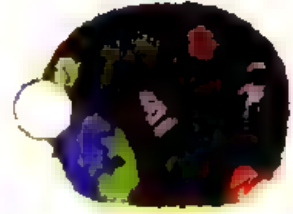


1 skirt

2 cupboard

3 headache

4 space



2 Look and complete.

انظر واكمل.



p__ture



a__chair



th__sty



re__cle

3 Look at the pictures and unscramble the letters.

انظر إلى الصور وأعد ترتيب الحروف.



d
a s



a l
m p



i s
c k

4 Choose the correct word.

اختر الكلمة الصحيحة.

1 What ('s - are - am) the matter?

2 There (is - am - are) a clock.

3 She is singing a (photo - park - song).

Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.

AL BAHAR - Connect (A) - First Term

5 Unscramble the following words to make correct sentences. أعد ترتيب الكلمات الآتية لتكون جملاً صحيحة.

1 does - the - Where - live - elephant - ?

2 food - digests - My - stomach - .

6 Look at the pictures and complete with: انظر للصور وأكمل بـ:

cough - sports - magnets



They are playing I have a

7 Write a sentence under each picture. اكتب جملة تحت كل صورة.



8 Punctuate the following. ضع علامات الترقيم على ما يلي.

i have a fever

9 Copy the following sentence. النسخ الجملة الآتية.

Let's watch the hippos.



Activity (13)

1

Look and number.

النظر ورقم.



- 1 bee
- 2 television
- 3 clown
- 4 stomach



2

Look and complete.

النظر واكمل.



ele__ant



c_w



f_sh_ng



b__rd

3

Look at the pictures and unscramble the letters.

النظر إلى الصور وأعد ترتيب الحروف.

a r
e q
u s



a h
i r



l a b
c k



4

Look and tick (✓) the correct word.

انظر وضع علامة (✓) بجوار الكلمة الصحيحة.



a bookcase

b couch

☐
☐


a next to

b behind

☐
☐

5 Choose the correct word.

اختر الكلمة الصحيحة.

- 1 My (heart - stomach - bone) digests food.
- 2 They are (collect - collects - collecting) magnets.
- 3 The (lion - cat - panda) lives in grasslands.

6 Unscramble the following words to make correct sentences.

أعد ترتيب الكلمات الآتية لتكون جملًا صحيحة.

1 am - playing - I - sports - .

2 Where - the - are - hippos - ?

7 Read and tick (✓) or (x).

اقرأ وضع علامة (✓) أو (x).

Dad, Hany and Hana are in the living room. Dad is watching TV. Hana is listening to music. Hany is drawing a picture.

- 1 They are in the kitchen.
- 2 Dad is talking to Hany and Hana.
- 3 Hana is listening to music.
- 4 Hany is drawing a picture.

8 Punctuate the following.

ضع علامات الترقيم على ما يلي.

what are you drawing

9 Copy the following sentence.

النسخ الجملة الآتية.

We have a red chair.



Activity (14)

(1) Look and number.

الظر ورقم.



1 heart

2 mouth

3 beard

4 sad



(2) Look and complete.

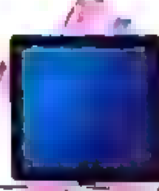
الظر وأكمل.



w _ _ te



t _ _ ed



t _ _ evision



sp _ _ ts

(3) Look at the pictures and unscramble the letters.

الظر إلى الصور وأعد ترتيب الحروف.

p l e
e s



r a
e



e a e
c h d
a h



(4) Look and tick (✓) the correct word.

الظر وضع علامة (✓) بجوار الكلمة الصحيحة.



a hippo

b panda



a tall

b short



Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.



5 Choose the correct word.

اختر الكلمة الصحيحة.

- 1 We are (reading - eating - drawing) pictures.
- 2 My (bone - stomach - heart) helps me move.
- 3 There are chairs (behind - next - on) to the TV.

6 Unscramble the following words to make correct sentences.

أعد ترتيب الكلمات الآتية لتكون جملاً صحيحة.

1 juice - some - Would - like - you - ?

2 Egypt - many - has - natural - resources - .

7 Look at the pictures and complete with:

انظر للصور وأكمل بـ:

sports - skin - song



2



My _____ protects my body. He is singing a _____.

8 Punctuate the following.

ضع علامات الترقيم على ما يلي.

are you OK

9 Copy the following sentence.

النسخ الجملة الآتية.

I don't feel well.



Activity (15)

1 Look and number.

انظر ورقم.

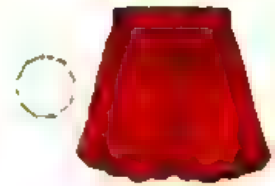


1 skirt

2 lamp

3 clean

4 ringmaster



2 Look and complete.

انظر وأكمل.



l _ _ f



si _ _



g _ _ affe



b _ _ kcase

3 Look at the pictures and unscramble the letters.

انظر إلى الصور وأعد ترتيب الحروف.

n y r
g u h



b n
e o



i o p
h p



4 Look and tick (✓) the correct word.

انظر وضع علامة (✓) بجوار الكلمة الصحيحة.



a thin

b fat



a pair

b chair



5 Choose the correct word.

اختر الكلمة الصحيحة.

- 1 The lion eats (plants - meat - grass).
- 2 There's a lamp (on - at - next) the table.
- 3 She is (drawing - playing - listening) to music.

6 Unscramble the following words to make correct sentences.

أعد ترتيب الكلمات الآتية لتكون جملًا صحيحة.

1 are - magnets - They - collecting - .

2 Where - the - is - photo - ?

7 Read and tick (✓) or (x).

اقرأ وضع علامة (✓) أو (x).

Hi! I'm the elephant. I'm gray and very big. I have big ears. I live in the grasslands of Africa.

- 1 The elephant is gray.
- 2 The elephant is small.
- 3 The elephant lives in the grasslands.
- 4 The elephant has small ears.

8 Punctuate the following.

ضع علامات الترقيم على ما يلي.

i'm drawing pictures

9 Copy the following sentence.

انسخ الجملة الآتية.

What are you doing?



Activity (16)

1 Look and number.

النظر ورقم.



1 spider

2 hungry

3 elephant

4 rhombus



2 Look and complete.

النظر واكمل.



h _ _ r



st _ _ ach



r _ _ ngm _ ster



m _ _ net

3 Look at the pictures and unscramble the letters.

النظر إلى الصور وأعد ترتيب الحروف.

n a
y g r



i n
l o



t e a
h r



4 Look and tick (✓) the correct word.

النظر وضع علامة (✓) بجوار الكلمة الصحيحة.



a cow

b clown

☐
☐


a rectangle

b square

☐
☐

5 Look and tick (✓) the correct sentence.

النظر وضع علامة (✓) بجوار الجملة الصحيحة.



a Turn right.

b Turn left.

☐
☐


a The clock is next to the bookcase.

b The clock is behind the chair.

☐
☐

6 Choose the correct word.

اختر الكلمة الصحيحة.

1 My heart (pumps - protects - digests) blood to my body.

2 I like ice cream (and - so - but) chocolate.

3 (They - These - There) is an armchair in the room.

7 Unscramble the following words to make correct sentences.

أعد ترتيب الكلمات الآتية لتكوّن جملاً صحيحة.

1 can - What - see - you - ?

2 is - singing - She - a song - .

8 Write a sentence under each picture.

اكتب جملة تحت كل صورة.



9 Copy the following sentence.

النسخ الجملة الآتية.

Let's watch the hippos.



Activity (17)

1 | Look and number.

الظر ورقم.



1 plastic

2 square

3 fishing

4 thirsty



2 | Look and complete.

الظر واكمل.



m _ _ se



sp _ _ er



l _ m _



he _ d _ che

3 | Look at the pictures and unscramble the letters.

الظر إلى الصور وأعد ترتيب الحروف.

d p n
u o



g e r
u j l g



h o t
p s o



4 | Look and tick (✓) the correct word.

الظر وضع علامة (✓) بجوار الكلمة الصحيحة.



a excited

b sad

☐
☐


a cough

b headache

☐
☐

5 | Choose the correct word.

اختر الكلمة الصحيحة.

- 1 I (feed - sweep - make) the floor.
- 2 He (watches - sleeps - walks) to school.
- 3 I have two (foot - feet - nose).

6 | Unscramble the following words to make correct sentences.

أعد ترتيب الكلمات الآتية لتكون جملاً صحيحاً.

1 ringmaster - is - The - and - old - fat - .

2 my - It's - dog - .

7 | Read and tick (✓) or (x).

اقرأ وضع علامة (✓) أو (x).

We're at the circus. There are two funny clowns.
A juggler can throw the balls. The dog trainer is young and beautiful.

- 1 We're at school.
- 2 The clowns are funny.
- 3 The juggler can't throw the balls.
- 4 The dog trainer is young and beautiful.

8 | Punctuate the following.

ضع علامات الترقيم على ما يلي.

how many clowns are there

9 | Copy the following sentence.

النسخ الجملة الآتية.

Let's watch the penguins!



Activity (18)

1

Look and number.

النظر ورقم.



1 pollute

2 tired

3 photo

4 clown



2

Look and complete.

النظر واكمل.



rh _ mb _ s



s _ c _



l _ st _ n



p _ _ r

3

Look at the pictures and unscramble the letters.

النظر إلى الصور وأعد ترتيب الحروف.

f _ e
l _ a



r _ a
d _ w



l _ o _ u
c _ d



4

Look and tick (✓) the correct word.

النظر وضع علامة (✓) بجوار الكلمة الصحيحة.



a bone

☐
☐
☐

b skin



a music

☐
☐
☐

b magnet



Look and tick (✓) the correct sentence.

النظر وضع علامة (✓) بجوار الجملة الصحيحة.



a He's tall and thin.

b He's short and fat.

☐
☐


a This is my heart.

b This is my bone.

☐

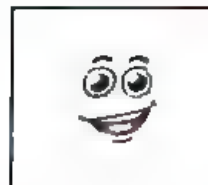

Look at the pictures and complete with: النظر للصور وأكمل بـ

angle - square - next to



The clock is the bookcase.

2.



The has four sides.



Choose the correct word.

اختر الكلمة الصحيحة.

1 The (juggler - dog trainer - teacher) loves animals.

2 I play with my (team - car - tea) at school.

3 The duck (is - am - are) black.

4 I can (set - make - sweep) the table.

5 (Teachers - Jugglers - Nurses) help sick children.



Activity (19)

1 | Look and number.

انظر ورقم.



1 cold

2 excited

3 giraffe

4 armchair



2 | Look and complete.

انظر وأكمل.



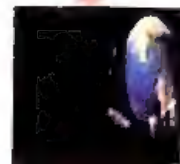
h_ngr_y



sl__p



sk_rt



s_a_e

3 | Look at the pictures and unscramble the letters.

انظر إلى الصور وأعد لترتيب الحروف.

e u n i
p n g



s l s
g a



n g
s i



4 | Look and tick (✓) the correct word.

انظر وضع علامة (✓) بجوار الكلمة الصحيحة.



a photo ☐

b elephant ☐



a white ☐

b black ☐

Final Revision

5 | Choose the correct word.

اختر الكلمة الصحيحة.

- 1 (How - What - When) do you feel?
- 2 She (have - has - does) a fever.
- 3 What's (at - in - for) the bedroom? - There is a bed.

6 | Unscramble the following words to make correct sentences.

أعد ترتيب الكلمات الآتية لتكون جملاً صحيحة.

1 Saturdays- pictures- I - draw- on- .

2 She - good- eats- food- .

7 | Look at the pictures and complete with:

giraffe - short - elephant



He's



It's an

8 | Punctuate the following.

ضع علامات الترقيم على ما يلي.

marwan sleeps eight hours a day

9 | Copy the following sentence.

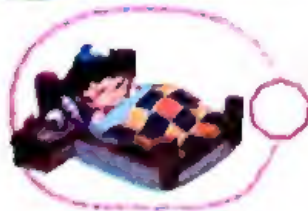
النسخ الجملة الآتية.

Eat healthy food.

Activity (20)

1 | Look and number.

انظر ورقم.



1 sick



2 thirsty



3 lamp



4 lion

2 | Look and complete.

انظر واكمل.



pa _ d _



m _ _ t



s _ _ der



e _ _

3 | Look at the pictures and unscramble the letters.

انظر إلى الصور وأعد لترتيب الحروف.



o n
c l w



k
s y



h r i
c a

4 | Read and match.

اقرأ و صل.

- | | |
|-----------------------|----------------------------------|
| 1 What is the matter? | a television in the living room. |
| 2 There is a | b. I have a fever. |
| 3 I play football | c. past two. |
| 4 It's half | d. at ten thirty-five. |

5 Choose the correct word.

اختر الكلمة الصحيحة.

- 1 This is my (heart - bone - skin). It helps me move.
- 2 There is a lamp (on - in - next) the table.
- 3 I like (collecting - playing - singing) magnets.

6 Unscramble the following words to make correct sentences.

أعد ترتيب الكلمات الآتية لتكون جملًا صحيحة.

1 is - swimming - The - king - .

2 Let's - the - watch - penguins - .

7 Look at the pictures and complete with:

انظر للصور وأكمل بـ:

magnets - fever - tennis

1



I have a

2



They are playing

8 Punctuate the following.

ضع علامات الترقيم على ما يلي.

where does the elephant live

9 Copy the following sentence.

النسخ الجملة الآتية.

The clown is very funny.